District Restart and Recovery Plan Guidance and Summary

July 2020

Carey M. Wright, Ed.D.
STATE SUPERINTENDENT OF EDUCATION
INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing essential technical guidance and support mechanisms to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure. In June 2020, the State Board of Education (SBE) provided flexibility within existing laws and policies for the 2020-21 school year.

In early June, the MDE partnered with a group of district superintendents to release Considerations for Reopening Mississippi Schools. This document will be released in quarterly updates during the 2020-21 school year.

The following websites and templates may be useful to school districts as they develop District Restart and Recovery Plans for the 2020-21 school year to be approved and posted on district websites. These resources include topics and questions similar to those outlined in the Considerations for Reopening Mississippi Schools.

- The CCSSO Restart and Recovery Framework and Tools website includes several useful tools focused on different student subgroups, as well as forthcoming resources organized around system-level conditions (engagement, technology, staffing, and scheduling), wellbeing and connection, and academics (curriculum and instruction, assessments, and professional learning).

- The ERS COVID Comeback School Models website includes several scheduling approaches for elementary, middle, and high schools, as well as a calculator to consider potential trade-offs. Schedule models address sample student groupings, schedules, staff roles, and system-wide implications.

- The SREB Recovery Planning Website includes a planning template that districts can use to address key questions related to governance and operations, health and safety, and quality instruction.

Districts must develop and post Restart and Recovery Plans, as approved by the local school board, on district websites no later than July 31, 2020. Districts will need to update these periodically as circumstances change.
The Mississippi Department of Education (MDE) is collecting specific information that must be a part of each district’s locally developed and approved Restart and Recovery Plan, outlined in the summary plan questions. The questions that follow will be made available to districts through an online survey in mid-July. All districts must complete and submit this summary plan no later than July 31, 2020.

GENERAL INFORMATION

District Name: Gulfport School District

ACADEMIC PROGRAMMING

1. What is the school district’s plan for scheduling instructional delivery to students when school opens?

✔ Traditional schedule (330 Minutes)
   Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):

   The traditional schedule with 330 minutes of instruction will be offered with parent option to select a virtual schedule, which will also include 330 minutes of daily instruction.

0 Hybrid schedule
   Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.)):

✔ Virtual schedule (Parental Requests)
   Details (number of daily instructional minutes):

   The virtual schedule will follow traditional schedule and include 330 minutes per day (See Attachment 1).

SCHEDULE – ELEMENTARY SCHOOL

Elementary school students will engage in virtual learning for a minimum of 330 minutes daily.

- Virtual students will log in to Google Classroom at 7:30 a.m. each day to receive instructions and begin working on assignments.
- Virtual students will log in through Zoom to participate in scheduled
live lessons in ELA, Math, Science and Social Studies. Students will also be required to work independently to complete assignments in Google Classroom.

**SCHEDULE – MIDDLE SCHOOL**

Middle school students will engage in virtual learning for a minimum of 330 minutes daily.

- Virtual students will log in to Google Classroom at 7:50 a.m. each day to receive instructions and begin working on assignments.
- Virtual students will log in through Zoom to participate in scheduled live lessons for each class.
- Students will also be required to work independently to complete assignments in Google Classroom.

**SCHEDULE – HIGH SCHOOL**

High school students will engage in virtual learning for a minimum of 330 minutes daily.

- Virtual students will log in to Google Classroom or Canvas at 8:25 a.m. each day to receive instructions and begin working on assignments.
- Virtual students will log in through Zoom to participate in scheduled live lessons. Students will also be required to work independently to complete assignments in Google Classroom, Canvas, or Edgenuity.

2. Briefly describe the school district’s contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak.

- Option A: Distance/Virtual/e-Learning/Remote Method(s)
- Option B: Packets/Assignments (portfolio, project-based, etc.)
- **Option C: Blended Combination of Packets and Virtual (Option A + Option B)**
- Option D: Other (provide details)

   **Details:**

   Full-time virtual students will receive a combination of synchronous and asynchronous instruction using our current curriculum. For students who do not have access to technology, Chromebook and/or Laptop devices will be provided. In addition, WiFi is available upon request. If students are unable to access wifi even with the school supplied devices, packets of work will be sent home.

   - **Synchronous:** Students will be required to log in to Zoom at times
designated by their teachers to participate in live classes with teachers and student peers. A schedule of log in times will be provided by the teacher and log in times will remain the same each day. The time length of the live lesson will be determined by the teacher and may vary from day to day depending upon the lesson. Teachers may offer additional times throughout the day for students to log in and receive support.

- **Asynchronous:** Students will be required to log in to *Google Classroom, Edgenuity* (GHS only), or *Canvas* (GHS only) daily and complete independent assignments.

3. How does the district plan to ensure mastery of content for Carnegie credit courses? [NOTE: The district’s plan to address this requirement must be approved by the local school board and posted on the district website no later than September 30, 2020.]

   **Details (See Attachment 2):**

   The District will follow our current plan for earning Carnegie credits for virtual and students on site. Virtual learning platforms will be aligned with state standards in each content area.

4. How will the school district take attendance in a hybrid or virtual schedule? Mark all that apply.

   - ✔️ Attendance monitored by learning management system (LMS)
   - ✔️ Attendance taken via one-on-one teacher-student contact
   - ✔️ Attendance taken via student progress on daily assignments / established learning goals / assignment completion

   **Attendance (See Attachment 1):**
   For a virtual student to be counted present, the student must be engaged in learning for a minimum of 330 minutes daily. Attendance will be taken through the following methods:
   - **Synchronous/Asynchronous Classes –** Students will log in to *Zoom* at each of the required log in times and the teacher will take role. In *Google Classroom*, students will answer an attendance question and complete assignments as proof of attendance.
   - **Asynchronous Classes -** In *Google Classroom*, students will answer an attendance question and complete daily assignments as proof of attendance. Students will also be required to attend scheduled weekly
interactions with their teacher(s).

5. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment (See Attachment 1).

Link:

OPERATIONS

6. How will the school district provide transportation? (See Attachment 3)

- Regular bus routes

  Details (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

- Bus routes with reduced student capacity

  Details (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

  Transporting students to and from school is going to look different as we begin the school year. In order to help alleviate the community spread of COVID-19, the District needs families to help in transporting students to and from school to reduce the number of students on buses. To help the District’s families, schools will open early each morning.

  Elementary Schools – 6:30 a.m.
  Middle Schools – 7:00 a.m.
  High School – 7:00 a.m.

The District hopes that these earlier times will help families with transporting their children to school while making sure parents/guardians can arrive at their workplaces on time.

Buses will be limited to 45 students. First Student has developed a system of running their routes with two buses to a route and double routing will be used if needed. The bus drivers will clean and disinfect the buses after the morning and afternoon routes. The bus routes will begin as follows:

**Elementary Schools**

District Restart and Recovery Plan Guidance and Summary | July 2020 | Page 7 of 13
• Route Beginning Time – 6:15 a.m.
• Route Departure Time – begins at 2:15 p.m. (Bus students will be dismissed as their bus arrives on campus beginning at 2:15 p.m.)

Middle Schools
• Route Beginning Time – 6:45 a.m.
• Route Departure Time – 2:50 p.m. (Bus students will be dismissed as their bus arrives on campus beginning at 2:50 p.m.)

High School
• Route Beginning Time – 7:15 a.m.
• Route Departure Time – 3:20 p.m. (Bus students will be dismissed as their bus arrives on campus beginning at 3:20 p.m.)

