

1st Period-**1. Algebra 1****2. Geometry**

	Objectives	Procedures	Closure
Monday 11/15/21	1. <u>CCSS.MATH.CONTENT.HSG.CO.D.12</u> Make formal geometric constructions with a variety of tools and methods (compass and straightedge, string, reflective devices, paper folding, dynamic geometric software, etc.). <i>Copying a segment; copying an angle; bisecting a segment; bisecting an angle; constructing perpendicular lines, including the perpendicular bisector of a line segment; and constructing a line parallel to a given line through a point not on the line.</i>	Bell Ringer: ACT Style Questions Anticipatory Set: Pearson Video on Lesson (If applicable). Guided Practice: TTW give notes. TSW work problems as a class. Independent Practice: TSW will work Edgenuity independently. Materials: Pearson Video, Notes, Handout	Assessment: TTW check assignment for accuracy Closure: TSW share one academic goal with the class. Homework: <i>Extended Lesson</i>
Tuesday 11/16/21	2. <u>CCSS.MATH.CONTENT.HSA.CED.A.1</u> Create equations and inequalities in one variable and use them to solve problems. <i>Include equations arising from linear and quadratic functions, and simple rational and exponential functions.</i>	Bell Ringer: ACT Style Questions Anticipatory Set: Pearson Video on Lesson (If applicable). Guided Practice TTW give notes. TSW work problems as a class. Independent Practice: TSW will work Edgenuity independently. Materials: Pearson Video, Notes, Handout	Assessment: TTW check assignment for accuracy Closure: I Care Why? TSW explain relevancy of the concept to their life or how they might use it. Homework: <i>Study!!!</i>
Wednesday 11/17/21	<u>CCSS.MATH.CONTENT.HSA.CED.A.4</u> Rearrange formulas to highlight a quantity of interest, using the same reasoning as in solving equations. <i>For example, rearrange Ohm's law $V = IR$ to highlight resistance R.</i>	Bell Ringer: ACT Style Questions Anticipatory Set: Study Notes Guided Practice TTW go over exam instructions Independent Practice: 6wk Exam Materials: Pearson Video, Notes, Handout	Assessment: TTW check assignment for accuracy Closure: Explain a Procedure. TSW write to an absent student and explain how to... Homework: <i>Extended Lesson</i>
Thursday 11/18/21		Bell Ringer: ACT Style Questions Anticipatory Set: Pearson Video on Lesson (If applicable).	Assessment: TTW check assignment for accuracy Closure:

	<p><u>CCSS.MATH.CONTENT.HSA.REI.A.1</u> Explain each step in solving a simple equation as following from the equality of numbers asserted at the previous step, starting from the assumption that the original equation has a solution. Construct a viable argument to justify a solution method.</p>	<p>Guided Practice TTW give notes. TSW work problems as a class. Independent Practice: TSW will work Edgenuity independently. Materials: Pearson Video, Notes, Handout</p>	<p>Three W's. TSW discuss what, so what, now what. Homework: <i>Extended Lesson</i></p>
<p>Friday 11/19/21</p>	<p><u>CCSS.MATH.CONTENT.HSA.REI.B.3</u> Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.</p>	<p>Bell Ringer: ACT Style Questions Anticipatory Set: Pearson Video on Lesson (If applicable). Guided Practice TTW give notes. TSW work problems as a class. Independent Practice: TSW will work Edgenuity independently. Materials: Pearson Video, Notes, Handout</p>	<p>Assessment: TTW check assignment for accuracy Closure: Explain a Procedure. TSW write to an absent student and explain how to... Homework: <i>None</i></p>

