



Monday 08/08/2022	Tuesday 08/09/2022	Wednesday 08/10/2022	Thursday 08/11/2022	Friday 08/12/2022
3rd Grade ELA & SOCIAL STUDIES 8:30am - 10:30am	3rd Grade ELA & SOCIAL STUDIES 8:30am - 10:30am	3rd Grade ELA & SOCIAL STUDIES 8:30am - 10:30am	3rd Grade ELA & SOCIAL STUDIES 8:30am - 10:30am	3rd Grade ELA & SOCIAL STUDIES 8:30am - 10:30am
Foundational Skills - Module 1.3	Reading - Lesson 3, Session 1	Reading - Lesson 3, Session 2	Reading - Lesson 3, Session 3	Writing - Module 1
Objective/Standard <ul style="list-style-type: none"> Decoding - More Long a and Long e Grammar - Compound Sentences I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Spelling Pre-Quiz More Long a and Long e Lesson Compound Sentences Lesson You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Compound Sentences 	Objective/Standard <ul style="list-style-type: none"> 3.RI.3 I can describe the relationship between a series of historical events or scientific ideas using time, sequence, and cause/effect language. I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Book pages 38 & 39 Interactive Practice: Understanding Historical Texts Interactive Practice: Understand Technical Texts You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Watch: Sequencing 45 minutes of I-Ready Reading Typing - J, F, and Space Typing - U, R, and K Keys 	Objective/Standard <ul style="list-style-type: none"> 3.RI.3 I can describe the relationship between a series of historical events or scientific ideas using time, sequence, and cause/effect language. I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Book pages 40, 41, & 44 Flocabulary: Build the Beat You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> When I Grow Up Vocabulary part 1 	Objective/Standard <ul style="list-style-type: none"> 3.RI.3 I can describe the relationship between a series of historical events or scientific ideas using time, sequence, and cause/effect language. I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Book pages 42, 43, & 45 You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Lesson 3 Independent Practice 	Objective/Standard <ul style="list-style-type: none"> Writing - Personal Narrative I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Spelling Quiz Writing Workshop Lessons 11-15 You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Social Studies - Identify ways humans have altered the physical environment. Read Extended Text



4th Grade ELA & SOCIAL STUDIES 8:30am - 10:30am	4th Grade ELA & SOCIAL STUDIES 8:30am - 10:30am	4th Grade ELA & SOCIAL STUDIES 8:30am - 10:30am	4th Grade ELA & SOCIAL STUDIES 8:30am - 10:30am	4th Grade ELA & SOCIAL STUDIES 8:30am - 10:30am
Foundational Skills - Module 1.3	Reading - Lesson 3, Session 1	Reading - Lesson 3, Session 2	Reading - Lesson 3, Session 3	Writing - Module 1
Objective/Standard <ul style="list-style-type: none"> Decoding - Long i and Short i Grammar - Quotations 	Objective/Standard <ul style="list-style-type: none"> 4.RI.3 I can explain events, procedures, ideas, or concepts in a historical, scientific, or technical text. 4.RI.3 I can explain what happened and why, based on specific information in a historical, scientific, or technical text. 	Objective/Standard <ul style="list-style-type: none"> 4.RI.3 I can explain events, procedures, ideas, or concepts in a historical, scientific, or technical text. 4.RI.3 I can explain what happened and why, based on specific information in a historical, scientific, or technical text. 	Objective/Standard <ul style="list-style-type: none"> 4.RI.3 I can explain events, procedures, ideas, or concepts in a historical, scientific, or technical text. 4.RI.3 I can explain what happened and why, based on specific information in a historical, scientific, or technical text. 	Objective/Standard <ul style="list-style-type: none"> Writing - Personal Narrative
I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Spelling Pre-Quiz Long i and Short i Lesson Quotations Lesson 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Book pages 38 & 39 Interactive Tutorial: Understanding Technical Texts 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Book pages 40, 41, & 44 Flocabulary: Build the Beat 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Book pages 42, 43, & 45 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Spelling Quiz Writing Workshop Lessons 11-15
You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Quotations 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Watch: Technical Texts 45 minutes of I-Ready Reading Typing - J, F, and Space Typing - U, R, and K Keys 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Manny the Dog Vocabulary part 1 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Lesson 3 Independent Practice 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Social Studies - Recognize maps, graphs, and other representations of Mississippi. Read Extended Text