Basic Guidelines for All Buses:

1. Kindergarten through 3rd grade students must have an adult chaperone or older sibling at the bus stop.
2. All students must wear masks. Failure to wear a mask at all times on a school bus will result in the loss of the privilege to ride a school bus.
3. All students will have their temperature checked by the bus driver. Students with a temperature of 100 degrees or higher will not be allowed to ride the bus.
4. Students will sit two to a seat. Failure to remain seated on a school bus will result in the loss of the privilege to ride a school bus.

Procedures for Reducing COVID-19 Community Spread:

1. The following procedures will be implemented if Kindergarten through 3rd grade students have a 100+ fever and do not have an adult chaperone or older sibling at the bus stop:
   a. Students will be assigned to the “Sick Child Seat” (first seat opposite the driver).
   b. Students will report to the “Sick Child Area” at their school.
   c. Student’s parent/guardian will be called. Child must be picked up within 30 minutes of parent/guardian receiving this call.
   d. Based on analysis by the principal, the family will be presented with three options:
      i. Student may be allowed ONE more chance to ride the bus, or
      ii. Student will not be provided the privilege of bus service; the parent will be responsible for dropping off and picking up the student, or
      iii. Families may choose to use School-to-Home virtual education if transportation is an issue.
2. Fourth through twelfth grade students that have a 100+ fever must return home and the school should be notified of their absence. The same COVID-19 community spread reduction procedures as outlined above will apply to fourth through twelfth grade students.

7. Where will the school district provide meals to students?

- Cafeteria
- Classrooms
- Other common space
- Other

Details:
At the elementary level, breakfast and lunch will be served in the cafeteria for younger students and in a grab and go fashion for older students. Middle school students will be served breakfast and lunch in a grab and go fashion based on student schedules. At the high school, students will be able to eat their lunch in the GHS cafeteria, GHS courtyard, and/or classrooms while practicing social distancing.

8. What are the planned start and end dates for students? (See Attachment 4)
   a. Start date for fall semester:
      - 08/05/2020 – Grades 6 and 9
      - 08/06/2020 – Grades Pre-K - 12
   b. End date for fall semester: 12/18/2020
   c. Start date for spring semester: 01/06/2021
   d. End date for spring semester: 05/25/2021

HEALTH AND SAFETY

9. Does the district plan to require masks of students and adults while being transported and on campus? (See Attachment 5)

- Masks required of adults only
- Masks required of students only
- Masks required of all individuals
10. If requiring masks of students, what ages / grade levels will be required to wear a mask? Mark all that apply.

- [x] Pre-K (ages 3-4)
- [x] Elementary school (grades K-5)
- [x] Middle school (grades 6-8)
- [x] High school (grades 9-12)

11. Which of the following cleaning and sanitation topics are addressed in the district’s comprehensive plan? Mark all that apply. (See Attachment 6)

- [x] Buildings, classrooms, and common areas
- [x] Food and nutritional service areas
- [x] Transportation (buses, service areas, and equipment)
- [x] Areas associated with cocurricular or extracurricular events

12. How will the district identify and address the needs of students and staff with underlying health conditions?

Details:

A virtual learning platform is available for students who have underlying health conditions. School nurses will work with families to address individual needs of students to determine if virtual learning is the best option for their situation (See Attachment 1).

Staff with underlying health conditions are to address their concerns with their school administrators. The Personnel Department has a list of protocols to follow and will communicate with the staff member.

13. Who is responsible for overseeing health and safety within the district? (See Attachment 7)

A team comprised of school nurses, school and district administrators, and classroom teachers will meet regularly to discuss health and safety guidelines and update the expectations as needed. This team will follow guidance from local doctors, the Centers for Disease Control, the Mississippi Department of Health, and the Mississippi Department of Education to make decisions that
are in the best interest of all staff and students. The point of contact for this committee is listed below:

Tom Hardaway, Chief Operations Officer
700 Pass Road
Gulfport, MS 39501
228-868-2442
tom.hardaway@gulfportschools.org

14. How does the district intend to ensure the safety of students, staff, and spectators involved in cocurricular and extracurricular activities (athletics, band, choir, etc.)?

Details for each activity (See Attachment 8):

All students, whether on campus or virtual, are eligible for participation in Gulfport School District Extracurricular Activities. Elective courses and activities will be offered through Zoom for students who are taking virtual classes; however, students may elect to attend afterschool extracurricular activities in person. The athletic director is working closely with the Mississippi High School Activities Association (MHSAA) and the Mississippi Department of Health to follow the guidelines for cleaning and social distancing. The following expectations are in place to ensure safety for students, staff, and spectators at extracurricular activities:

- There will be symptom assessments on all sponsors/participants at the beginning of each day, as well as multiple times throughout the day.
- Teachers/coaches/sponsors will perform a pre-activity checklist at the beginning of class to ensure the safety of all participants.
- Temperatures of each student will be taken. Any student with a temperature of 100 degrees or higher will not be allowed to participate.
- Social distancing will be in place, limiting the number of students allowed to congregate in classrooms, locker rooms, and competing spaces.
- Each student will be provided with hand sanitizer as they enter facilities.
- Students will be required to bring and use their own water bottle and towel.
- Students will wear masks while in meetings.
- Facility capacity is limited according to the guidelines set forth by the Governor.
- Athletic facilities will be cleaned and disinfected daily. Shared equipment will be cleaned after each use.
- Locker rooms will not be used until school starts. Once school begins,
locker room capacity will be limited to 50%.
• With regard to athletic events, attendance will be limited to 25% of capacity. Masks will be required to be worn by all fans. Fans will be required to sit on every other row with empty seats between families.
• Students will be required to wear masks while traveling by bus.
• Each GHS football player will wear a plastic shield on his facemask.
• Virtual students will be allowed to participate in extracurricular activities.
• All athletes are required to complete physicals.

FAMILY AND COMMUNITY SUPPORT

15. How will the district provide technology and academic support to families?

Details (See Attachment 1):
The District is offering traditional and virtual options for families and allowing them to determine the best choice for their children. The District has Chromebooks and/or laptops and Wi-Fi hotspots available for checkout to students who select virtual schooling and do not have the technology at home. Virtual students will receive the same instruction that is provided to students at school using the current curriculum and resources. Textbooks will be made available for checkout. For younger students, book bags with additional resources and manipulatives will be available for checkout. Instructional videos are available on the GSD Instructional Programs YouTube page to support parents and students with additional lessons.

The district will provide asynchronous and synchronous instruction as previously mentioned. Parents of virtual students will be asked to commit to the following to ensure students have the support needed when working from home:

• Commit to full-time virtual attendance for a semester.
• Provide an adequate home learning environment (e.g. minimal distractions, appropriate background for video conferencing, etc.).
• Follow student handbook and classroom expectations (e.g. student conduct, dress code, food/drink allowance, etc.).
• Sign an Acceptable Use Policy for the internet.
• Meet daily attendance requirements for virtual learning.
• Provide supervision for younger students.
• Arrange transportation to and from the school site to participate in optional extra-curricular activities.
• Communicate with virtual teachers.
• Pick up materials and resources from the school site during scheduled distribution times.
• Ensure that technology and material resources are cared for and returned to the school site.
• Arrange transportation to and from the school site to take checkpoint assessments and state assessments.

COMMUNICATIONS

16. How will the district communicate its comprehensive plan regularly with families?

Point of contact: Sandy Commer-East
Hotline or phone number: 228-897-6031
Dedicated email address: sandy.comer-east@gulfportschools.org
Dedicated website address: https://www.gulfportschools.org/Domain/2414

Methods of communication will include letters home, One-Call Phone Messaging System, SchoolStatus Texts, GSD Facebook, and Gulfport School District Website.

17. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Details:

The District will use its One-Call phone system to disseminate immediate closure information. The District will also publish school closures with local news media, such as WLOX and the District’s Facebook page.
Back-to-School
Options for Families
2020-2021

What’s best for your child?

We recognize the needs of individual students and have options for families in returning to school for 2020-2021. Please register at your child’s home school for Traditional or Virtual Learning after reviewing the guidelines enclosed.

Revised 7/16/20
Traditional Option for Elementary

- Students report to school Monday through Friday.
- Early drop-off and late pick-up times will be available.
- Temperature checks are required prior to getting on the school bus, entering the school building, and throughout the day. A student with a temperature of 100 degrees or greater will be sent home immediately.
- Students and teachers must wear masks and social distancing will be required.
- Students will remain in their assigned classroom. Teachers will rotate through the classrooms; however, PE and recess will be held outside or in the gym.
- Younger students will eat breakfast and lunch in the cafeteria and older students will eat breakfast and lunch in the classroom.
- Parents will not be allowed to visit classrooms and virtual parent conferences are preferred.

Virtual Option for Elementary

- Virtual instruction will include a combination of synchronous and asynchronous instruction using our current curriculum.
- SYNCHRONOUS: Students will log in to Zoom and participate in live classes with teachers and student peers. Required virtual lessons will be scheduled throughout the day.
- ASYNCHRONOUS: Scheduled virtual lessons will be accompanied by required independent assignments through Google Classroom.
- A schedule and student handbook will be provided for virtual students. Attendance will be based on teacher-student contact during live Zoom lessons and student progress on daily assignments.
- Virtual students will check out a book bag of resources to support learning at home. Technology may also be checked out as needed. Parents are responsible for all materials and technology received.
- Ongoing distributions of resources will be scheduled.
- Checkpoint assessments may require the student to be on site.
- Parents and students must commit to full-time virtual attendance for each semester.
- If requested, parents may pick up lunches from the school site.
Traditional Option for Middle School

- Students report to school Monday through Friday.
- Early drop-off and late pick-up times will be available.
- Temperature checks are required prior to getting on the school bus, entering the school building, and throughout the day. A student with a temperature of 100 degrees or greater will be sent home immediately.
- Students and teachers must wear masks and social distancing will be required.
- Students will remain in their assigned classroom. Teachers will rotate through the classrooms; however, students will transition to elective classes.
- Class changes will be directional to avoid hallway congestion.
- Students will eat breakfast and lunch in the classroom.
- Parents will not be allowed to visit classrooms and virtual parent conferences are preferred.

Virtual option for Middle School

- Virtual instruction will include a combination of synchronous and asynchronous instruction using our current curriculum.
- SYNCHRONOUS: Students will log in to Zoom and participate in live classes with teachers and student peers. Required virtual lessons will be scheduled throughout the day.
- ASYNCHRONOUS: Scheduled virtual lessons will be accompanied by required independent assignments through Google Classroom.
- A schedule and student handbook will be provided for virtual students. Attendance will be based on teacher-student contact during live Zoom lessons and student progress on daily assignments.
- Virtual students will check out a book bag of resources to support learning at home. Technology may also be checked out as needed. Parents are responsible for all materials and technology received.
- Ongoing distributions of resources will be scheduled.
- Checkpoint assessments may require the student to be on site.
- Parents and students must commit to full-time virtual attendance for each semester.
- If requested, parents may pick up lunches from the school site.
High School Options

**Traditional Option for High School**

- Students report to school Monday through Friday.
- Early drop-off and late pick-up times will be available.
- Temperature checks are required prior to getting on the school bus, entering the school building, and throughout the day. A student with a temperature of 100 degrees or greater will be sent home immediately.
- Students and teachers must wear masks and social distancing will be required.
- Class changes will be directional and timed to avoid hallway congestion.
- Grab and go breakfast and lunch will be served in the cafeteria. Students will eat lunch in the classrooms, courtyard, or cafeteria.
- Parents will not be allowed to visit classrooms and virtual parent conferences are preferred.

**Virtual Option for High School**

- Virtual instruction may include synchronous and/or asynchronous instruction using our current curriculum. The virtual model will vary for the different courses offered.
- SYNCHRONOUS: Students may log in to Zoom and participate in live classes with teachers and student peers. Virtual lessons may be scheduled throughout the day.
- ASYNCHRONOUS: Recorded video lessons accompanied by required independent assignments through Google Classroom, Edgenuity or Canvas.
- Courses offered asynchronously will require weekly student-teacher interaction.
- A schedule and student handbook will be provided for virtual students. Attendance will be based on teacher-student contact and student progress on daily assignments.
- Technology may also be checked out as needed. Parents are responsible for all materials and technology received.
- Ongoing distributions of resources may be scheduled.
- Checkpoint assessments may require the student to be on site.
- Parents and students must commit to full-time virtual attendance for each semester.
- If requested, parents may pick up lunches from the school site.

For additional information, please see the guidelines.
Descriptor Term: GRADUATION REQUIREMENTS
Descriptor Code: IHF
Rescinds: IHF
Board Approved: 7/08/2019
Previously Approved: 6/02/2015

A. GENERAL EDUCATION

The Board of Trustees requires a minimum graduation requirement of 32 Carnegie units or students may meet one of the graduation options as allowed by the Mississippi Department of Education (MDE) Mississippi Public school Accountability Standards and the successful completion of a course of study as outlined in the student’s Individual Career and Academic Plan, iCAP. The district will offer a basic curriculum of 41 Carnegie units, which includes the required courses for students choosing either the general education program, career preparatory program, or the college preparatory program.

Units earned for graduation from Gulfport High School (GHS) are counted from the 7th grade forward. Students in the 7th-8th grade have the opportunity to earn up to six 1/2 credits, one (1) in math (CCR Math Grade 8), ½ in Mississippi Studies, ½ in Intro to Geography, two in Technology (ICT² and STEM), one (1) in Spanish I, ¼ in Chinese I, and one (1) in Visual Arts I, which will count towards graduation.

The credit earned for a State/Local Government course in any other state by an out-of-state transfer student who enters after the sophomore year can stand in lieu of Mississippi Studies.

As specified by Mississippi State Board Policies 3803 and 3804, it will be the policy of the Board that each student graduating from high school be required to pass the designated academic end-of-course tests as designated by the MDE or the Innovative Schools state board policy.

With regard to state assessment, students who have completed designated courses prior to transferring to Gulfport High School (GHS) from out-of-state accredited public schools and/or accredited non-public schools will have assessment requirements reviewed on an individual basis by the principal of GHS or his designee in accordance to Mississippi State Board Policies 3803 and 3804. Students transferring from home-schools or non-accredited private/parochial school must take a subject area test in any course for which the school accepts Carnegie units in accordance with Mississippi State Board Policies 3803 and 3804.

Under the Mississippi Works Dual Enrollment-Dual Credit Option Program potential or
recent student dropouts may dually enroll in their home school and a local community college in a dual credit program consisting of high school completion coursework and a community college credential, certificate or degree program. Students completing the dual enrollment-credit option may obtain their high school diploma while obtaining a community college credential, certificate or degree.

GRADUATION EXCEPTIONS

Students who fail to complete a course of study and state graduation requirements will not be permitted to participate in graduation ceremonies.

B. SPECIAL EDUCATION

Gulfport School District students with disabilities and their parents/guardians will be given the option of their child working toward a regular diploma, an occupational diploma, or a certificate. This decision will be considered at the student’s Individual Education Plan (IEP) meeting prior to his/her entering year one at Gulfport High School. The IEP will thereafter reflect the option selected. If at some time the IEP committee determines there is a need for change, the decision may be reversed. Students with disabilities or their parents who choose the regular diploma will be required to follow Gulfport School District’s graduation requirements for regular education students. Students with disabilities or their parents who choose the occupational diploma will be required to complete the criteria as designated in the occupational diploma curriculum (see page 7). Students with disabilities or their parents who choose the special certificate will be required to complete a special education curriculum, or combination of special education and regular education curricula.

