

Bayou View Middle School – Weekly Lesson Plans

Teacher: J. Walker/ B. Vollmuth

Week of: Jan. 24-28

Subject: U.S. History 7

Classroom News/Due Dates:

- DCAs 2/7-2/11
- Vocab Quiz 2/3
- Mardi Gras Break 2/28-3/2

Standards:

- 8.4.1 Evaluate the differences in political opinions of the new government that led to political parties.
- 8.4.2 Distinguish the importance of Washington's presidency and his Farewell Address on the American Presidency.

Essential Questions: What challenges does a new nation face? How did Americans respond to internal and external affairs? How did political parties emerge?

Day/Date	Bell Schedule	Bell Work	Objectives ("The student will...")	Procedures TI = Teacher Input, M = Modeling, GP = Guided Practice, IP = Independent Practice TTW = "The teacher will..." TSW = "The students will..."	Assessment	Closure
Monday		Because, but, so...	<ul style="list-style-type: none"> • Analyze the challenges Washington faced in office, both domestic and foreign. • Discuss and understand why Washington made certain decisions • Analyze Washington's Farewell address 	<p>ANTICIPATORY SET: Washington's Challenges Timeline</p> <ul style="list-style-type: none"> • TSW fill in Section 3: Washington's Challenges guided notes. TTW discuss and explain notes to whole class. • TSW complete a timeline to further understand the issues Washington was having when France and Britain went to war in Europe. 	Formative-Timeline	Vocabulary
1/24				<p>ANTICIPATORY SET: Whiskey Rebellion</p> <ul style="list-style-type: none"> • TSW fill in Section 4: Whiskey Rebellion guided notes. TTW discuss and explain notes to whole class. • TSW read a passage about the Whiskey Rebellion and analyze the document by filling out a graphic organizer to further understand the issue the American people had with the whiskey tax as well as the power that the federal government exuded during the rebellion. 		
Tuesday		Review Questions		<p>ANTICIPATORY SET: Simulation-Washington's Challenges</p> <ul style="list-style-type: none"> • TSW log into GC and click on the Washington simulation assignment. TSW will be given an answer document and as they click through the simulation, they will be given different scenarios as they would have happened to Washington. Their task will be to make decisions based on different information/videos/excerpts. 	Summative—turn in simulation	Vocab/iReady
1/25				<p>ANTICIPATORY SET: Washington's Farewell Address</p> <ul style="list-style-type: none"> • TSW fill in Section 5: Political Parties guided notes. TTW explain and discuss those notes to the whole class. • TSW read excerpts from Washington's Farewell Address. TSW put those words into their own. Then TSW write a farewell address as they are graduating from high school, leaving advice, warning, encouragement to underclassmen. 		
Wednesday		Intro to activity		<p>ANTICIPATORY SET: Flocabulary: Hamilton vs. Jefferson</p> <ul style="list-style-type: none"> • TSW complete the Flocabulary lesson to get more information about the formation of political parties during Washington's administration under Jefferson and Hamilton 	Summative-Flocab.	iReady
1/26						
Thursday		Because, but, so				
1/27						
Friday		Review Discussion				
1/28						

US HISTORY

Monday, January 24, 2021

- Notes: Section 3 – Washington’s Challenges
- Timeline: Problems with Britain and France

Tuesday, January 25, 2021

- Notes: Section 4 – The Whiskey Rebellion
- Whiskey Rebellion Q&A

Wednesday, January 26, 2021

- Simulation: Challenges During Washington’s Presidency

Thursday, January 27, 2021

- Notes: Section 5 – Political Parties
- Washington’s Farwell Address

Friday, January 28, 2021

- Flocabulary.com: Hamilton vs Jefferson
 - Video
 - Vocab Cards
 - Vocab Game
 - Read & Respond
 - Quiz