5th Grade SOCIAL STUDIES 11:30am - 12:00pm	5th Grade SOCIAL STUDIES 11:30am - 12:00pm	5th Grade SOCIAL STUDIES 11:30am - 12:00pm	5th Grade SOCIAL STUDIES 11:30am - 12:00pm	5th Grade SOCIAL STUDIES 11:30am - 12:00pm
Unit 1 - Ancient & Native Americans	Unit 1 - Ancient & Native Americans	Unit 1 - Ancient & Native Americans	Unit 1 - Ancient & Native Americans	Unit 1 - Ancient & Native Americans
Objective/Standard <ul style="list-style-type: none"> Recognize maps, graphs, and other representations of the earth. 	Objective/Standard <ul style="list-style-type: none"> Recognize maps, graphs, and other representations of the earth. 	Objective/Standard <ul style="list-style-type: none"> Recognize maps, graphs, and other representations of the earth. 	Objective/Standard <ul style="list-style-type: none"> Recognize maps, graphs, and other representations of the earth. 	Objective/Standard <ul style="list-style-type: none"> Recognize maps, graphs, and other representations of the earth.
I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Read: First Americans - The Paleo-Indians 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Read: The Southwest Native Americans 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Read: The Great Plains 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Read: The Northwest Native Americans 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Read: The Eastern Woodlands Tribes
You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Complete First Americans - The Paleo-Indians Questions 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Complete The Southwest Native Americans Questions 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Complete The Great Plains Questions 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Complete The Northwest Native Americans Questions 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Complete The Eastern Woodlands Tribes Questions
6th Grade SOCIAL STUDIES 11:30am - 12:00pm	6th Grade SOCIAL STUDIES 11:30am - 12:00pm	6th Grade SOCIAL STUDIES 11:30am - 12:00pm	6th Grade SOCIAL STUDIES 11:30am - 12:00pm	6th Grade SOCIAL STUDIES 11:30am - 12:00pm
Unit 1 - Ancient India	Unit 1 - Ancient India	Unit 1 - Ancient India	Unit 1 - Ancient India	Unit 1 - Ancient India
Objective/Standard <ul style="list-style-type: none"> Describe various aspects of culture, including language, art, and architecture. Trace the influence of trade on the development of Indus River Valley. 	Objective/Standard <ul style="list-style-type: none"> Describe various aspects of culture, including language, art, and architecture. Trace the influence of trade on the development of Indus River Valley. 	Objective/Standard <ul style="list-style-type: none"> Describe various aspects of culture, including language, art, and architecture. Trace the influence of trade on the development of Indus River Valley. 	Objective/Standard <ul style="list-style-type: none"> Describe various aspects of culture, including language, art, and architecture. Trace the influence of trade on the development of Indus River Valley. 	Objective/Standard <ul style="list-style-type: none"> Describe various aspects of culture, including language, art, and architecture. Trace the influence of trade on the development of Indus River Valley.
I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Read: The Indus Valley Civilization 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Read: The Caste System 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Read: The Buddha - Siddhartha Gautama 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Read: Hinduism & Buddhism - A Comparison 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Read: Advancements
You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Complete The Indus Valley Civilization Questions 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Complete The Caste System Questions 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Complete The Buddha - Siddhartha Gautama Questions 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Complete Hinduism & Buddhism - A Comparison Questions 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Complete Advancements Questions



5th Grade ELA 12:00pm - 2:00pm	5th Grade ELA 12:00pm - 2:00pm	5th Grade ELA 12:00pm - 2:00pm	5th Grade ELA 12:00pm - 2:00pm	5th Grade ELA 12:00pm - 2:00pm
Foundational Skills - Module 1.3	Reading - Lesson 3, Session 1	Reading - Lesson 3, Session 2	Reading - Lesson 3, Session 3	Writing - Module 1
Objective/Standard <ul style="list-style-type: none"> Decoding - Long i and o Grammar - Compound Sentences 	Objective/Standard <ul style="list-style-type: none"> 5.RI.1 I can quote accurately from a text when explaining what the text says explicitly. 5.RI.1 I can quote accurately from a text when drawing inferences from the text. 	Objective/Standard <ul style="list-style-type: none"> 5.RI.1 I can quote accurately from a text when explaining what the text says explicitly. 5.RI.1 I can quote accurately from a text when drawing inferences from the text. 	Objective/Standard <ul style="list-style-type: none"> 5.RI.1 I can quote accurately from a text when explaining what the text says explicitly. 5.RI.1 I can quote accurately from a text when drawing inferences from the text. 	Objective/Standard <ul style="list-style-type: none"> Writing - Expository Essay
I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Spelling Pre-Quiz Long i and o Lesson Compound Sentences Lesson 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Book pages 38 & 39 Interactive Tutorial: Inferences About Informational Texts 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Book pages 40, 41, & 44 Flocabulary: Build the Beat 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Book pages 42, 43, & 45 	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) <ul style="list-style-type: none"> Spelling Quiz Writing Workshop Lessons 11-15
You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Compound Sentences 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Watch: Quoting Informational Text 45 minutes of I-Ready Reading Typing - What Makes a Computer Run 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Golden Dragon Vocabulary part 1 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Lesson 3 Independent Practice 	You Do: Independent Practice (Asynchronous) <ul style="list-style-type: none"> Read Extended Text



6th Grade ELA 12:00pm - 2:00pm	6th Grade ELA 12:00pm - 2:00pm	6th Grade ELA 12:00pm - 2:00pm	6th Grade ELA 12:00pm - 2:00pm	6th Grade ELA 12:00pm - 2:00pm
Grammar - Module 1.3	Reading - Lesson 3, Session 1	Reading - Lesson 3, Session 2	Writing - Unit 1	Writing - Unit 1
Objective/Standard • Grammar - The Sentence	Objective/Standard • RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Objective/Standard • RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Objective/Standard • Writing - Writing Arguments	Objective/Standard • Writing - Writing Arguments
I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) • Spelling Pre-Quiz • The Sentence: Interactive Grammar Lessons	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) • Book pages 19, 20, & 21 • Interactive Tutorial: Supporting Inferences Informational	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) • Book pages 22 & 23 • Flocabulary: Build the Beat	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) • Formal Style • Concluding Your Argument	I Do: Input & Modeling/ We Do: Guided Practice (Synchronous) • Spelling Quiz • Writing Arguments Assessment
You Do: Independent Practice (Asynchronous) • The Sentence Review Exercise • The Sentence Module Review	You Do: Independent Practice (Asynchronous) • Accurately Cite Informational Text • 45 minutes of I-Ready Reading	You Do: Independent Practice (Asynchronous) • Nice and Lean Vocabulary part 1	You Do: Independent Practice (Asynchronous) • Lesson 3 Independent Practice	You Do: Independent Practice (Asynchronous) • Read Extended Text