

Third Grade Newsletter

March 18, 2019

Q4.1



Important Dates:

March 26 - Mass Choir

March 28 - Report Cards
Terrific Kids

April 15 - Math State Test

April 16 - Reading State Test
Progress Reports

April 17 - Math State Test

State Testing

Third grade testing window is quickly approaching. April 15-17th is Math and Reading testing dates. Please encourage your child to give his/her best effort in classwork, homework, tests, learning facts, and reading to make his/her AR goal. All of these areas will help your child be successful in third grade and on the state tests.

What are we learning this week?

Math: iReady Common Core Lessons

•3.MD.D.8 Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.

I can...Understand the difference between area and perimeter. • Use side lengths to find the perimeter of a shape. • Find an unknown side length given the perimeter of a shape. • Understand that rectangles with the same area can have different perimeters. • Understand that rectangles with the same perimeter can have different areas.

Practice Multiplication Facts Daily!

Congratulations to those who have made Math Hero!!!!

If your child makes Math Hero by the end of March, he/she will be invited to attend a special celebration.

Language: W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. Develop the topic with facts, definitions, and details. Use linking words and phrases to connect ideas within categories of information. W.3.2d Provide a concluding statement or section.

***For the remainder of the year we will be practicing writing prompts, that are similar to the MAP test.**

Reading:

- Show understanding of a text by correctly combining information in visual features with information in the text. RI.3.7
- Read and interpret maps and photographs associated with a text. RI.3.7
- Describe how sentences in a text are connected by cause-and-effect and sequence. RI.3.8
- Describe how paragraphs in a text are connected by cause-and-effect and sequence. RI.3.8

Did you know?

Each student must have the following time on the computer each week:
Please encourage your child to get on at home.

- 45 minutes i-Ready Math
- 45 minutes i-Ready Reading
- 3 percent growth on STMath- Should be at 85%

The following students have 100% 3rd Grade STMath completed:
*Jayden W., Carter H., Kayla F., Eli G., Kimora L., and Jaielyn C.,
Amelia F., Kymani M., Landon M.* **Congratulations!!**

It is extremely important that your child is here each day and on time. If they are late often, they are probably missing the same class each

day.