Students with disabilities who complete an approved course of study before age 21 or during the school year in which they turn 21 will receive a diploma or certificate and will be permitted to participate in graduation.

NOTE: An appeal process of administrative options is available through Policy IHE for those students whose programs are in radical conflict with these graduation requirements.

C. GRADUATION PATHWAYS

There are multiple graduation pathways depending on year of enrollment (See attached). Students who entered as freshmen in the 2018-2019 school year will follow the new pathway that is attached.

Source: MS Code 37-17-6 and 37-16-7
### Mississippi High School Graduation Pathways

#### Individual Career and Academic Plan (ICAP)

Each student in Mississippi schools must have an ICAP that is personalized to meet his or her educational and career goals. Students who choose the Career Pathway Option must complete 4 career and technical education units and 1.5 electives, units specified in the various ICAP.

#### Subject Area Tests

The Subject Area Test Program (SATP) consists of four academic and 4 core tests (Algebra I, Biology I, English II, and U.S. History from 1777). A passing score in each of the four subject-area tests is required.

*Career and Traditional Pathway Options are State Board required.

**District Pathway is a local decision.

***The Career Pathway Option is available for all students beginning in 2011-2012.

### REQUIREMENTS FOR ADMISSION TO INSTITUTIONS OF HIGHER LEARNING (IHL)

<table>
<thead>
<tr>
<th>Career Pathway Option*</th>
<th>Traditional Pathway Option*</th>
<th>District Option**</th>
<th>MS Early Exit Exam Option***</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>21 Credits</strong>*</td>
<td><strong>24 Credits Minimum</strong></td>
<td><strong>21 Credits Minimum</strong></td>
<td><strong>17.5 Credits Minimum</strong></td>
</tr>
<tr>
<td><strong>Graduation Requirements</strong></td>
<td><strong>Required Courses</strong></td>
<td><strong>Graduation Requirements</strong></td>
<td><strong>Required Course</strong></td>
</tr>
<tr>
<td>4 Credits of English</td>
<td>English I, English II, Biology I</td>
<td>4 Credits of English</td>
<td>English I, English II, Biology I</td>
</tr>
<tr>
<td>3 Credits of Math</td>
<td>Algebra I</td>
<td>4 Credits of Math</td>
<td>Algebra I</td>
</tr>
<tr>
<td>3 Credits of Science</td>
<td>Algebra II</td>
<td>4 Credits of Science</td>
<td>Biology I</td>
</tr>
<tr>
<td>3 Credits of Social</td>
<td>Grade 10</td>
<td>3 Credits of Social</td>
<td>1 U.S. History</td>
</tr>
<tr>
<td>Studies</td>
<td>Integrated Science, English I</td>
<td>4 Credits of Social</td>
<td>Social Studies</td>
</tr>
<tr>
<td>0.5 Mississippi Studies</td>
<td></td>
<td>4 Credits of Social</td>
<td></td>
</tr>
<tr>
<td>0.5 Health</td>
<td></td>
<td>4 Credits of Social</td>
<td></td>
</tr>
<tr>
<td>0.5 Physical Education</td>
<td></td>
<td>4 Credits of Social</td>
<td></td>
</tr>
<tr>
<td>0.5 Health</td>
<td></td>
<td>4 Credits of Social</td>
<td></td>
</tr>
<tr>
<td>0.5 Physical Education</td>
<td></td>
<td>4 Credits of Social</td>
<td></td>
</tr>
<tr>
<td>1 Credit of Technology</td>
<td>Technology Foundations, ICT, 9th STEAM, or Computer Applications and Keyboarding</td>
<td>1 Credit of Technology</td>
<td>Technology Foundations, ICT, 9th STEAM, or Computer Applications and Keyboarding</td>
</tr>
<tr>
<td>1 Credit of Art</td>
<td></td>
<td>1 Credit of Technology</td>
<td></td>
</tr>
<tr>
<td>1 Credit of Electives</td>
<td></td>
<td>1 Credit of Art</td>
<td></td>
</tr>
<tr>
<td>3.5 Credits of Electives</td>
<td></td>
<td>4 Credits of Electives</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** The following Graduation Pathways are for students who entered as freshmen PRIOR to 2018-2019.
### PUBLIC UNIVERSITIES IN MISSISSIPPI

<table>
<thead>
<tr>
<th>CURRICULUM AREA</th>
<th>CARNEGIE UNITS</th>
<th>REQUIRED SUBJECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>4</td>
<td>English II (Equivalent Course)</td>
</tr>
</tbody>
</table>
| MATHEMATICS         | 3              | Algebra I  
                      Geometry  
                      Algebra II |
| SCIENCE             | 3 (2 Lab-Based)| SELECT 3 UNITS FROM THE FOLLOWING LIST:  
                      Physical Science  
                      Biology  
                      Advanced Biology  
                      Chemistry  
                      Advanced Chemistry  
                      Physics  
                      Advanced Physics  
                      Or any other science course with comparable content and rigor |
| SOCIAL STUDIES      | 3              | U.S. History  
                      World History  
                      U.S. Government (½)  
                      Economics (½) or Geography (½) |
| COMPUTER EDUCATION  | ½              | Computer Applications 5 |
| ADVANCED ELECTIVES  | 2              | SELECT 2 UNITS FROM THE FOLLOWING LIST:  
                      Foreign Language  
                      World Geography  
                      4th-year lab-based Science  
                      4th-year Mathematics |

**TOTAL UNITS REQUIRED**: 15.5

---

*Courses must require substantial communication skills; ^A fourth class in higher-level mathematics is highly recommended; ^Pre-high school units: Algebra I or first-year Foreign Language taken prior to high school will be accepted for admission, provided course content is the same as the high school course; ^One Carnegie unit from a Physical Science course with content at a level that may serve as an introduction to Physics and Chemistry may be used; ^This course should also include use of application packages such as word processing and spread sheets. The course should also include basic computer terminology and hardware operation; ^One of the two units must be in Foreign Language or World Geography; ^Limited exceptions to high school unit requirements may be available. For more information contact the Office of Admissions. Admission requirements are subject to change without notice at the direction of the Board of Trustees of the Mississippi Institutions of Higher Learning.
### Mississippi Diploma Options

**Traditional Diploma Option**

Students pursuing a Traditional Diploma should identify an endorsement prior to enrolling in college. There are three endorsement options: Career and Technical, Academic, and Distinguished Academic Endorsement.

#### CAREER AND TECHNICAL ENDORSEMENT

<table>
<thead>
<tr>
<th>Curriculum Area</th>
<th>Course Units</th>
<th>Required Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>English I, English II</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>Algebra I, Algebra II</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>Biology I</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>U.S. History, World History, Government</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>Physical Education/Health Education</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
<td>Health</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
<td>Language Arts, Foreign Language, Fine Arts, Visual Arts, or Health Education</td>
</tr>
<tr>
<td>Technology or Engineering</td>
<td>1</td>
<td>Technology or Engineering</td>
</tr>
<tr>
<td>Total Units Required</td>
<td>25</td>
<td></td>
</tr>
</tbody>
</table>

**Requirements**
- Earn an overall GPA of 2.0
- Earn a score of 15 on ACT Writing
- Earn a minimum grade of 3.0 in all required courses
- Pass the exit exam

**Recommendations**
- For early graduation, a student should major in Business to complete all course requirements in under 3 years.

