

Monday 08/08/2022	Tuesday 08/09/2022	Wednesday 08/10/2022	Thursday 08/11/2022	Friday 08/12/2022
8th Grade ELA 9:40am - 10:30am	8th Grade ELA 9:40am - 10:30am	8th Grade ELA 9:40am - 10:30am	8th Grade ELA 9:40am - 10:30am	8th Grade ELA 9:40am - 10:30am
Research and Debate	Research and Debate	Diagnostic	Diagnostic	Research and Debate
Can I conduct research and develop clear and coherent writing?	Can I conduct research and develop clear and coherent writing?	Can I conduct research and develop clear and coherent writing?	Can I conduct research and develop clear and coherent writing?	Can I conduct research and develop clear and coherent writing?
Standards/Objective 8.W.10, 8.W.4, 8.W.5, 8.W.7, 8.W.6	Standards/Objective 8.W.10, 8.W.4, 8.W.5, 8.W.7, 8.W.6	Standards/Objective 8.W.10, 8.W.4, 8.W.5, 8.W.7, 8.W.6	Standards/Objective 8.W.10, 8.W.4, 8.W.5, 8.W.7, 8.W.6	Standards/Objective 8.W.10, 8.W.4, 8.W.5, 8.W.7, 8.W.6
I Do (Input/Modeling/Check for Understanding) Teacher will remind students of their groups and guide them to the initial reading of the hot dog article uploaded in their Google classroom.	I Do (Input/Modeling/Check for Understanding) Teacher will monitor students as they continue research and debate.	I Do (Input/Modeling/Check for Understanding) Teacher will monitor students as they complete diagnostic testing.	I Do (Input/Modeling/Check for Understanding) Teacher will monitor students as they complete diagnostic testing.	I Do (Input/Modeling/Check for Understanding) Teacher will assess students based on their completed research and debate participation.
We Do (Guided Practice) Together we will discuss expectations for the week and ask/answer questions.	We Do (Guided Practice) Teacher will pop in and out of breakout rooms, prompting with questions and checking in on progress.	We Do (Guided Practice) Together we will discuss expectations for the week and ask/answer questions.	We Do (Guided Practice) Together we will discuss expectations for the week and ask/answer questions.	We Do (Guided Practice) Students will participate in debate
You Do (Independent Practice) Students will have opportunity to work with their group to begin research and prepare for debate. ACT Prep: Punctuation. EdPuzzle uploaded, students will have the week to complete. Verbals grammar workbook lesson 1-4.	You Do (Independent Practice) Students will have opportunity to work with their group to begin research and prepare for debate. ACT Prep: Punctuation. EdPuzzle uploaded, students will have the week to complete. Verbals grammar workbook lesson 1-4.	You Do (Independent Practice) Diagnostic Testing Students will have opportunity to work with their group to begin research and prepare for debate. ACT Prep: Punctuation. EdPuzzle uploaded, students will have the week to complete. Verbals grammar workbook lesson 1-4.	You Do (Independent Practice) Diagnostic Testing Students will have opportunity to work with their group to begin research and prepare for debate. ACT Prep: Punctuation. EdPuzzle uploaded, students will have the week to complete. Verbals grammar workbook lesson 1-4.	You Do (Independent Practice) Students will have opportunity to work with their group to begin research and prepare for debate. ACT Prep: Punctuation. EdPuzzle uploaded, students will have the week to complete. Verbals grammar workbook lesson 1-4.