

Monday 08/08/2022	Tuesday 08/09/2022	Wednesday 08/10/2022	Thursday 08/11/2022	Friday 08/12/2022
<p>10th Grade ELA 8:45am - 9:35am</p> <p>House Taken Over</p> <p>What is the allure of fear?</p> <p>Bellwork & Anticipatory Set/Can Statements</p> <p>Listen to audio summary of House Taken Over</p> <p>Standards/Objective 9-10.L.1, 9-10.L.1b, 9-10.L.4, 9-10.L.4b, 9-10.RL.10, 9-10.RL.5, 9-10.W.2</p> <p>I Do (Input/Modeling/Check for Understanding)</p> <p>Teacher will guide students to connection to essential question. Teacher will review concept vocabulary and guide students on first reading.</p> <p>We Do (Guided Practice)</p> <p>Together we will rank concept vocabulary and discuss. PreRead comprehension questions. Review annotation symbols</p> <p>You Do (Independent Practice)</p> <p>Students will complete first read/ annotation and comprehension questions. ACT Prep Skill: Punctuation uploaded in Google Classroom</p> <p>Closure</p> <p>Research the home in Buenos Aires and be prepared to share.</p>	<p>10th Grade ELA 8:45am - 9:35am</p> <p>House Taken Over</p> <p>What is the allure of fear?</p> <p>Bellwork & Anticipatory Set/Can Statements</p> <p>Share research on home in Buenos Aires.</p> <p>Standards/Objective 9-10.L.1, 9-10.L.1b, 9-10.L.4, 9-10.L.4b, 9-10.RL.10, 9-10.RL.5, 9-10.W.2</p> <p>I Do (Input/Modeling/Check for Understanding)</p> <p>Teacher will model how to close read</p> <p>We Do (Guided Practice)</p> <p>Together we will annotate and close read the text.</p> <p>You Do (Independent Practice)</p> <p>Students will complete the close read and analyze the text questions in their digital notebooks. ACT Prep Skill: Punctuation uploaded in Google Classroom</p> <p>Closure</p> <p>Review any questions raised</p>	<p>10th Grade ELA 8:45am - 9:35am</p> <p>3 Week Common Assessment</p> <p>What is the allure of fear?</p> <p>Standards/Objective 9-10.L.1, 9-10.L.1b, 9-10.L.4, 9-10.L.4b, 9-10.RL.10, 9-10.RL.5, 9-10.W.2</p> <p>I Do (Input/Modeling/Check for Understanding)</p> <p>Teacher will monitor the students as they complete the 3 week common assessment.</p> <p>You Do (Independent Practice)</p> <p>Students will complete 3 week common assessment. ACT Prep Skill: Punctuation uploaded in Google Classroom</p>	<p>10th Grade ELA 8:45am - 9:35am</p> <p>House Taken Over</p> <p>What is the allure of fear?</p> <p>Bellwork & Anticipatory Set/Can Statements</p> <p>Ask students to define literary style</p> <p>Standards/Objective 9-10.L.1, 9-10.L.1b, 9-10.L.4, 9-10.L.4b, 9-10.RL.10, 9-10.RL.5, 9-10.W.2</p> <p>I Do (Input/Modeling/Check for Understanding)</p> <p>Teacher will discuss magical realism and how the author uses it in the text.</p> <p>We Do (Guided Practice)</p> <p>Together we will review the concept vocabulary.</p> <p>You Do (Independent Practice)</p> <p>Student will complete concept vocabulary, word study, and prepositions. ACT Prep Skill: Punctuation uploaded in Google Classroom</p> <p>Closure</p> <p>Students will complete the Write It prompt in their digital notebook.</p>	<p>10th Grade ELA 8:45am - 9:35am</p> <p>House Taken Over</p> <p>What is the allure of fear?</p> <p>Bellwork & Anticipatory Set/Can Statements</p> <p>Ask students to define explanatory essay.</p> <p>Standards/Objective 9-10.L.1, 9-10.L.1b, 9-10.L.4, 9-10.L.4b, 9-10.RL.10, 9-10.RL.5, 9-10.W.2</p> <p>I Do (Input/Modeling/Check for Understanding)</p> <p>Teacher will share expectations and be available for support during the writing process.</p> <p>We Do (Guided Practice)</p> <p>We will map out the steps needed to complete the writing prompt.</p> <p>You Do (Independent Practice)</p> <p>Students will compare and contrast Gothic and Magical Realism styles in writing. ACT Prep Skill: Punctuation uploaded in Google Classroom</p> <p>Closure</p> <p>Review expectations</p>