### Alternate Diploma Option

<table>
<thead>
<tr>
<th>Curriculum Area</th>
<th>Course Units</th>
<th>Required Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>English I, English II</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>Algebra I, Algebra II</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
<td>Biology I, World History</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2</td>
<td>U.S. History, World History, Government</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>Physical Education/Health Education</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
<td>Health</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
<td>Language Arts, Foreign Language, Fine Arts, Visual Arts, or Health Education</td>
</tr>
<tr>
<td>Technology or Engineering</td>
<td>1</td>
<td>Technology or Engineering</td>
</tr>
<tr>
<td>Total Units Required</td>
<td>24</td>
<td></td>
</tr>
</tbody>
</table>

**Requirements**
- This Alternate Diploma is not accepted to a traditional high school diploma and is not recognized by postsecondary institutions that require a traditional high school diploma.
- Students are required to participate in the Mississippi School for the Deaf and Blind program or test out of 8th grade math and science.

**Distinguished Academic Endorsement**

<table>
<thead>
<tr>
<th>Curriculum Area</th>
<th>Course Units</th>
<th>Required Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>English I, English II</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>Algebra I, Algebra II</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>Biology I, U.S. History, World History</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>U.S. History, World History, Government</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>Physical Education/Health Education</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
<td>Health</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
<td>Language Arts, Foreign Language, Fine Arts, Visual Arts, or Health Education</td>
</tr>
<tr>
<td>Technology or Engineering</td>
<td>1</td>
<td>Technology or Engineering</td>
</tr>
<tr>
<td>Total Units Required</td>
<td>23</td>
<td></td>
</tr>
</tbody>
</table>

### Traditional Diploma Endorsement Options

Students pursuing a Traditional Diploma should identify an endorsement prior to enrolling in college. There are three endorsement options: Career and Technical, Academic, and Distinguished Academic Endorsement.

#### CAREER AND TECHNICAL ENDORSEMENT

<table>
<thead>
<tr>
<th>Curriculum Area</th>
<th>Course Units</th>
<th>Required Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>English I, English II</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>Algebra I, Algebra II</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>Biology I, U.S. History, World History</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>U.S. History, World History, Government</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>Physical Education/Health Education</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
<td>Health</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
<td>Language Arts, Foreign Language, Fine Arts, Visual Arts, or Health Education</td>
</tr>
<tr>
<td>Technology or Engineering</td>
<td>1</td>
<td>Technology or Engineering</td>
</tr>
<tr>
<td>Total Units Required</td>
<td>25</td>
<td></td>
</tr>
</tbody>
</table>

**Additional Requirements**
- Earn an overall GPA of 2.0
- Earn a score of 15 on ACT Writing
- Earn a minimum grade of 3.0 in all required courses
- Pass the exit exam

**Recommendations**
- For early graduation, a student should major in Business to complete all course requirements in under 3 years.

### Academic Endorsement

<table>
<thead>
<tr>
<th>Curriculum Area</th>
<th>Course Units</th>
<th>Required Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>English I, English II</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>Algebra I, Algebra II</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>Biology I, U.S. History, World History</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>U.S. History, World History, Government</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>Physical Education/Health Education</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
<td>Health</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
<td>Language Arts, Foreign Language, Fine Arts, Visual Arts, or Health Education</td>
</tr>
<tr>
<td>Technology or Engineering</td>
<td>1</td>
<td>Technology or Engineering</td>
</tr>
<tr>
<td>Total Units Required</td>
<td>25</td>
<td></td>
</tr>
</tbody>
</table>

### Distinguished Academic Endorsement

<table>
<thead>
<tr>
<th>Curriculum Area</th>
<th>Course Units</th>
<th>Required Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>English I, English II</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>Algebra I, Algebra II</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>Biology I, U.S. History, World History</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>U.S. History, World History, Government</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>Physical Education/Health Education</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
<td>Health</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
<td>Language Arts, Foreign Language, Fine Arts, Visual Arts, or Health Education</td>
</tr>
<tr>
<td>Technology or Engineering</td>
<td>1</td>
<td>Technology or Engineering</td>
</tr>
<tr>
<td>Total Units Required</td>
<td>25</td>
<td></td>
</tr>
</tbody>
</table>

**Additional Requirements**
- Earn an overall GPA of 2.0
- Earn a score of 15 on ACT Writing
- Earn a minimum grade of 3.0 in all required courses
- Pass the exit exam

**Recommendations**
- For early graduation, a student should major in Business to complete all course requirements in under 3 years.

**NOTE:** The Graduation Pathways on this page are for students who entered as freshmen during the 2018-2019 school year.
Gulfport School District
Transportation

We need your help!

Transporting students to and from school is going to look different as we begin the school year. In order to help alleviate the community spread of COVID-19, the District needs families to help in transporting students to and from school. To help the District's families, schools will open early each morning.

Elementary School – 6:30 a.m.
Middle Schools – 7:00 a.m.
High School – 7:00 a.m.

The District hopes that these earlier times will help families with transporting their children to school while making sure parents/guardians can arrive at their workplaces on time.

Buses will be limited to 45 students. First Student has developed a system of running their routes with two buses to a route, and double routing will be used if needed. Bus routes will begin as follows:

**Elementary Schools**
Route Beginning Time – 6:15 a.m.
Route Departure Time – begins at 2:15 p.m. (Bus students will be dismissed as their bus arrives on campus beginning at 2:15 p.m.)

**Middle Schools**
Route Beginning Time – 6:45 a.m.
Route Departure Time – 2:50 p.m. (Bus students will be dismissed as their bus arrives on campus beginning at 2:50 p.m.)

**High School**
Route Beginning Time – 7:15 a.m.
Route Departure Time – 3:20 p.m. (Bus students will be dismissed as their bus arrives on campus beginning at 3:20 p.m.)
To help control the spread of COVID-19, the Gulfport School District needs your help and understanding concerning the following:

Basic Guidelines for All Buses:

1. Kindergarten through 3rd grade students must have an adult chaperone or older sibling at the bus stop.
2. All students must wear masks. Failure to wear a mask at all times on a school bus will result in the loss of the privilege to ride a school bus.
3. All students will have their temperature checked by the bus driver. Students with 100 degrees or higher temperature will not be allowed to ride the bus.
4. Students will SIT two to a seat. Failure to remain seated on a school bus will result in the loss of the privilege to ride a school bus.

Procedures for Reducing COVID-19 Community Spread Procedures:

We need your help. The Gulfport School District's goal is to provide a great educational experience in a safe environment. To do so, everyone must raise their sense of awareness. If everyone is working together and focused on making sure the Gulfport School District can focus on the health and education of our students the following procedures should not be necessary, but to protect every child and adult in the school system and help reduce COVID-19 spread in our community please note the following:

Procedures for Reducing COVID-19 Community Spread:
1. The following procedures will be implemented if Kindergarten through 3rd grade students have a 100+ fever and do not have an adult chaperone or older sibling at the bus stop:
   a. Students will be assigned to the "Sick Child Seat" (first seat opposite the driver).
   b. Students will report to the "Sick Child Area" at their school.
   c. Student's parents will be called. Child must be picked up within 30 minutes of receiving this call.
   d. Based on analysis by the principal, the family will be presented with three options:
      i. Student may be allowed ONE more chance to ride the bus, or
      ii. Student will not be provided the privilege of bus service; the parent will be responsible for dropping off and picking up the student, or
      iii. Families may choose to use School-to-Home virtual education if transportation is an issue.

