



Monday 01/24/2022	Tuesday 01/25/2022	Wednesday 01/26/2022	Thursday 01/27/2022	Friday 01/28/2022
5th Grade Morning Meeting 7:50am - 8:30am				
Growth Mindset Week 21				
Standards/Objective 1 Self-awareness: The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.	Standards/Objective 1 Self-awareness: The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.	Standards/Objective 1 Self-awareness: The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.	Standards/Objective 1 Self-awareness: The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.	Standards/Objective 1 Self-awareness: The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.
We Do (Guided Practice) Play Flocabulary song to introduce students to new vocabulary unit	We Do (Guided Practice) Check in and attendance			
You Do (Independent Practice) Students complete Monday, Try a New Strategy Study Spelling and Complete Vocabulary	You Do (Independent Practice) Students complete Tuesday, Vocabulary slide in Google Slides Study Spelling and Complete Vocabulary	You Do (Independent Practice) Students complete Wednesday, Celebrate Your Success slide in Google Slides Study Spelling and Complete Vocabulary	You Do (Independent Practice) Students complete Thursday, Reflect and Write slide in Google Slides Study Spelling and Complete Vocabulary	You Do (Independent Practice) Students complete Friday, Notable Quotable slide in Google Slides Study Spelling and Complete Vocabulary
5th Grade Asynchronous Specials 8:30am - 9:15am				
You Do (Independent Practice) I-Ready Reading (45 minutes a week) I-Ready Math (45 minutes a week)	You Do (Independent Practice) PE or Art Asynchronous Assignment	You Do (Independent Practice) I-Ready Reading (45 minutes a week) I-Ready Math (45 minutes a week) ST Math (90 minutes a week)	You Do (Independent Practice) PE or Art Asynchronous Assignment	You Do (Independent Practice) I-Ready Reading (45 minutes a week) I-Ready Math (45 minutes a week) ST Math (90 minutes a week)
	5th grade Asynchronous ELA (Vocab/Spelling) 9:15am - 9:30am		5th grade Asynchronous ELA (Vocab/Spelling) 9:15am - 9:30am	



ST Math (90 minutes a week) Art or PE as needed
5th grade Asynchronous ELA (Vocab/Spelling) 9:15am - 9:30am
5th Grade Math 9:30am - 10:30am
Lesson 22: Explore
Can I solve real world problems using multiplication of fractions?
Bellwork & Anticipatory Set/Can Statements Interactive Tutorial
Standards/Objective 5.NF.6.b Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.
I Do (Input/Modeling/Check for Understanding) Teacher will guide students as they complete the interactive tutorial. Teacher will share page 437, read problem and guide discussion on solution.
We Do (Guided Practice) Together we will complete pages 437-438 and the chart on 439

5th Grade Math 9:30am - 10:30am
Lesson 22: Develop
Can I solve real world problems using multiplication of fractions?
Bellwork & Anticipatory Set/Can Statements Review and self-correct page 439-440
Standards/Objective 5.NF.6.b Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.
I Do (Input/Modeling/Check for Understanding) Teacher will share page 441, read problem posed and guide discussion on solution.
We Do (Guided Practice) Together we will complete pages 441-444
You Do (Independent Practice) Students will complete pages 445-446
Closure Thumb Check for Understanding
Parent Contact/Emails/ Data 10:30am - 11:00am

Art or PE as needed
5th grade Asynchronous ELA (Vocab/Spelling) 9:15am - 9:30am
5th Grade Math 9:30am - 10:30am
Lesson 22: Develop
Can I solve real world problems using multiplication of fractions?
Bellwork & Anticipatory Set/Can Statements Review and self-correct pages 445-446
Standards/Objective 5.NF.6.b Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.
I Do (Input/Modeling/Check for Understanding) Teacher will share page 447, read problem posed and guide discussion on solution.
We Do (Guided Practice) Together we will complete pages 447-450
You Do (Independent Practice) Students will complete 451-452