2nd Period- High School/8th Grade Math CCRS

1. 7th Grade Math CCRS

2. 8th Grade Math CCRS

	Objectives	Procedures	Closure
<p>Monday 11/15/21</p>	<p>1. <u>CCSS.MATH.CONTENT.7.EE.A.1</u> Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p>	<p>Bell Ringer: ACT Style Questions Anticipatory Set: Ready CCSS Video on Lesson Guided Practice: Lesson 15/14 (7th/8th grade)- Intro & Part 1 as a class. Independent Practice: TSW will work select problems independently. Materials: Video, Ready CCSS Workbook</p>	<p>Assessment: TTW check worksheet for accuracy Closure: TSW share one academic goal with the class. Homework: <i>Extended Lesson</i></p>

<p>Tuesday 11/16/21</p>	<p>2. CCSS.MATH.CONTENT.8.EE.C.8 Analyze and solve pairs of simultaneous linear equations.</p> <p>CCSS.MATH.CONTENT.8.EE.C.8.A Understand that solutions to a system of two linear equations in two variables correspond to points of intersection of their graphs, because</p>	<p>Bell Ringer: ACT Style Questions</p> <p>Anticipatory Set: Ready CCSS Video on Lesson</p> <p>Guided Practice: Lesson 15/14 (7th/8th grade)- Part 2 & Part 3 as a class.</p> <p>Independent Practice: TSW will work select problems independently.</p> <p>Materials: Video, Ready CCSS Workbook</p>	<p>Assessment: TTW check worksheet for accuracy</p> <p>Closure: Explain a Procedure. TSW write to an absent student and explain how to...</p> <p>Homework: <i>Extended Lesson</i></p>
<p>Wednesday 11/17/21</p>	<p>points of intersection satisfy both equations simultaneously.</p> <p>CCSS.MATH.CONTENT.8.EE.C.8.B Solve systems of two linear equations in two variables algebraically, and estimate solutions by graphing the equations. Solve simple cases by inspection. <i>For example, $3x + 2y = 5$ and $3x + 2y = 6$ have no solution because $3x + 2y$ cannot simultaneously be 5 and 6.</i></p>	<p>Bell Ringer: ACT Style Questions</p> <p>Anticipatory Set: Check Bellwork/Homework</p> <p>Guided Practice: None</p> <p>Independent Practice: iReady (7th/8th grade)</p> <p>Materials: Computers</p>	<p>Assessment: TTW check assignment for accuracy</p> <p>Closure: Three W's. TSW discuss what, so what, now what.</p> <p>Homework: <i>Extended Lesson</i></p>
<p>Thursday 11/18/21</p>	<p>CCSS.MATH.CONTENT.8.EE.C.8.C Solve real-world and mathematical problems leading to two linear equations in two variables. <i>For example, given coordinates for two pairs of points, determine whether the line through the first pair of points intersects the line through the second pair.</i></p>	<p>Bell Ringer: ACT Style Questions</p> <p>Anticipatory Set: Ready CCSS Video on Lesson</p> <p>Guided Practice: Lesson 15/14 (7th/8th grade)- Part 4 & Part 5 as a class.</p> <p>Independent Practice: TSW will work select problems independently.</p> <p>Materials: Video, Ready CCSS Workbook</p>	<p>Assessment: TTW check worksheet for accuracy</p> <p>Closure: Explain a Procedure. TSW write to an absent student and explain how to...</p> <p>Homework: <i>Extended Lesson</i></p>
<p>Friday 11/19/21</p>	<p><i>example, given coordinates for two pairs of points, determine whether the line through the first pair of points intersects the line through the second pair.</i></p>	<p>Bell Ringer: ACT Style Questions</p> <p>Anticipatory Set: Check Bellwork/Homework</p> <p>Guided Practice: None</p> <p>Independent Practice: Quiz (7th/8th grade)</p> <p>Materials: Computers</p>	<p>Assessment: TTW check quiz for accuracy</p> <p>Closure: TSW share one academic goal with the class.</p> <p>Homework: <i>None</i></p>