2. Fourth through twelfth grade students that have a 100+ fever must return home and the school should be notified of their absence. The same COVID-19 community spread reduction procedures as outlined above will apply to fourth through twelfth grade students.
## Gulfport School District 2020-2021 Calendar
Board Approved 2/10/2020

<table>
<thead>
<tr>
<th>July 2020</th>
<th>January 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>1, 4-5</td>
</tr>
<tr>
<td>21-23</td>
<td>4</td>
</tr>
<tr>
<td>Administrative Retreat</td>
<td>Essential Pieces – District Level</td>
</tr>
<tr>
<td>August</td>
<td>5</td>
</tr>
<tr>
<td>3-4</td>
<td>Essential Pieces – Site Level</td>
</tr>
<tr>
<td>Essential Pieces – District Level</td>
<td>6</td>
</tr>
<tr>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>6th &amp; 9th Grades – First Day of School</td>
<td>Report Cards – Second Quarter</td>
</tr>
<tr>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>First Day of School</td>
<td>Dr. M. L. King, Jr. Holiday – No School</td>
</tr>
<tr>
<td>September</td>
<td>February</td>
</tr>
<tr>
<td>7</td>
<td>11</td>
</tr>
<tr>
<td>Labor Day Holiday – No School</td>
<td>Progress Reports – Third Quarter</td>
</tr>
<tr>
<td>10</td>
<td>15-17</td>
</tr>
<tr>
<td>Progress Reports – First Quarter</td>
<td>Mardi Gras Holiday – Students &amp; Staff</td>
</tr>
<tr>
<td>October</td>
<td>March</td>
</tr>
<tr>
<td>6-8</td>
<td>14</td>
</tr>
<tr>
<td>Exams – First Quarter</td>
<td>Daylight Savings Time Begins</td>
</tr>
<tr>
<td>8</td>
<td>11-12, 15</td>
</tr>
<tr>
<td>End First Quarter</td>
<td>Exams – Third Quarter</td>
</tr>
<tr>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>Begin Second Quarter</td>
<td>End Third Quarter</td>
</tr>
<tr>
<td>12</td>
<td>16</td>
</tr>
<tr>
<td>GSD Fall Break – Students &amp; Staff</td>
<td>Begin Fourth Quarter</td>
</tr>
<tr>
<td>15</td>
<td>25</td>
</tr>
<tr>
<td>Report Cards – First Quarter</td>
<td>Report Cards – Third Quarter</td>
</tr>
<tr>
<td>November</td>
<td>April</td>
</tr>
<tr>
<td>1</td>
<td>2, 5-9</td>
</tr>
<tr>
<td>Daylight Savings Time Ends</td>
<td>Spring Break – Students &amp; Staff</td>
</tr>
<tr>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Progress Reports – Second Quarter</td>
<td>MS State Assessments Window Opens</td>
</tr>
<tr>
<td>23-27</td>
<td>29</td>
</tr>
<tr>
<td>Thanksgiving Holiday – No School</td>
<td>Progress Reports – Fourth Quarter</td>
</tr>
<tr>
<td>December</td>
<td>May</td>
</tr>
<tr>
<td>16-18</td>
<td>21, 24-25</td>
</tr>
<tr>
<td>Exams – Second Quarter</td>
<td>Exams – Fourth Quarter</td>
</tr>
<tr>
<td>18</td>
<td>25</td>
</tr>
<tr>
<td>End Second Quarter – 60% Day</td>
<td>End Fourth Quarter – 60% Day</td>
</tr>
<tr>
<td>21-25</td>
<td>26</td>
</tr>
<tr>
<td>Christmas Holiday</td>
<td>GHS Graduation</td>
</tr>
<tr>
<td>28-31</td>
<td>26-27</td>
</tr>
<tr>
<td>Winter Break – No School</td>
<td>Staff Development – Site Level</td>
</tr>
</tbody>
</table>
MAKE-UP DAYS
(Actual make-up days will be determined by the calendar committee as needed)

Fall Break Holiday – October 12, 2020 (Students & Teachers)

Thanksgiving Holiday – November 23-27, 2020

Martin Luther King Jr. Holiday – January 18, 2021

Mardi Gras Holiday – February 15-17, 2021

Spring Break – April 2, 5-9, 2021

HOLIDAYS

Labor Day Holiday – September 7, 2020

Fall Break Holiday – October 12, 2020 (Students & Staff)

Thanksgiving Holiday – November 23-27, 2020

Christmas Holiday/Winter Break – December 21-31, 2020

New Year/Winter Break – January 1, 4-5, 2021

Martin Luther King Jr. Holiday – January 18, 2021

Mardi Gras Holiday – February 15-17, 2021

Spring Break – April 2, 5-9, 2021

STAFF DEVELOPMENT

Administrative Retreat – July 21-23, 2020

Staff Development – District Level – August 3-4, 2020

Staff Development – Site Level – August 5, 2020

Staff Development – District Level – January 4, 2021 (No School)

Staff Development – Site Level – January 5, 2021 (No School)

Staff Development – Site Level – May 26-27, 2021
<table>
<thead>
<tr>
<th>SUN</th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THU</th>
<th>FRI</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
</tr>
<tr>
<td>05</td>
<td>06</td>
<td>07</td>
<td>08</td>
<td>09</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Gulfport School District Board of Trustees Meeting 5:00 p.m.</td>
<td>Administrative Workshop &quot;The Gulfport Way&quot; 9:00 a.m.-GSD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Administrative Retreat TBA</td>
<td>Administrative Retreat TBA</td>
<td>Administrative Retreat TBA</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>SUN</td>
<td>MON</td>
<td>TUE</td>
<td>WED</td>
<td>THU</td>
<td>FRI</td>
<td>SAT</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01</td>
</tr>
<tr>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
<td>08</td>
</tr>
<tr>
<td>Essential Pieces Opening Convocation Essential Pieces Professional Development Essential Pieces Professional Development Essential Pieces Professional Development Essential Pieces Professional Development Essential Pieces Professional Development Essential Pieces Professional Development First Day of School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>Gulfport School District Board of Trustees 5:00 p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUN</td>
<td>MON</td>
<td>TUE</td>
<td>WED</td>
<td>THU</td>
<td>FRI</td>
<td>SAT</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td></td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>07</td>
<td>08</td>
<td>09</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Labor Day Holiday</td>
<td>First Term Progress Reports</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Gulfport School District Board of Trustees 5:00 p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUN</td>
<td>MON</td>
<td>TUE</td>
<td>WED</td>
<td>THU</td>
<td>FRI</td>
<td>SAT</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>01</td>
</tr>
<tr>
<td>02</td>
<td>03</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
<td>08</td>
<td>09</td>
<td>10</td>
</tr>
<tr>
<td>First Term Exams</td>
<td>First Term Exams</td>
<td>First Term Exams</td>
<td>Begin Second Term</td>
<td>End First Term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>Fall Break</td>
<td>Gulfport School District Board of Trustees Meeting 5:00 p.m.</td>
<td></td>
<td>First Term Report Cards</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td>SUN</td>
<td>MON</td>
<td>TUE</td>
<td>WED</td>
<td>THU</td>
<td>FRI</td>
<td>SAT</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
</tr>
<tr>
<td>08</td>
<td>09</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>Gulfport School District Board of Trustees Meeting 5:00 p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>Thanksgiving Break</td>
<td>Thanksgiving Break</td>
<td>Thanksgiving Break</td>
<td>Thanksgiving Break</td>
<td>Thanksgiving Break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**DECEMBER 2020**

<table>
<thead>
<tr>
<th>SUN</th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THU</th>
<th>FRI</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td></td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>07</td>
<td>08</td>
<td>09</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Gulfport School District Board of Trustees Meeting 5:00 p.m.</td>
<td>Second Term Exams</td>
<td>Second Term Exams</td>
<td>Second Term Exams 60% Day</td>
<td>End Second Term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>Christmas Break</td>
<td>Christmas Break</td>
<td>Christmas Break</td>
<td>Christmas Break</td>
<td>Christmas Break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winter Break</td>
<td>Winter Break</td>
<td>Winter Break</td>
<td>New Year's Eve</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
JAN 2021

03 04 05 06 07 08 09
Essential Pieces Professional Development
Essential Pieces Professional Development
Begin Third Term
Second Term Report Cards

10 11 12 13 14 15 16
Gulfport School District Board of Trustees Meeting
5:00 p.m.

