

# Bayou View Middle School – Weekly Lesson Plans

**Teacher:** J. Walker/ B. Vollmuth

**Week of:** August 16-20

**Subject:** U.S. History 7

**Classroom News/Due Dates:**

- DCA Thurs. 8/19

**Standards:**

- 8.1.4 Examine the diversity that emerged with the establishment of colonial America.
- 8.1.5 Describe how the English Bill of Rights, The Mayflower Compact, and the Virginia House of Burgesses led to the English Colonial idea of self-government. Describe the social structures that formed in various colonies.
- 8.1.6 Describe the relationship between the various Native American and colonial groups.

**Essential Questions:** What factors led to the regional differences in the colonies? How did English ideas about government effect the colonies? How did ideas about slavery effect colonial life?

Day/Date	Bell Work	Objectives ("The student will...")	Procedures TI = Teacher Input, M = Modeling, GP = Guided Practice, IP = Independent Practice TTW = "The teacher will..." TSW = "The students will..."	Assessment	Closure
----------	-----------	---------------------------------------	---	------------	---------

<b>Monday</b> 8/16	ACT: Determining Charcater "Thomas Paine"	<ul style="list-style-type: none"> <li>• Differentiate between the 3 regions of the 13 original colonies</li> <li>• Determine how Mercantilism effected the colonists and how this could have started tension between them and Great Britain</li> </ul>	<p><b>ANTICIPATORY SET:</b> 3 Regions of the 13 Colonies</p> <p>TSW read an excerpt about Thomas Paine and answer 3 ACT style questions (5 minutes). TSW fill in their guided notes for this unit while TT discusses and explains the information about the 13 original colonies set up by Great Britain in the New World. TSW work independently to differentiate between the New England, Middle and Southern Colonies and determine why they are different. TSW also label all 13 original colonies.</p>	Observation, Questioning	Review
<b>Tuesday</b> 8/17	Review Section 1		<p><b>ANTICIPATORY SET:</b> 13 Colonies Drag and Drop</p> <p><b>TSW log into Google Classroom to complete this drag and drop activity in a Google Slides. TSW use knowledge and notes from yesterday’s discussion to drag and drop the correct colony with it’s correct description based on the regions in which the colony belongs.</b></p>	Observation, Questioning,	Submit Assigment
<b>Wednesday</b> 8/18	ACT: Determining Character "Julia"		<p><b>ANTICIPATORY SET:</b> Vocabulary Terms</p> <p>TSW read an excerpt about "Julia" and answer 3 multiple choice, ACT style questions. TSW choose a partner to discuss and go over the answers from today and Monday’s bellringer and then turn it in. TSW complete Section 2 –Trade in the Colonies notes while TT discusses and explains them. TSW log into GC and click the quizlet link to fill out their 1.2 Vocabulary terms in which they will be quizzed at a later date.</p>	Observation, Questioning,	Vocabulary terms
<b>Thursday</b> 8/19	Study for DCA		<p><b>ANTICIPATORY SET:</b> Edulastic</p> <p><b>TSW complete their DCA. TSW finish their vocabulary terms.</b></p>	Observation, Questioning,	Vocabulary
<b>Friday</b> 8/20	Introduction of Activity (mercantilism)		<p><b>ANTICIPATORY SET:</b> Mercantilism Activity</p> <p>TTW introduce the activity by re-explaining the economic concept of Mercantilism (that was covered on Wednesday). TSW have a list of "raw materials" and "finished goods." TSW use the pricing chart from the prometean board and for round one, they will write the "cheapest" price they see from either Spain, France or England to see how much money they would make. For round 2, TSW ONLY use England’s prices for their raw materials. TSW repeat these steps with their "finished goods." TSW compare/contrast how much money they COULD have made if allowed to trade with other countries and how much money they make by only being allowed to trade with England. TSW answer a prompt to discuss this.</p>	Observation, Questioning	Turn in assignment

# US HISTORY

## Monday 8/16/21

- ACT Bellringer-Determining Character and Attitude-Thomas Paine
- Notes: Section One – **13 Original Colonies**
- 3 Regions Colonial Map

## Tuesday 8/17/21

- 13 Colonies Drag and Drop in Google Slides

## Wednesday 8/18/21

- ACT Bellringer-Determining Character and Attitude-"Julia"
- Notes: Section Two – Trade in the Colonies
- 1.2 Vocabulary Terms

## Thursday 8/19/21

- DCA 1-History

## Friday 8/20/21

- Mercantilism Activity