5th Grade Math 9:30am - 10:30am
Lesson 22: Refine
Can I solve real world problems using multiplication of fractions?
Bellwork & Anticipatory Set/Can Statements Review and self-correct pages 451-452
Standards/Objective 5.NF.6.b Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.
I Do (Input/Modeling/Check for Understanding) Teacher will share page 453, read question posed and guide discussion on solution.
We Do (Guided Practice) Together we will complete pages 453-456
You Do (Independent Practice) Quiz Uploaded in Google Classroom.
Closure Quiz will serve as closure
Parent Contact/Emails/ Data 10:30am - 11:00am

Art or PE as needed
5th grade Asynchronous ELA (Vocab/Spelling) 9:15am - 9:30am
5th Grade Math 9:30am - 10:30am
Scaling Escape Room
Can I solve real world problems using multiplication of fractions?
Standards/Objective 5.NF.6.b Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.
I Do (Input/Modeling/Check for Understanding) Teacher will review expectations and rules for Escape Room
You Do (Independent Practice) Students may work independently or with a partner to complete the Escape Room.
Parent Contact/Emails/ Data 10:30am - 11:00am
Lunch 11:00am - 11:30am



You Do (Independent Practice) Students will complete remainder of page 439 and 440
Closure Thumb Check for Understanding

Parent Contact/Emails/
Data 10:30am - 11:00am

Lunch 11:00am - 11:30am

5th Grade Asynchronous
Math and Science
11:30am - 12:45pm

Moon Phases Can I demonstrate an understanding of the principles that govern the phases of the moon?
Standards/Objective E.5.8B Students will demonstrate an understanding of the principles that govern moon phases, day and night, appearance of objects in the sky, and seasonal changes. E.5.8B.1 Analyze and interpret data from observations and research (e.g., from NASA, NOAA, or the USGS) to explain patterns in the location, movement, and appearance of the moon throughout a month and over the course of a year.
I Do (Input/Modeling/Check for Understanding) Dr. Thompson will meet with students 8am Thursday morning to review and assess previous week and introduce new
You Do (Independent Practice) Students will have the week to complete the Exploring

Lunch 11:00am - 11:30am

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11:30am - 12:45pm

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of the moon throughout a month and over the course of a year.

I Do (Input/Modeling/Check for Understanding)
Dr. Thompson will meet with students 8am Thursday morning to review and assess previous week and introduce new

You Do (Independent Practice)
Students will have the week to complete the Exploring Moon Phases uploaded in their Google Classroom.

5th Grade ELA 12:45pm - 2:00pm

Lesson 16: Introduction
Can I explain how a series of stanzas fit together in a poem to provide the overall structure?

Bellwork & Anticipatory Set/Can Statements
Spelling/Dictation Quiz (from Friday)
Interactive Tutorial

Standards/Objective
5.RL.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Students will have the week to complete the Exploring Moon Phases uploaded in their Google Classroom.

5th Grade ELA 12:45pm - 2:00pm

Lesson 16: Modeled and Guided Instruction
Can I explain how a series of stanzas fit together in a poem to provide the overall structure?

Bellwork & Anticipatory Set/Can Statements
Review learning target for lesson.

Standards/Objective
5.RL.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
5.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
5.RI.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades

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You Do (Independent Practice)
Students will have the week to complete the Exploring Moon Phases uploaded in their Google Classroom.

5th Grade ELA 12:45pm - 2:00pm

Lesson 16: Guided Practice
Can I explain how a series of stanzas fit together in a poem to provide the overall structure?

Bellwork & Anticipatory Set/Can Statements
Review learning target

Standards/Objective
5.RL.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
5.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

Students will have the week to complete the Exploring Moon Phases uploaded in their Google Classroom.

5th Grade ELA 12:45pm - 2:00pm

Lesson 16: Writing Prompt Shark
Can I explain how a series of stanzas fit together in a poem to provide the overall structure?

