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| **Kindergarten Lesson Plans****May 9-13****Solar Power / Water Cycle** |

**Weekly Essential Questions and I Can Statements**

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| **English/Language Arts****Essential Question:** What strategies do I use to spell words?How do I read and spell words using /ar/?How do I read grade level appropriate texts?How do I write a correct sentence?How do I give facts by using diagrams and flow maps?**I Can Statements:**I can segment and spell cvc words, words with blends, words with digraphs, and magic e. I can identify all sounds in words.I can organize words into sentences.I can read a sentence and draw an illustration to match it. I can answer questions about a story or poem?I can sequence steps in a life cycle | **Math****Essential Question:**What are 3-D objects?What keywords help me solve addition and subtraction word problems?How do I count on using models and numbers?**I Can Statements:** I can match 3-D shapes to their real world objects.I can fluently add and subtract within 10.I can add and subtract word problems. I can count on to 20.I can identify and write numbers to 100 I can fluently, rote count to 100 and count up to 25 using 1-1 correspondenceI can use strategies to solve word problems. |
| **Social Studies**  | **Science****TSW will explain the water cycle.****TSW write about the water cycle.**  |

**Weekly Centers/Independent Practice**

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| **Centers** | **Ind. Center 1:**Spelling cvc words | **Ind. Center 2:** Match shapes  | **Ind. Center 3:**2-D/3-D shape sort | **Ind. Center 4**Read sight words | **Assistant Center:**Create a butterfly (Previous science standard | **Writing Center:**Build and write sentences about plants |   |

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| **Reading/Writing/Language Arts** |
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Lynn Meadows Trip** | **Anticipatory Set:** Circle Time- Review letters, blends, digraphs, sight words, weekly storyfor fluency practice**Reading Foundations****PA:** TSW listen to a word and categorize words by word families. **RF-**TSW classify words by syllables**Reading Informational Text:** TSW make a flow map of the water cycle**Listening Comprehension:** TSW watch a video on the water cycle**Independent Practice:** Centers**Assessment:** Performance, Q/A, Observation**Closure:** Water cycle song | **Anticipatory Set:** Circle Time- Review letters, blends, digraphs, sight words, weekly storyfor fluency practice**Reading Foundations****PH:**TSW read the /ar/ word and match the illustration**RF-**TSW build a complete sentence and write it correctly.**Independent Practice:** Centers**Reading Informational Text:** Create a diagram of the water cycle (text features)**Assessment:** Performance, Q/A, Observation**Closure:** Water cycle song | **Anticipatory Set:** Circle Time- Review letters, blends, digraphs, sight words, weekly storyfor fluency practice**Reading Foundations****PH:** TSW stretch and break words using ar**RF-**Read words and classify by syllables**Writing:**TSW write about the water cycle**Independent Practice:** Centers**Assessment:** Performance, Q/A, Observation | **Anticipatory Set:** Circle Time- Review letters, blends, digraphs, sight words, weekly storyfor fluency practice**Reading Foundations****PH:** Read grade level text and match the illustrations**RF:** TSW build a complete sentence and write a sentence correctly**Independent Practice:** Centers**Assessment:** Performance, Q/A, Observation |

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**Reading videos:**

Morning Transition (Kids will love this, I think) <https://www.youtube.com/watch?v=mWKaYtMKjJ8>

Watch the Letters Get Down- <https://www.youtube.com/watch?v=VgDmGu7Pur8>

Water Cycle for Kids: <https://www.youtube.com/watch?v=TD3XSIE4ymo>

Where does water come from: <https://www.youtube.com/watch?v=R0K7VKkksyc>

Water Cycle Song (Fresh Beat): <https://www.youtube.com/watch?v=KM-59ljA4Bs>

Water Cycle Song (Scratch Garden): <https://www.youtube.com/watch?v=Oq8iCsV4woE>

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| **Math** |
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Lynn Meadows** | **Anticipatory Set:** Whole body count to 100, count around the circle to 100, partner count to 100 forwards and backwards, count to 10 using fingers.Flash shape and number cards to 25. **GP:** TSW identify numbers that are before and after to 20**IP:** Subtraction within 10**Closure:** Write numbers to 100Performance, Q&A  | **Anticipatory Set:** Whole body count to 100, count around the circle to 100, partner count to 100 forwards and backwards, count to 10 using fingers.Flash shape and number cards to 25. **GP:** TSW find the missing addend using number bonds**IP:** TSW review qualities of a 3D shape **Closure:** Write numbers to 100Performance, Q&A  | **Anticipatory Set:** Whole body count to 100, count around the circle to 100, partner count to 100 forwards and backwards, count to 10 using fingers.Flash shape and number cards to 25. **GP:**TSW add within 10 **IP:** Review color words**Closure:** Write numbers to 100Performance, Q&A  | **Anticipatory Set:** Whole body count to 100, count around the circle to 100, partner count to 100 forwards and backwards, count to 10 using fingers.Flash shape and number cards to 25. **IP:** Review missing addends with a number bond. Addition within 10Centers**Closure:** Write numbers to 100Performance, Q&A  |

Math Videos:All I Want to Do is to Count with You (100)- <https://www.youtube.com/watch?v=hpV1UFafCHw> Teen number subitizing- <https://www.youtube.com/watch?v=psSWYxlnob4> Numbers in the teens have a group of 10- <https://www.youtube.com/watch?v=uedvwH6Ay18> Hip Hop Around the clock- <https://www.youtube.com/watch?v=g6tJAy_7AL4>Let’s Learn About the Clock: <https://www.youtube.com/watch?v=tEmg914-9xY> What Time is it?: https://www.youtube.com/watch?v=cd\_eyEJKa\_A  |