

Bayou View Middle School – Weekly Lesson Plans

Teacher: J. Walker/ B. Vollmuth

Week of: Oct. 11-15

Subject: U.S. History 7

Classroom News/Due Dates:

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Standards:

- 8.2.5 Examine the immediate events that led to the first shot of the Revolutionary War and the significance of major battles and places.
- 8.2.6 Recognize key people's roles during the Revolutionary War
- 8.2.7 Summarize the terms of the Treaty of Paris, 1873

Essential Questions: How did the American Colonists gain their independence from Great Britain? What was the outcome of the battles fought during the Revolutionary War? How did the colonists declare their independence from Great Britain?

| Day/Date | Bell Work | Objectives ("The student will...") | Procedures TI = Teacher Input, M = Modeling, GP = Guided Practice, IP = Independent Practice TTW = "The teacher will..." TSW = "The students will..." | Assessment | Closure |
|---------------------------|--|---|---|------------------------------|-----------------------|
| Monday 10/11 | EdPuzzle- Prelude to the Revolution | <ul style="list-style-type: none"> • Differentiate between a loyalist, patriot or a neutral colonist • Determine the importance of the early battles of the Revolution • Analyze Thomas Paine's "Common Sense" pamphlet • Analyze the Declaration of Independence | <p>ANTICIPATORY SET: EdPuzzle</p> <p>TSW watch a review video and answer questions about the events leading to the Revolutionary war to review materials from 1st 9 weeks. TSW use the quizlet link to fill in their vocabulary terms for this unit.</p> | Observation, Questioning | Vocabulary |
| Tuesday 10/12 | 2 nd Continental Congress | | <p>ANTICIPATORY SET: Loyalist, Patriot or Neutral</p> <p>TSW complete Section 1: 2nd Continental Congress guided notes. TTW explain the notes to students. TSW read descriptions of different colonists during Revolutionary War times. TSW determine whether or not that colonist was loyal to Britain, a Patriot wanting independence, or if they remained neutral.</p> | | |
| Wednesday 10/13 | Review Questions | | <p>ANTICIPATORY SET: Battle of Bunker Hill</p> <p>TSW complete Section 2: Battle of Bunker Hill guided notes. TTW explain the notes to students after they fill them in. TSW use a provided website to complete a webquest about the early battles of the American Revolution.</p> | Observation, Questioning, | Turn in assignment |
| Thursday 10/14 | ACT: Prose Fiction | | <p>ANTICIPATORY SET: "Common Sense"</p> <p>TSW complete Section 3: Thomas Paine's Common Sense guided notes. TTW explain the notes to students. TSW complete, "Now Paine, No Gain," rhetorical analysis activity. TSW read excerpts from "Common Sense" and analyze it using guided questions. TSW also underline key details of the text.</p> | | |
| Friday 10/15 | Review Questions | | <p>ANTICIPATORY SET: Declaration of Independence</p> <p>TSW complete Section 4: Declaration of Independence guided notes. TTW explain the notes. TSW "re-write" the Declaration using their own words with assistance from terms that are defined to help them more understand the document.</p> | Observation, Questioning | Discuss/turn in |

US History – Weekly Agenda

Monday, October 11, 2021

- EdPuzzle.com – Prelude to the Revolution
- Quizlet.com – 2.1 Vocabulary Term

Tuesday, October 12, 2021

- Notes: Section one – The Second Continental Congress • Loyalist, Patriot, or Neutral?

Wednesday, October 13, 2021

- Notes: Section two – The Battle of Bunker Hill
- WebQuest – Early Battle of the American Revolution

Thursday, October 14, 2021

- ACT Bellwork: Prose Fiction -The Ideas of Perfection • Notes: Section three – Thomas Paine’s Common Sense • No Paine, No Gain: Thomas Paine’s “Common Sense” Rhetorical Analysis

Friday, October 15, 2021

- Notes: Section four – The Declaration of Independence • Declaration Of Independence – rewriting analysis