

Bayou View Middle School – Weekly Lesson Plans

Teacher: J. Walker/ B. Vollmuth

Week of: August 23-27

Subject: U.S. History 7

Classroom News/Due Dates:
 • Vocabulary quiz next week

Standards:

- 8.1.4 Examine the diversity that emerged with the establishment of colonial America.
- 8.1.5 Describe how the English Bill of Rights, The Mayflower Compact, and the Virginia House of Burgesses led to the English Colonial idea of self-government. Describe the social structures that formed in various colonies.
- 8.1.6 Describe the relationship between the various Native American and colonial groups.

Essential Questions:

Day/Date	Bell Work	Objectives ("The student will...")	Procedures TI = Teacher Input, M = Modeling, GP = Guided Practice, IP = Independent Practice TTW = "The teacher will..." TSW = "The students will..."	Assessment	Closure
Monday 8/23	ACT Prep: Finding Details	<ul style="list-style-type: none"> • Describe colonial life based on information they have received. • Determine what happened in Salem, MA during the Witch Trials and infer what really happened • Analyze primary and secondary sources to write a descriptive paragraph 	ANTICIPATORY SET: Flocabulary: Colonial America TSW fill in Section 3 Notes: Life in the Colonies and TTW discuss in detail the notes. TSW log into Flocabulary and complete a lesson on Colonial America. They will watch a video, read excerpts and answer questions as well as take a quiz at the end.	Observation, Questioning	Finish Vocabulary terms
Tuesday 8/24	Review Questions/dis cussion		ANTICIPATORY SET: SALEM WITCH TRIALS TSW read an informational text about the Salem Witch trials and answer guiding questions about what took place in Salem, MA. TSW chart the excused victims on their assignment as well while determining what really happened in Salem.		
Wednesday 8/25	ACT Prep: Finding Details #1-3		ANTICIPATORY SET: African Slave Trade Paragraph TSW complete Section 4 Notes: The Triangle Trade and TTW discuss the notes in detail. TSW choose option A-The Middle Passage or Option B-The Slave Auction to read primary source documents (TTW introduce primary and secondary source documents). TSW use the primary sources to write a descriptive paragraph using examples from the texts to describe either Option A or Option B.	Observation, Questioning,	Turn in Paragraph
Thursday 8/26	ACT Prep: Finding Details #4-6		ANTICIPATORY SET: 13 Colonies Timeline Activity With a partner, TSW have multiple events that took place in the colonies that we have discussed in class. TSW create their own timeline on a large sheet or computer paper and place the events in chronological order. TS and their partner will write a short description of each event that took place.		
Friday 8/27	iReady Reading		ANTICIPATORY SET: TSW work towards their iReady Reading Goals.	Observation, Questioning	Log off computer

US HISTORY

Monday 8/23

- Notes: Section Three – **Life in the Colonies**
- Vocabulary– **Colonial Life**

Tuesday 8/24

- Salem Witch Trials Reading Assignment

Wednesday 8/25

- Notes: Section Four – **Triangular Trade**
- The African Slave Trade Descriptive Paragraph

Thursday 8/26

- 13 Colonies Timeline Activity

Friday 8/27

- iReady Reading

Reminders

*** 2.2 Vocabulary Test NEXT THURSDAY 11/15/18 ***