

# Bayou View Middle School – Weekly Lesson Plans

**Teacher:** J. Walker/ B. Vollmuth

**Week of:** March 7-11

**Subject:** U.S. History 7

**Classroom News/Due Dates:**

- DCA 3/17

**Standards:**

- **8.5.3** Analyze the purpose, challenges and effects of westward expansion.
- **8.5.5** Explain the causes and effects of Texas Independence and Mexican-American War.

**Essential Questions:** What was the importance of the purchase and exploration of the Louisiana Territory? What were the causes and outcomes of the War of 1812? Why was the Monroe Doctrine issued? Why did Jackson use force to remove the Natives from the Southeast?

Day/Date	Bell Work	Objectives ("The student will...")	Procedures TI = Teacher Input, M = Modeling, GP = Guided Practice, IP = Independent Practice TTW = "The teacher will..." TSW = "The students will..."	Assessment	Closure
<b>Monday</b> 3/7	ACT Bellwork	<ul style="list-style-type: none"> <li>• Analyze the Oregon Trail and challenges Americans faced on their journey out west.</li> <li>• Understand how Texas Independence eventually led to the Mexican/American war.</li> <li>• Analyze why the Gold Rush led to the growth of California cities.</li> </ul>	<p><b>ANTICIPATORY SET:</b> The Journey out West</p> <ul style="list-style-type: none"> <li>• TSW complete a GS simulation. Each student will journey westward, making stops along the way as if they were an American settler in the 1800s looking to move out west to newly acquired territory. TSW analyze the challenges faced while travelling out west.</li> </ul>	Summative-observation, discussion	iReady
<b>Tuesday</b> 3/8	The Oregon Trail		<p><b>ANTICIPATORY SET:</b> Pack your Wagon</p> <ul style="list-style-type: none"> <li>• TSW complete Section 1: The Oregon Trail guided notes. TTW discuss and explain those notes.</li> <li>• TSW complete an activity that will require them to "pack their wagon" as if they are journeying on the Oregon Trail. Each student will choose from a long list of items, not exceeding the 50 total points they are allowed to travel with.</li> </ul>	Summative-observation, discussion	Turn in assignment
<b>Wednesday</b> 3/9	Review questions		<p><b>ANTICIPATORY SET:</b> The Alamo</p> <ul style="list-style-type: none"> <li>• TSW complete Section 2: The Alamo guided notes. TTW discuss and explain those notes.</li> <li>• TSW complete a Flocabulary to further their understanding of the Americans fight against the Mexican army at the Alamo and how this led to Texas independence from Mexico.</li> </ul>	Flocab	Turn in Flocabulary
<b>Thursday</b> 3/10	Review discussion		<p><b>ANTICIPATORY SET:</b> Mexican Cession</p> <ul style="list-style-type: none"> <li>• TSW complete Section 3: Mexican-American War guided notes. TTW discuss and explain these notes.</li> <li>• TSW complete a map activity of the Mexican Cession (all land acquired by the USA after the Treaty of Guadalupe Hidalgo was signed).</li> </ul>	Summative-observation, discussion	Class discussion
<b>Friday</b> 3/11	Review discussion		<p><b>ANTICIPATORY SET:</b> The Gold Rush</p> <ul style="list-style-type: none"> <li>• TSW complete Section 4: The Gold Rush guided notes. TTW discuss and explain these notes.</li> <li>• TSW complete a grocery list activity to analyze the amount of money the settlers moving to Cali during the 1849 gold rush were spending on food/goods. TSW analyze why the Gold Rush led to the growth of California cities.</li> </ul>	Summative-observation, questioning	Class discussion

# US HISTORY

## **Monday, March 7, 2022**

- ACT Bellwork
- “The Journey Out West” Simulation

## **Tuesday, March 8, 2022**

- Notes: Section 1 – The Oregon Trail
- Pack a Wagon

## **Wednesday, March 9, 2022**

- Notes: Section 2 – The Alamo
- Flocabulary.com – The Alamo

## **Thursday, March 10, 2022**

- Notes: Section 3 – The Mexican American War
- Map Activity – lands acquired

## **Friday, March 11, 2022**

- Notes: Section 4 – The California Gold Rush
- Gold Rush Prices – Then vs Now