3rd Period- 8th Grade Math CCRS

	Objectives	Procedures	Closure
<p>Monday</p>	<p>CCSS.MATH.CONTENT.8.EE.C.8 Analyze and solve pairs of simultaneous linear equations.</p>	<p>Bell Ringer: ACT Style Questions</p> <p>Anticipatory Set: Ready CCSS Video on Lesson</p>	<p>Assessment: TTW check worksheet for accuracy</p>

11/15/21	<u>CCSS.MATH.CONTENT.8.EE.C.8.A</u> Understand that solutions to a system of two linear equations in two variables correspond to points of intersection of their graphs, because points of intersection satisfy both equations simultaneously.	Guided Practice: Lesson 14- Intro & Part 1 as a class. Independent Practice: TSW will work select problems independently. Materials: Video, Ready CCSS Workbook	Closure: TSW share one academic goal with the class. Homework: <i>Extended Lesson</i>
Tuesday 11/16/21	<u>CCSS.MATH.CONTENT.8.EE.C.8.B</u> Solve systems of two linear equations in two variables algebraically, and estimate solutions by graphing the equations. Solve simple cases by inspection. <i>For example, $3x + 2y = 5$ and $3x + 2y = 6$ have no solution because $3x + 2y$ cannot simultaneously be 5 and 6.</i>	Bell Ringer: ACT Style Questions Anticipatory Set: Ready CCSS Video on Lesson Guided Practice: Lesson 14- Part 2 & Part 3 as a class. Independent Practice: TSW will work select problems independently. Materials: Video, Ready CCSS Workbook	Assessment: TTW check worksheet for accuracy Closure: Explain a Procedure. TSW write to an absent student and explain how to... Homework: <i>Extended Lesson</i>
Wednesday 11/17/21	<u>CCSS.MATH.CONTENT.8.EE.C.8.C</u> Solve real-world and mathematical problems leading to two linear equations in two variables. <i>For example, given coordinates for two pairs of points, determine whether the line through the first pair of points intersects the line through the second pair.</i>	Bell Ringer: ACT Style Questions Anticipatory Set: Check Bellwork/Homework Guided Practice: None Independent Practice: iReady (7 th /8 th grade) Materials: Computers	Assessment: TTW check assignment for accuracy Closure: Three W's. TSW discuss what, so what, now what. Homework: <i>Extended Lesson</i>
Thursday 11/18/21	<i>For example, given coordinates for two pairs of points, determine whether the line through the first pair of points intersects the line through the second pair.</i>	Bell Ringer: ACT Style Questions Anticipatory Set: Ready CCSS Video on Lesson Guided Practice: Lesson 14- Part 4 & Part 5 as a class. Independent Practice: TSW will work select problems independently. Materials: Video, Ready CCSS Workbook	Assessment: TTW check worksheet for accuracy Closure: Explain a Procedure. TSW write to an absent student and explain how to... Homework: <i>Extended Lesson</i>
Friday 11/19/21		Bell Ringer: ACT Style Questions Anticipatory Set: Check Bellwork/Homework Guided Practice: None Independent Practice: Quiz (7 th /8 th grade) Materials: Computers	Assessment: TTW check quiz for accuracy Closure: TSW share one academic goal with the class. Homework: <i>None</i>

