

Mr. Boles Art Class

Lesson: Intro to Art Class

Week 3 August 7-11

Essential Question: How do artist's use shapes to create space form in a work of art?

Pre-k	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
Standards: cr1.1, 1.2,2.1, 2.2, 2.3,	Standards: cr1.1, 1.2,2.1, 2.2, 2.3,	Standards: cr1.1, 1.2,2.1, 2.2, 2.3,	Standards: cr1.1, 1.2,2.1, 2.2, 2.3,	Standards: cr1.1,1.2,2.1, 2.2, 2.3,	Standards: cr1.1, .2,2.1, 2.2, 2.3,	Standards: cr1.1, 1.2,2.1, 2.2, 2.3,
Materials: Drawing paper, pencils, crayons, misc art supplies	Materials: Drawing paper, pencils, crayons, misc art supplies	Materials: Drawing paper, pencils, crayons, misc art supplies	Materials: Drawing paper, pencils, crayons, misc art supplies	Materials: Drawing paper, pencils, crayons, misc art supplies	Materials: Drawing paper, pencils, crayons, misc art supplies	Materials: Drawing paper, pencils, crayons, misc art supplies
Procedures: The teacher will introduce the class to the elements of line and shape the Teacher and Students will trace and outline of a circle and color in to create a type of form.	Procedures: The teacher will introduce class to the elements of line and shape the Teacher and Students will outline their hand and fill the space with different types of line.create a composition using circles and lines to create form and depth	Procedures: The teacher will introduce class to the elements of line and shape the Teacher and Students will outline their hand and fill the space with different types of line.create a composition using circles and lines to create form and depth.	Procedures: The teacher will introduce class to the elements of line and shape the Teacher and Students will outline their hand and fill the space with different types of line.create a composition using circles and lines to create form and depth.	Procedures: The teacher will introduce class to the elements of line and shape the Teacher and Students will outline their hand and fill the space with different types of line.create a composition using circles and lines to create form and depth.	Procedures: The teacher will introduce class to the elements of line and shape the Teacher and Students will outline their hand and fill the space with different types of line.create a composition using circles and lines to create form and depth.	Procedures: The teacher will introduce class to the elements of line and shape the Teacher and Students will outline their hand and fill the space with different types of line.create a composition using circles and lines to create form and depth.

Vocab: shape color and form depth.

Closure: What different ways did you show depth and form in a work of art.
Some classes may be working on finishing last weeks work.