17 18 19 20 21 22 23
Martin Luther King, Jr. Holiday

24 25 26 27 28 29 30

31

New Year's Day
<table>
<thead>
<tr>
<th>SUN</th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THU</th>
<th>FRI</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>05</td>
<td>06</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>07</td>
<td>08</td>
<td>09</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>11</td>
<td>12</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>26</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **07, 13, 19, 25:** Third Term Exams
- **15:** Begin Fourth Term
- **16:** End Third Term
- **28, 29, 30, 31:** Spring Break
<table>
<thead>
<tr>
<th>SUN</th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THU</th>
<th>FRI</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01</td>
<td>02</td>
<td>03</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Spring Break</td>
<td>Spring Break</td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
<td>08</td>
<td>09</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Spring Break</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mississippi State Assessment</td>
<td>Windows Opens</td>
<td>GSO Board of Trustees Meeting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
June 2021

SUN  MON  TUE  WED  THU  FRI  SAT
01  02  03  04  05
06  07  08  09 10  11  12
13  14  15  16 17  18  19
20  21  22  23 24  25  26
27  28  29  30
Gulfport School District
Wellness

We need your help!

Masks – Knowing that social distancing, masks, and hand-washing are our first line of defense against the COVID-19 Virus, **everyone** on our campuses will need to wear masks.

Wellness – Please do not send your child to school sick, especially with a fever, even if it is controlled with medication. Please also understand that one of the keys to keeping our classrooms, grade levels, and schools open will be the ability to make sure students with a fever are picked up and cared for at home as quickly as possible. Working now on a family plan for helping the District in this regard is important. The last thing anyone wants is for the District to have to close a classroom, grade level, or school for 14 days because personnel and parents/guardians were not able to respond quickly. Please review your child(ren)'s check-out card to make sure you have the optimal number of individuals who can be contacted in case of emergency.

Procedures for Reducing COVID-19 Community Spread:

**We need your help.** The Gulfport School District’s goal is to provide a great educational experience in a safe environment. To do so, everyone must raise their sense of awareness. If everyone is working together to make sure the Gulfport School District can focus on the health and education of our students the following procedures should not be necessary. In an effort protect every child and adult in the school system and help reduce COVID-19 spread in our community please note the following:

**Procedures for Reducing COVID-19 Community Spread:**
1. The following procedures will be implemented if students have a 100+ fever when arriving at school:
   a. Students will be assigned to the “Sick Child Area” designated by each school.
   b. Student’s parents will be called. Child must be picked up within 30 minutes of receiving this call.
   c. Students will return to school with a completed “Return to School Verification Form”.
d. Based on analysis by the principal, if families continue to send their children to school with a fever they will be handled by the principal on a case-by-case basis which may include but are not limited to one of the following options:
   i. Student’s family may be allowed ONE more chance to follow wellness protocols.
   ii. Families may choose to use School-to-Home virtual education if transportation is an issue.
July 7, 2020

To: Parents, Guardians, and Community Members of the Gulfport School District
From: Glen East, Superintendent
Re: 2020-2021 School Year

Please find attached, the GSD – Returning to School Questions and Answers document for Reopening School in the Wake of the COVID-19 Pandemic. Let us open our schools by social distancing, wearing masks, and washing hands as often as possible. SAFETY FIRST!

Each school in the Gulfport School District is open for registration on a daily basis.

As you read this document, please note that the Gulfport School District is going to need significant help in the following areas:

**Transportation** – The District needs your help transporting your student(s) to school. Social distancing on a school bus for rides that are longer than 15 minutes is difficult. Bus students will have their temperature taken, be required to wear masks, sit two to a seat, and not be allowed to move around on the bus. To help with the census on our First Student buses, school sites will be opened early each day and stay open later in the afternoon.

**Masks** – Knowing that social distancing, masks, and hand-washing are our first line of defense against the COVID-19 Virus, everyone on our campuses will need to wear masks.

**Wellness** – Please do not send your child to school sick, especially with a fever, even if it is controlled with medication. Please also understand that one of the keys to keeping our classrooms, grade levels, and schools open will be the ability to make sure students with a fever are picked up and cared for at home as quickly as possible. Working now on a family plan for helping the District in this regard is important. The last thing anyone wants is for the District to have to close, a classroom, grade level, or school for 14 days because personnel and parents/guardians were not able to respond quickly. Please review your child(ren)’s check-out card to make sure you have the optimal number of individuals who can be contacted in case of emergency.
As we open as traditionally as possible while adhering to Mississippi Department of Health and Center of Disease Control and Prevention guidelines, everyone needs to understand that social distancing, masks, and handwashing will help alleviate the chance of spread within the District’s schools. In case the control of community spread becomes significant, the Gulfport School District will work hard to keep each child’s educational journey as free from disruption as possible.

The following concepts may be needed if community spread affects the operation of our community and schools.

A. Blended Model (actual and virtual) Schools will remain open adhering to the following schedule:
   a. Kindergarten through third grade required to be at school daily.
   b. 4th through 12th grade students would be on a schedule that allows students to attend class physically one day then virtually on the next day. This would allow students over a two-week period to attend class physically for five days and virtually for five days.

B. Virtual Model (virtual) – Schools would remain open with all students attending virtually using a School-to-Home Swivel experience.

Families may register for the 2020-2021 school term using the School-to-Home educational experience for the year.

Thank you for all that you have done to ensure that the Gulfport School District continues to educate the children of our community. Together we can ensure our children are safe and learning on a daily basis. If you have any questions, please feel free to contact your child’s building administration for information.
GSD – Returning to School  
Questions and Answers  
July 6, 2020

The Mission of The Gulfport School District is to inspire each student to become a problem solver, lifelong learner, and productive member of society.

GOALS

1. Sustain safe and healthy communities
2. Position our school district for a return to normal activities in the fall
3. Safely return our students and school personnel to school
4. Provide virtual education for students within and outside the school setting to ensure the census remains at a level that social distancing can be sustained
5. Sustain the district’s rigorous curriculum to ensure student achievement at maximum levels of success

PLAN PRINCIPLES

• Prioritize student and school personnel care
• Ensure effective community communication
• Provide consistent symptom assessments
• Enact standard record keeping (documented by school nurses)
• Ensure safe student/school personnel management
• Ensure effective facility management
• Ensure safe equipment management
• Maintain flexibility

I. When will the Gulfport School District open school for the 2020-2021 school term?

a. The Gulfport School District will open on August 5, 2020, for 6th and 9th grade students. All other students will begin on August 6, 2020.

II. What will the Gulfport School District learning environment look like as school begins?

a. Based on Mississippi Department of Health guidance, the following information describes each grade band’s system of operation:

1. PK through 5th Grade Schools –
   1. To help control the census on First Student’s school buses, school will open at 6:30 a.m. for student drop-off so that parents are able to get to work on time. Students will be able to gather in the school’s gym and/or cafeteria. (Social Distancing and the wearing of mask will be required.)
   2. For the most part, students will be in a self-contained classroom setting and teachers will move from room to room.
3. Art, Library, and Music will move from room to room to provide lessons. Teachers will schedule time during the school day for students to check out books from the school media center.