4th Period- 8th Grade Math CCRS

	Objectives	Procedures	Closure
Monday 11/15/21	<u>CCSS.MATH.CONTENT.8.EE.C.8</u> Analyze and solve pairs of simultaneous linear equations. <u>CCSS.MATH.CONTENT.8.EE.C.8.A</u> Understand that solutions to a system of two linear equations in two variables correspond to points of intersection of their graphs, because points of intersection satisfy both equations simultaneously.	Bell Ringer: ACT Style Questions Anticipatory Set: Ready CCSS Video on Lesson Guided Practice: Lesson 14- Intro & Part 1 as a class. Independent Practice: TSW will work select problems independently. Materials: Video, Ready CCSS Workbook	Assessment: TTW check worksheet for accuracy Closure: TSW share one academic goal with the class. Homework: <i>Extended Lesson</i>
Tuesday 11/16/21	<u>CCSS.MATH.CONTENT.8.EE.C.8.B</u> Solve systems of two linear equations in two variables algebraically, and estimate solutions by graphing the equations. Solve simple cases by inspection. <i>For example, $3x + 2y = 5$ and $3x + 2y = 6$ have no solution because $3x + 2y$ cannot simultaneously be 5 and 6.</i>	Bell Ringer: ACT Style Questions Anticipatory Set: Ready CCSS Video on Lesson Guided Practice: Lesson 14- Part 2 & Part 3 as a class. Independent Practice: TSW will work select problems independently. Materials: Video, Ready CCSS Workbook	Assessment: TTW check worksheet for accuracy Closure: Explain a Procedure. TSW write to an absent student and explain how to... Homework: <i>Extended Lesson</i>
Wednesday 11/17/21	<u>CCSS.MATH.CONTENT.8.EE.C.8.C</u> Solve real-world and mathematical problems leading to two linear equations in two variables. <i>For example, given coordinates for two pairs of points, determine whether the line through the first pair of points intersects the line through the second pair.</i>	Bell Ringer: ACT Style Questions Anticipatory Set: Check Bellwork/Homework Guided Practice: None Independent Practice: iReady (7 th /8 th grade) Materials: Computers	Assessment: TTW check assignment for accuracy Closure: Three W's. TSW discuss what, so what, now what. Homework: <i>Extended Lesson</i>
Thursday 11/18/21	<i>of points, determine whether the line through the first pair of points intersects the line through the second pair.</i>	Bell Ringer: ACT Style Questions Anticipatory Set: Ready CCSS Video on Lesson Guided Practice: Lesson 14- Part 4 & Part 5 as a class. Independent Practice: TSW will work select problems independently. Materials: Video, Ready CCSS Workbook	Assessment: TTW check worksheet for accuracy Closure: Explain a Procedure. TSW write to an absent student and explain how to... Homework: <i>Extended Lesson</i>
Friday		Bell Ringer: ACT Style Questions	Assessment: TTW check quiz for accuracy

11/19/21		<p>Anticipatory Set: Check Bellwork/Homework</p> <p>Guided Practice: None</p> <p>Independent Practice: Quiz (7th/8th grade)</p> <p>Materials: Computers</p>	<p>Closure:</p> <p>TSW share one academic goal with the class.</p> <p>Homework: None</p>
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5th Period- High School/8th Grade Math CCRS

