

Bayou View Middle School – Weekly Lesson Plans

Teacher: J. Walker/ B. Vollmuth

Week of: September 13-17

Subject: U.S. History 7

Classroom News/Due Dates:

- Vocab Quiz-Thurs. 9/16
- DCA 9 Weeks Exams: 9/20-9/23

Standards:

- 8.2.1 Explain colonists' roles in the French and Indian War
- 8.2.2 Recognize and trace the major reasons for English taxes after the French and Indian War and colonial responses from 1763-1774

Essential Questions: How did the colonists react to British taxes/act and how did that effect the relationship between the colonists and the British government?

Day/Date	Bell Work	Objectives ("The student will...")	Procedures TI = Teacher Input, M = Modeling, GP = Guided Practice, IP = Independent Practice TTW = "The teacher will..." TSW = "The students will..."	Assessment	Closure
Monday 9/6	Review Questions	<ul style="list-style-type: none"> • Determine why the colonists were upset with the British taxes/laws being passed in the colonies • Analyze the Boston Massacre engravement and determine why Paul Revere would portray it in that light • Understand why the colonial leaders met at The First Continental Congress • Determine why Lex. And Concord is known as the shot heard round the world 	<p>ANTICIPATORY SET: Purpose and Reaction Graphic Organizer</p> <p>TSW complete Section 3: British Acts and Taxes guided notes. TTW discuss and explain the notes after students fill in the blanks. TSW Read excerpts of each tax/act to determine the purpose of the British for passing it in the colonies and then analyze the reaction of the colonists to each tax/act.</p>	Observation, Questioning	Discuss
Tuesday 8/17			<p>ANTICIPATORY SET: Point of View</p> <p>TSW complete Section 4: The Boston Massacre guided notes and TTW discuss and explain the notes. TTW a Nearpod activity with different pictures allowing students to interpret when they see by answering prompts in NearPod. TTW then post pictures of The Boston Massacre engravement done by Paul Revere and TSW answer prompts about why Revere depicted the "massacre" the way he did. TI will discuss propaganda in the colonies. TSW watch an EdPuzzle called "Snow and Gunpowder" and answer guiding questions about the Boston Massacre.</p>		
Wednesday 8/18	ACT Bellringer: "Reading Test"		<p>ANTICIPATORY SET: Boston Tea Party/Intolerable Acts</p> <p>TSW complete Section 5: The Boston Tea Party guided notes and TTW discuss. TSW complete a Google Slides activity determining the outcome of the Boston Tea Party. TSW read different excerpts and answer guiding questions and make predictions in this activity about the Intolerable Acts that were passed as punishment for the Boston Tea Party.</p>	Observation, Questioning,	Turn in Assignment via GC
Thursday 8/19	Vocab Quiz		<p>ANTICIPATORY SET:</p> <p>TSW complete the Road to Revolution Vocabulary quiz. TSW complete Section 6: The First Continental Congress guided notes. TTW discuss and explain.</p>		
Friday 8/20	Review Questions		<p>ANTICIPATORY SET: Shot heard 'round the World</p> <p>TSW complete Section 7: Lexington and Concord guided notes. TTW discuss and explain. As a class, we will watch School House Rock: Shot Heard 'Round the World video. TSW complete a "Shot Heard 'Round the World" timeline.</p>	Observation, Questioning	Turn in assignment

US HISTORY

Monday 9/13

- Notes: Section 3-British Acts and Taxes
- Graphic Organizer-Purpose and Colonial Reaction

Tuesday 9/14

- Notes: Section 4-The Boston Massacre
- Nearpod: Point of View Activity
- Edpuzzle-"Snow and Gunpowder"

Wednesday 9/15

- ACT Bellringer
- Notes: Section 5-Boston Tea Party
- Intolerable Acts Google Slides Activity

Thursday 9/16

- Vocab. Quiz-The Road to the Revolution
- Notes: Section 6-The First Continental Congress

Friday 9/17

- Notes: Section 7-Lexington and Concord
- Shot Heard Round the World video
- Shot Heard Round the World Timeline

Reminders

*** DCA EXAMS-September 21-23 ***