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| **Kindergarten Lesson Plans**  **May 9-13**  **Solar Power / Water Cycle** |

**Weekly Essential Questions and I Can Statements**

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| **English/Language Arts**  **Essential Question:**  What strategies do I use to spell words? How do I read and spell words using /ar/?  How do I read grade level appropriate texts?  How do I write a correct sentence?  How do I give facts by using diagrams and flow maps?  **I Can Statements:**  I can segment and spell cvc words, words with blends, words with digraphs, and magic e.  I can identify all sounds in words. I can organize words into sentences.  I can read a sentence and draw an illustration to match it.  I can answer questions about a story or poem?  I can sequence steps in a life cycle | **Math**  **Essential Question:**  What are 3-D objects?  What keywords help me solve addition and subtraction word problems?  How do I count on using models and numbers?  **I Can Statements:**  I can match 3-D shapes to their real world objects.  I can fluently add and subtract within 10.  I can add and subtract word problems.  I can count on to 20. I can identify and write numbers to 100  I can fluently, rote count to 100 and count up to 25 using 1-1 correspondence  I can use strategies to solve word problems. |
| **Social Studies** | **Science**  **TSW will explain the water cycle.**  **TSW write about the water cycle.** |

**Weekly Centers/Independent Practice**

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| **Centers** | **Ind. Center 1:**  Spelling cvc words | **Ind. Center 2:**  Match shapes | **Ind. Center 3:**  2-D/3-D shape sort | **Ind. Center 4**  Read sight words | **Assistant Center:**  Create a butterfly (Previous science standard | **Writing Center:**  Build and write sentences about plants |  |

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| **Reading/Writing/Language Arts** |
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**Reading videos:**

Morning Transition (Kids will love this, I think) <https://www.youtube.com/watch?v=mWKaYtMKjJ8>

Watch the Letters Get Down- <https://www.youtube.com/watch?v=VgDmGu7Pur8>

Water Cycle for Kids: <https://www.youtube.com/watch?v=TD3XSIE4ymo>

Where does water come from: <https://www.youtube.com/watch?v=R0K7VKkksyc>

Water Cycle Song (Fresh Beat): <https://www.youtube.com/watch?v=KM-59ljA4Bs>

Water Cycle Song (Scratch Garden): <https://www.youtube.com/watch?v=Oq8iCsV4woE>

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| **Math** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | | **Lynn Meadows** | **Anticipatory Set:** Whole body count to 100, count around the circle to 100, partner count to 100 forwards and backwards, count to 10 using fingers.  Flash shape and number cards to 25.  **GP:** TSW identify numbers that are before and after to 20  **IP:** Subtraction within 10  **Closure:** Write numbers to 100  Performance, Q&A | **Anticipatory Set:** Whole body count to 100, count around the circle to 100, partner count to 100 forwards and backwards, count to 10 using fingers.  Flash shape and number cards to 25.  **GP:** TSW find the missing addend using number bonds  **IP:** TSW review qualities of a 3D shape  **Closure:** Write numbers to 100  Performance, Q&A | **Anticipatory Set:** Whole body count to 100, count around the circle to 100, partner count to 100 forwards and backwards, count to 10 using fingers.  Flash shape and number cards to 25.  **GP:**TSW add within 10  **IP:** Review color words  **Closure:** Write numbers to 100  Performance, Q&A | **Anticipatory Set:** Whole body count to 100, count around the circle to 100, partner count to 100 forwards and backwards, count to 10 using fingers.  Flash shape and number cards to 25.  **IP:** Review missing addends with a number bond.  Addition within 10  Centers  **Closure:** Write numbers to 100  Performance, Q&A |   Math Videos:  All I Want to Do is to Count with You (100)- <https://www.youtube.com/watch?v=hpV1UFafCHw>  Teen number subitizing- <https://www.youtube.com/watch?v=psSWYxlnob4>  Numbers in the teens have a group of 10- <https://www.youtube.com/watch?v=uedvwH6Ay18>  Hip Hop Around the clock- <https://www.youtube.com/watch?v=g6tJAy_7AL4>  Let’s Learn About the Clock: <https://www.youtube.com/watch?v=tEmg914-9xY>  What Time is it?: https://www.youtube.com/watch?v=cd\_eyEJKa\_A |