1. Algebra 1

2. 8th Grade Math CCRS

	Objectives	Procedures	Closure
<p>Monday 11/15/21</p>	<p>1. <u>CCSS.MATH.CONTENT.HSA.CED.A.1</u> Create equations and inequalities in one variable and use them to solve problems. <i>Include equations arising from linear and quadratic functions, and simple rational and exponential functions.</i></p> <p><u>CCSS.MATH.CONTENT.HSA.CED.A.4</u></p>	<p>Bell Ringer: ACT Style Questions</p> <p>Anticipatory Set: Ready CCSS Video on Lesson</p> <p>Guided Practice: Lesson 14- Intro & Part 1 as a class.</p> <p>Independent Practice: TSW will work select problems independently.</p> <p>Materials: Video, Ready CCSS Workbook</p>	<p>Assessment: TTW check worksheet for accuracy</p> <p>Closure: TSW share one academic goal with the class.</p> <p>Homework: <i>Extended Lesson</i></p>
<p>Tuesday 11/16/21</p>	<p>Rearrange formulas to highlight a quantity of interest, using the same reasoning as in solving equations. <i>For example, rearrange Ohm's law $V = IR$ to highlight resistance R.</i></p> <p><u>CCSS.MATH.CONTENT.HSA.REI.A.1</u> Explain each step in solving a simple equation as following from the equality of numbers asserted at the previous step, starting from the assumption that the original equation has a solution. Construct a viable argument to justify a solution method.</p> <p><u>CCSS.MATH.CONTENT.HSA.REI.B.3</u> Solve linear equations and inequalities in one variable, including equations</p>	<p>Bell Ringer: ACT Style Questions</p> <p>Anticipatory Set: Ready CCSS Video on Lesson</p> <p>Guided Practice: Lesson 14- Part 2 & Part 3 as a class.</p> <p>Independent Practice: TSW will work select problems independently.</p> <p>Materials: Video, Ready CCSS Workbook</p>	<p>Assessment: TTW check worksheet for accuracy</p> <p>Closure:</p> <p>Explain a Procedure. TSW write to an absent student and explain how to...</p> <p>Homework: <i>Extended Lesson</i></p>
<p>Wednesday 11/17/21</p>	<p>Explain each step in solving a simple equation as following from the equality of numbers asserted at the previous step, starting from the assumption that the original equation has a solution. Construct a viable argument to justify a solution method.</p> <p><u>CCSS.MATH.CONTENT.HSA.REI.B.3</u> Solve linear equations and inequalities in one variable, including equations</p>	<p>Bell Ringer: ACT Style Questions</p> <p>Anticipatory Set: Check Bellwork/Homework</p> <p>Guided Practice: None</p> <p>Independent Practice: iReady (7th/8th grade)</p> <p>Materials: Computers</p>	<p>Assessment: TTW check assignment for accuracy</p> <p>Closure:</p> <p>Three W's. TSW discuss what, so what, now what.</p> <p>Homework: <i>Extended Lesson</i></p>
<p>Thursday</p>	<p>Solve linear equations and inequalities in one variable, including equations</p>	<p>Bell Ringer: ACT Style Questions</p>	<p>Assessment: TTW check worksheet for accuracy</p>

<p>11/18/21</p>	<p>with coefficients represented by letters.</p> <p>2. CCSS.MATH.CONTENT.8.EE.C.8 Analyze and solve pairs of simultaneous linear equations. CCSS.MATH.CONTENT.8.EE.C.8.A Understand that solutions to a system</p>	<p>Anticipatory Set: Ready CCSS Video on Lesson</p> <p>Guided Practice: Lesson 14- Part 4 & Part 5 as a class.</p> <p>Independent Practice: TSW will work select problems independently.</p> <p>Materials: Video, Ready CCSS Workbook</p>	<p>Closure:</p> <p>Explain a Procedure. TSW write to an absent student and explain how to...</p> <p>Homework: <i>Extended Lesson</i></p>
<p>Friday 11/19/21</p>	<p>of two linear equations in two variables correspond to points of intersection of their graphs, because points of intersection satisfy both equations simultaneously.</p> <p>CCSS.MATH.CONTENT.8.EE.C.8.B Solve systems of two linear equations in two variables algebraically, and estimate solutions by graphing the equations. Solve simple cases by inspection. <i>For example, $3x + 2y = 5$ and $3x + 2y = 6$ have no solution because $3x + 2y$ cannot simultaneously be 5 and 6.</i></p> <p>CCSS.MATH.CONTENT.8.EE.C.8.C Solve real-world and mathematical problems leading to two linear equations in two variables. <i>For example, given coordinates for two pairs of points, determine whether the line through the first pair of points intersects the line through the second pair.</i></p>	<p>Bell Ringer: ACT Style Questions</p> <p>Anticipatory Set: Check Bellwork/Homework</p> <p>Guided Practice: None</p> <p>Independent Practice: Quiz (7th/8th grade)</p> <p>Materials: Computers</p>	<p>Assessment: TTW check quiz for accuracy</p> <p>Closure:</p> <p>TSW share one academic goal with the class.</p> <p>Homework: <i>None</i></p>