

Monday 11/28/2022	Tuesday 11/29/2022	Wednesday 11/30/2022	Thursday 12/01/2022	Friday 12/02/2022
<p><b>7th Grade ELA</b> 10:35am - 11:25am</p> <p><b>Make-Up Day</b></p> <p><b>I Do (Input/Modeling/Check for Understanding)</b> Teacher will meet with students individually as needed to assist them in completing any outstanding asynchronous work due to teachers absence.</p> <p><b>You Do (Independent Practice)</b> Students will use the class period to catch up on any missing assignments.</p>	<p><b>7th Grade ELA</b> 10:35am - 11:25am</p> <p><b>Writing DCA</b></p> <p><b>I Do (Input/Modeling/Check for Understanding)</b> Teacher will observe students as they complete the Writing DCA in Edulastic</p> <p><b>You Do (Independent Practice)</b> Students will complete the Writing DCA in Edulastic</p>	<p><b>7th Grade ELA</b> 10:35am - 11:25am</p> <p><b>Lesson 11 Point of View</b></p> <p>Can I demonstrate an understanding of how to determine the author's point of view and purpose when reading an informational text?</p> <p><b>Bellwork &amp; Anticipatory Set/I Can Statements</b> Ask students to tell me reasons why an author may write and to define point of view.</p> <p><b>Standards/Objective</b> 7.RI.6, 7.RI.1, 7.RI.2, 7.RI.3, 7.RI.4, 7.RI.5, 7.RI.7, 7.L.4a, 7.L.4b, 7.L.4c, 7.L.5c</p> <p><b>I Do (Input/Modeling/Check for Understanding)</b> Teacher will screen share power point presentation and discuss point of view and purpose.</p> <p><b>We Do (Guided Practice)</b> Together we will complete the guided notes that correspond with the powerpoint, answering and checking responses as we go.</p> <p><b>You Do (Independent Practice)</b> Students will fill in missing words on guided notes, respond to prompts,</p>	<p><b>7th Grade ELA</b> 10:35am - 11:25am</p> <p><b>Lesson 11 Point of View</b></p> <p>Can I demonstrate an understanding of how to determine the author's point of view and purpose when reading an informational text?</p> <p><b>Bellwork &amp; Anticipatory Set/I Can Statements</b> Ask students to define purpose and point of view.</p> <p><b>Standards/Objective</b> 7.RI.6, 7.RI.1, 7.RI.2, 7.RI.3, 7.RI.4, 7.RI.5, 7.RI.7, 7.L.4a, 7.L.4b, 7.L.4c, 7.L.5c</p> <p><b>I Do (Input/Modeling/Check for Understanding)</b> Teacher will assign students to work in pairs or individually to complete the practice slides to prepare for the assessment.</p> <p><b>We Do (Guided Practice)</b> We will review the questions and answer/provide support if needed.</p> <p><b>You Do (Independent Practice)</b> Students will work individually or in pairs to complete practice slides.</p> <p><b>Closure</b> Prepare for assessment tomorrow.</p>	<p><b>7th Grade ELA</b> 10:35am - 11:25am</p> <p><b>Lesson 11 Point of View</b></p> <p>Can I demonstrate an understanding of how to determine the author's point of view and purpose when reading an informational text?</p> <p><b>Bellwork &amp; Anticipatory Set/I Can Statements</b> Prepare for assessment</p> <p><b>Standards/Objective</b> 7.RI.6, 7.RI.1, 7.RI.2, 7.RI.3, 7.RI.4, 7.RI.5, 7.RI.7, 7.L.4a, 7.L.4b, 7.L.4c, 7.L.5c</p> <p><b>I Do (Input/Modeling/Check for Understanding)</b> Teacher will monitor students as they complete the assessment uploaded.</p> <p><b>You Do (Independent Practice)</b> Students will complete the assessment uploaded.</p> <p><b>Closure</b> Discuss next weeks plans.</p>

participate in discussion.
<b>Closure</b> Review expectation for tomorrow.