

# Bayou View Middle School – Weekly Lesson Plans

**Teacher:** J. Walker/ B. Vollmuth

**Week of:** Jan. 10-Jan 14

**Subject:** U.S. History 7

**Classroom News/Due Dates:**

- MLK Day-1/17
- Mardi Gras Break 2/28-3/2

**Standards:**

- 8.4.1 Evaluate the differences in political opinions of the new government that led to political parties.
- 8.4.2 Distinguish the importance of Washington's presidency and his Farewell Address on the American Presidency.

**Essential Questions:** What challenges does a new nation face? How did Americans respond to internal and external affairs? How did political parties emerge?

Day/Date	Bell Work	Objectives ("The student will...")	Procedures TI = Teacher Input, M = Modeling, GP = Guided Practice, IP = Independent Practice TTW = "The teacher will..." TSW = "The students will..."	Assessment	Closure
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<b>Monday</b> 1/10	Brief overview of rules and expectations	•	<p><b>ANTICIPATORY SET:</b> A More Perfect Union</p> <ul style="list-style-type: none"> <li>• Flocabulary: A More Perfect Union</li> <li>• TSW log into Flocabulary and complete the "A more perfect Union" assignment. TSW watch the vide, complete the vocabulary cards and game, complete the read and respond and take the quiz. This activity will help review last 9 weeks standards.</li> </ul>	Summative-Flocabulary	iReady
<b>Tuesday</b> 1/11	Introduction into new Unit		<p><b>ANTICIPATORY SET:</b> WebQuest</p> <ul style="list-style-type: none"> <li>• TSW complete Section 1: The President's Cabinet guided notes. TTW explain and discuss notes as students copy.</li> <li>• TSW complete a WebQuest to further understand the jobs of the President's cabinet members as well as take a look into the departments that have been added since 1789.</li> </ul>	Summative-WebQuest	Turn in assignment
<b>Wednesday</b> 1/12	ACT Pretest		<p><b>ANTICIPATORY SET:</b> Vocabulary</p> <ul style="list-style-type: none"> <li>• TSW complete an ACT Pretest to practice skills obtained from last semester.</li> <li>• TSW go to Quizlet.com to fill in their 3.1 vocabulary list</li> <li>• TSW complete a Vocabulary crossword puzzle and information sheet to help further understand terms</li> </ul>	Summative: Vocab.	Vocabulary
<b>Thursday</b> 1/13	Intro to project		<p><b>ANTICIPATORY SET:</b> Create a Presidential Cabinet</p> <ul style="list-style-type: none"> <li>• TSW use information collected over the previous days in class to create their own Presidential cabinet using Disney/Cartoon characters. This will be completed on Google Slides. Each character will have an explanation as to why they were chosen to fill that position.</li> </ul>	Formative	Save work
<b>Friday</b> 1/14	Project		<p><b>ANTICIPATORY SET:</b> Who checks who?</p> <ul style="list-style-type: none"> <li>• TSW use information collected over the previous days in class to create their own Presidential cabinet using Disney/Cartoon characters. This will be completed on Google Slides. Each character will have an explanation as to why they were chosen to fill that position.</li> </ul>	Formative	Save work

# U S H I S T O R Y

## **Monday, January 10, 2021**

- Flocabulary.com: A More Perfect Union
  - Video
  - Vocab Cards
  - Vocab Game
  - Read & Respond
  - Quiz

## **Tuesday, January 11, 2021**

- Notes: Section 1 – The President’s Cabinet
- WebQuest: President’s Cabinet

## **Wednesday, January 12, 2021**

- Pre-ACT District Quiz - Reading
- Quizlet.com – 3.1 Vocabulary
- Vocabulary Crossword Puzzle

## **Thursday, January 13, 2021**

- PROJECT - Build a Presidential Cabinet using cartoon characters and explain why they are the right one for the job.

## **Friday, January 14, 2021**

- Day 2: PROJECT - Build a Presidential Cabinet using cartoon characters and explain why they are the right one for the job.