

Monday 11/29/2021	Tuesday 11/30/2021	Wednesday 12/01/2021	Thursday 12/02/2021	Friday 12/03/2021
<p>7th Grade English 10:35am - 11:25am</p> <p><b>Determining Point of View: Part 1-2</b> <b>Ready Unit 3</b> Craft and Structure in Informational Writing</p> <ul style="list-style-type: none"> <li>Determine an author's purpose and point of view about the topic in the informational text.</li> <li>Cite evidence to explain how the author's point of view is conveyed in the text.</li> <li>Analyze the techniques an author uses to distinguish his or her position on an issue from that of others.</li> </ul> <p><b>Direct Instruction</b> <b>Anticipatory Set</b> 5 minutes - Read a short (argument) paragraph and write one sentence explaining the author's point-of-view.</p> <p>Teacher will review terms: diction (word choice), tone and perspective (point of view).</p> <p>(p. 103) Using pictures of Many Ann Vecchio (Kent State shooting) and Little Rock Nine, teacher will model how to identify point-of-view using evidence.</p> <p><b>Guided Practice</b> 30 minutes</p>	<p>7th Grade English 10:35am - 11:25am</p> <p><b>Determining Point-of-View: Part 2</b> <b>3</b> Craft and Structure in Informational Text</p> <p>Students determine the author's point-of-view about a topic in an informational text.</p> <p><b>Direct Instruction</b> Students will work asynchronously today completing iReady lessons related to determining point of view.</p> <p><b>Homework</b> Vocabulary practice</p>	<p>7th Grade English 10:35am - 11:25am</p> <p><b>Determining Point-of-View Part 3</b> <b>Ready Unit 3</b> Craft and Structure in Informational Writing</p> <p>Students determine the author's point-of-view about a topic in an informational text.</p> <p><b>Guided Practice</b> Students will preview the reading questions on page 105 and use them to annotate their reading "Rising from the Ashes".</p> <p><b>Check for understanding</b> Sharing her screen in Zoom, teacher will show students her own pdf copy of the reading. Students will direct the teacher as to how she should annotate her text based on the questions.</p> <p>Students will then take turns reading the passage together. Teacher will check for understanding and vocabulary recognition throughout.</p> <p><b>Independent Practice</b></p> <p>Students will silently answer the questions on 105, rereading the passage as necessary. class will review answers together.</p>	<p>7th Grade English 10:35am - 11:25am</p> <p><b>Determining Point of View: Part 4</b> <b>Ready Unit 3</b> Craft and Structure in Informational Writing</p> <ul style="list-style-type: none"> <li>Determine an author's purpose and point of view about the topic in the informational text.</li> <li>Cite evidence to explain how the author's point of view is conveyed in the text.</li> <li>Analyze the techniques an author uses to distinguish his or her position on an issue from that of others.</li> </ul> <p><b>Direct Instruction</b> 10 minutes Warm-Up Activity: Students will complete sentences using their vocabulary words for Friday's quiz.</p> <p><b>Guided Practice</b> Students will take turns reading "The BP Oil Spill" on p. 106 <i>after</i> previewing the following questions and annotating their text.</p> <ol style="list-style-type: none"> <li>Why was "the Disaster in the Gulf" a tragic event?</li> <li>What did BP's David Rainey assure the U.S. Senate of?</li> <li>What warnings did BP ignore, and what was the outcome?</li> </ol>	<p>7th Grade English 10:35am - 11:25am</p> <p><b>Determining Point of View: Part 5</b> <b>Ready Unit 3</b> Craft and Structure in Informational Writing</p> <ul style="list-style-type: none"> <li>Determine an author's purpose and point of view about the topic in the informational text.</li> <li>Cite evidence to explain how the author's point of view is conveyed in the text.</li> <li>Analyze the techniques an author uses to distinguish his or her position on an issue from that of others.</li> </ul> <p><b>Direct Instruction</b> Students will preview questions on pages 109-110. Teacher and students will take turns reading the passage on page 108.</p> <p><b>Guided Practice</b> Students will complete multiple-choices questions together with guidance from the tacher.</p> <p><b>Independent Practice</b> Students will write a paragraph response to the question on p 110.</p> <p><b>Homework</b> Students will write a short, firsthand</p>

Teacher will read the first part of the passage "Rising from the Ashes" on **page 104** of Ready Reading Grade 7 and model for students how to complete the chart on author's point of view.

**Independent Practice**

10 minutes  
Students will complete the chart on page 104.

**Homework**

1. Read "Why Volcanos Erupt" in Common Lit and answer assessment questions.
2. Complete iReady independent work for the week. (45 minutes total)
3. Students will take a vocabulary quiz on terms in the readings of this lesson on Friday
4. If students do not complete the independent practice in class, it will be completed for homework.

**Standards**

7.RI.4, 7.RI.5,  
7.RI.6

**Homework**

1. Watch the youtube video: "Why did the BP Oil Spill happen?"
2. Complete iReady independent work for the week. (45 minutes total)
3. Students will take a vocabulary quiz on terms in the readings of this lesson on Friday.

**Standards**

7.RI.4, 7.RI.5,  
7.RI.6

**Independent Practice**

Students will then preview the questions on page 107, reread the passage using the Close Reading questions for help annotating their text further, and answer the questions on p 107.

**Homework**

1. Students will take a vocabulary quiz on terms in the readings of this lesson on Friday.
2. Complete iReady independent work for the week. (45 minutes total)
3. If students do not complete the independent practice in class, it will be completed for homework.

**Standards**

7.RI.1, 7.RI.2,  
7.RI.3, 7.RI.4,  
7.RI.5, 7.RI.7  
  
7.RI.4, 7.RI.5,  
7.RI.6

account of someone living in drought conditions in the American southwest. They will use "A Dire Shortage of Water" as a background resource.

**Standards**

7.RI.1, 7.RI.2,  
7.RI.3, 7.RI.4,  
7.RI.5, 7.RI.7  
  
7.RI.4, 7.RI.5,  
7.RI.6

**Attachments**

From Summer Camp King by Myra Awry