

# Bayou View Middle School – Weekly Lesson Plans

**Teacher:** J. Walker/ B. Vollmuth

**Week of:** 8/2-8/6

**Subject:** U.S. History 7

**Classroom News/Due Dates:**  
 • iReady Reading Diagnostic this week!

**Standards:**  
 • 8.1 Examine major aspects of the development of the United States from Exploration to 1754.

**Essential Questions:** Why did colonists leave their homelands to come to North America? What ideas, beliefs, and institutions did colonists bring to North America?

Day/Date	Bell Work	Objectives ("The student will...")	Procedures TI = Teacher Input, M = Modeling, GP = Guided Practice, IP = Independent Practice TTW = "The teacher will..." TSW = "The students will..."	Assessment	Closure
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<b>Monday</b> 8/2	ACT Bellringer Quiz 11-15	<ul style="list-style-type: none"> <li>• Differentiate between the explorers and which European country he sailed for</li> <li>• Analyze the positive and negative effects of European exploration on the Natives in the "new world."</li> <li>• Apply knowledge of the Columbian Exchange to determine where ingredients for recipes would come from</li> </ul>	<p><b>ANTICIPATORY SET:</b> European Explorer Routes</p> <p>TSW complete Section 3 Notes-The Age of Exploration. TSW then complete a google slides activity mapping the exploration routes of famous European Explorers, differentiating between the countries they sailed for.</p>	Observation, Questioning	Work on Vocabulary
<b>Tuesday</b> 8/3	Get out notes		<p><b>ANTICIPATORY SET:</b> First Contact with Europeans</p> <p>TSW complete Section 4 Notes-The Columbian Exchange. TSW read an article, "First Contact with Europeans" and analyze the positive and negative effects on the Native Americans and the world once Europeans began in exploring the western hemisphere.</p>	Observation, Questioning,	Turn in Assignment for grade
<b>Wednesday</b> 8/4	iReady		<p><b>ANTICIPATORY SET:</b></p> <p>TSW finish their iReady Diagnostic</p>	Observation, Questioning,	Finish any assignments that are unfinished
<b>Thursday</b> 8/5	Review Discussion		<p><b>ANTICIPATORY SET:</b> Recipe Activity</p> <p>TSW be assigned a specific popular recipe. TSW analyze the ingredients and decide if each ingredient came from the "old world" or the "new world." Upon discovery of which "world" it came from, students will explain how their recipe would change if ingredients were not readily available to them in the "new world."</p>	Observation, Questioning,	Class discussion
<b>Friday</b> 8/6	ACT Bellringer Quiz 16-20		<p><b>ANTICIPATORY SET:</b> Oh Yikes! Creepy Columbus</p> <p>TSW work with a partner to analyze Christopher Columbus's life as an explorer; the effects he had on the "finding" of the new world.</p>	Observation, Questioning	Turn in Assignment

# US HISTORY

Monday 1/1/19

- Notes: Section Two –

Tuesday 1/1/19

- Notes: Section Two –

Wednesday 1/1/19

- Notes: Section Two –

Thursday 1/7/19

- Notes: Section

Friday 1/8/19

- Notes: Section

## Reminders

\*\*\* 2.2 Vocabulary Test NEXT THURSDAY 11/15/18 \*\*\*