Standards/Objective
5.RL.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
5.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
5.RI.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.

Moon Phases uploaded in their Google Classroom.

5th Grade ELA 12:45pm - 2:00pm

Lesson 16: Writing Prompt Shark
Can I explain how a series of stanzas fit together in a poem to provide the overall structure?

Bellwork & Anticipatory Set/Can Statements
Spelling/Dictation Quiz

Standards/Objective
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<p>I Do (Input/Modeling/Check for Understanding) Teacher will guide students as they complete the interactive tutorial. Teacher will share page 280, read title, and learning target. Teacher will emphasize how different parts of the story work together.</p>
<p>We Do (Guided Practice) We will read aloud the remainder of page 280, together we will complete the Venn diagram and discuss.</p>
<p>You Do (Independent Practice) Students will complete the response at the bottom of page 281</p>
<p>Closure</p>

<p>4-5 text complexity band independently and proficiently.</p>
<p>I Do (Input/Modeling/Check for Understanding) Teacher will share page 282, read the title, and assign paragraphs for students to orally read.</p>
<p>We Do (Guided Practice) Together we will read 282 and complete the chart.</p>
<p>You Do (Independent Practice) Students will complete Short Response uploaded in Google Classroom.</p>
<p>Closure Talk discussion questions will serve as closure.</p>
<p>5th Grade Asynchronous ELA/SS 2:00pm - 2:45pm</p>
<p>American Revolution</p> <p>Can I explain the major events in the American Revolution and their outcomes?</p>
<p>Standards/Objective H.5.4 Explain major events of the American Revolution and their outcomes. H.5.4.3 Describe the roles and contributions of Thomas Jefferson, Samuel Adams, Paul Revere, Patrick Henry, Thomas Paine, George</p>

<p>5.RI.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.</p>
<p>I Do (Input/Modeling/Check for Understanding) Teacher will share page 284 and ask students to read narrative poem independently.</p>
<p>We Do (Guided Practice) Together we will read the poem a second time, teacher will ask questions to check for understanding.</p>
<p>You Do (Independent Practice) Students will complete questions on page 285 and Short Response</p>
<p>Closure We will review and self-correct responses to 285 and use Talk prompt.</p>
<p>5th Grade Asynchronous ELA/SS 2:00pm - 2:45pm</p>
<p>American Revolution</p> <p>Can I explain the major events in the American Revolution and their outcomes?</p>
<p>Standards/Objective</p>

<p>I Do (Input/Modeling/Check for Understanding) Teacher will share expectations and discuss assignment.</p>
<p>We Do (Guided Practice) Together we will review expectations.</p>
<p>You Do (Independent Practice) Students will read the three passages, answer the comprehension questions and the writing prompt.</p>
<p>Closure They will have two class periods to complete, due at the end of period Friday.</p>
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The Talk prompt will serve as an end discussion.

5th Grade Asynchronous ELA/SS 2:00pm - 2:45pm

American Revolution

Can I explain the major events in the American Revolution and their outcomes?

Standards/Objective

H.5.4 Explain major events of the American Revolution and their outcomes.

H.5.4.3 Describe the roles and contributions of Thomas Jefferson, Samuel Adams, Paul Revere, Patrick Henry, Thomas Paine, George Washington, Haym Solomon, and supporters from other countries to the American cause.

You Do (Independent Practice)

Read I survived Chapters and 4-8 constructed Response slides 4-5

Complete Revolutionary War slides 21-28

Office Hours/Small Group/Reteach 2:00pm - 2:45pm

Washington, Haym Solomon, and supporters from other countries to the American cause.

You Do (Independent Practice)

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Complete Revolutionary War slides 21-28

Office Hours/Small Group/Reteach 2:00pm - 2:45pm

Grading/Plan Time 2:45pm - 3:30pm

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