4. Physical Education and Recess will be held outside and/or in the gym.

5. Breakfast and lunch will be served in the cafeteria for younger students and in a grab and go fashion for older students. STUDENTS SHOULD BE DISCOURAGED FROM SHARING FOOD.

ii. Middle School

1. To help control the census on First Student’s school buses, school will open at 7:00 a.m. for student drop-off so that parents are able to get to work on time. Students will be able to gather in the school’s cafeteria, library, and/or gym. (Social Distancing will be required and the wearing of masks is required)

2. For the most part, students will be in a self-contained classroom setting, and teachers will move from room to room.

3. Elective classes will require students to change classes. (This means that a small number of students will be in the hallway during class changes.) Class changes will be directional and will avoid normally congested areas.

4. Breakfast and lunch will be served in the cafeteria in a grab and go fashion based on student schedules. STUDENTS SHOULD BE DISCOURAGED FROM SHARING FOOD.

iii. High School

1. To help control the census on First Student’s school buses, school will open at 7:30 a.m. for student drop-off so that parents are able to get to work on time. Students will be able to gather in the school’s gym and/or cafeteria. ()

2. For the most part, students will be in a regular classroom setting.

3. Students will change classes. Class changes will be directional and timed to avoid normally congested areas.

4. Breakfast and lunch will be served in the cafeteria in a grab and go fashion based on student schedules. (Social Distancing and the wearing of masks will be required.) Students will be able to eat their lunch in the GHS cafeteria, in the GHS courtyard, and/or classrooms. STUDENTS SHOULD BE DISCOURAGED FROM SHARING FOOD.

III. What health and safety precautions will be in place for the 2020-2021 school term?

Symptom Assessment

- All students and school personnel will have their temperature taken each day.
- Procedure for thermometer (Nurses and Teachers – Trained on usage.)
- Any student or school personnel with a temperature of 100 degrees or greater will return home immediately. Students unable to leave immediately will be kept separate from the group.
- The student or school personnel must be fever free for 3 days before returning to school.
• A return to school verification form must be completed by the parent/guardian – form includes daily temperature readings and the daily symptom questionnaire (see attached).
• Students and school personnel must have pre-activity basic symptom evaluation each day of attendance. Symptom evaluation will be logged for each student/school personnel each day.
  • Do you have an unexplained cough?
  • Do you have shortness of breath or difficulty breathing?
  • Have you been out of the country in the last 14 days? If yes, when and where?
  • Have you been around anyone who has had COVID-19?
  • Have you had COVID-19?

COVID-19 EXPOSURE PROTOCOL

Protocol for student/school personnel known to have been in contact with someone who has or has had COVID-19 are as follows:
  • The student/school personnel will not attend activities for 2 weeks after the last contact with the affected individual.
  • The student/school personnel must have been symptom free for the entirety of the 2 weeks.
  • If the student/school personnel develops symptoms, then the individual will follow the guidelines for student/school personnel that has been infected.

COVID-19 INFECTION W/ SYMPTOMS

Protocol for student/school personnel who has been diagnosed with COVID-19 is as follows:
  • Persons with COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:
    - At least 3 days (72 hours) have passed since recovery defined as resolution of fever without the use of fever-reducing medications and improvement in respiratory symptoms (e.g., cough, shortness of breath); and,
    - At least 14 days have passed since symptoms first appeared.

COVID-19 ASYMPTOMATIC INFECTION

Protocol for student/school personnel who has been diagnosed with COVID-19 but is asymptomatic is as follows:
  • Persons with laboratory-confirmed COVID-19 who have not had any symptoms and are directed to care for themselves at home may discontinue isolation under the following conditions:
    - At least 14 days have passed since the date of first positive COVID-19 diagnostic test assuming subsequent symptoms have not developed since positive test results. Because symptoms cannot be used to gauge where individuals are in the course of illness, it is possible that the duration of viral shedding could be longer or shorter than 14 days after first positive test.
IV. What if my child is sick or has a fever?

- Students should not come to school when sick, especially with fever (100 degrees or higher).
- If a student attempts to ride the bus or arrives at school with fever, the student will not be allowed on the bus or to remain at school.
- If a student becomes sick or develops a fever during the school day, the student will be referred to the site level nurse or administrator for evaluation. Parents will be contacted to pick up the student immediately.
- Repetitive issues of a student not being picked up from school will be addressed by the site level administration.

V. What cleaning and sanitizing procedures will be in place for the 2020-2021 school term?

a. ENHANCED CLEANING FOR PREVENTION

i. General guidance:
   1. Increased frequency of cleaning and disinfecting, focusing on high-touch surfaces, such as communal rooms, public restrooms, exercise rooms, library tables, buttons, handrails, tables, faucets, doorknobs, shared toys, and shared keyboards.
   2. Wash hands often with soap and warm water for at least 20 seconds.
   3. If soap and warm water are not readily available, use an alcohol-based hand sanitizer that contains at least 60% alcohol.

ii. Safety guidelines during cleaning and disinfection:
   1. Wear disposable gloves when cleaning and disinfecting. Gloves should be discarded after each use. Clean hands immediately after gloves are removed.
   2. Wear eye protection when there is a potential for splash or splatter to the face.
   3. Gowns or aprons are recommended to protect personal clothing.
   4. Store chemicals in labeled, closed containers. Keep them in a secure area away from children.

iii. Cleaning and disinfection of surfaces:
   1. Clean visibly soiled surfaces and objects first with soap and water. Then work to disinfect the surfaces and/or objects with a disinfectant.
   2. Clean and disinfect surfaces as soon as possible in areas where a person with respiratory symptoms (e.g., coughing, sneezing) was present.
   3. Use District-provided disinfectant.
   4. Follow the manufacturer’s instructions for safe and effective use of all cleaning and disinfecting products (e.g., dilution concentration, application method and contact time, required ventilation, and use of personal protective equipment).
5. Consult manufacturer recommendations on cleaning products appropriate for electronics.
6. Use District-provided products for disinfection of hard, non-porous surfaces.
7. For soft (porous) surfaces such as carpeted floors, rugs, and drapes, complete the following:
   a. Remove visible contamination (if present) and clean with appropriate cleaners indicated for use on these surfaces.
   b. After cleaning, launder items (as appropriate) in accordance with the manufacturer’s instructions.

b. ENHANCED CLEANING AND DISINFECTION AFTER NOTIFICATION OF A CONFIRMED CASE OF COVID-19

This protocol for cleaning and disinfection of areas where a person with COVID-19 spent time in site level spaces is to be applied from 48 hours prior to the onset of symptoms until seven days have passed since the person was present in a site level space. After notification of a person with a confirmed COVID-19 at a Gulfport School District site, the following cleaning and disinfecting protocol will be followed:

   i. Positive Test Protocol

   Buildings and/or specific rooms and areas where a COVID-19 positive person spent time will be assessed on a case-by-case basis. The cleaning scope will be implemented based on the risk of potential contamination as determined by the GSD School Site Health Decision Team made up of the Chief Operations Officer, the site level school nurse, and the site level principal. This team will communicate findings as follows:

   1. Communicate in writing to school personnel the scope of cleaning.
   2. Identify areas that require restricted access during and immediately following enhanced cleaning.
   3. Notify parent(s) and school personnel for situation.
   4. Coordinate with building administration to provide proper personal protective requirements, cleaning guidelines, personnel usage, specific training for situation, and disinfecting schedule.

VI. What are the guidelines for participation in the Gulfport School District’s School-to-Home virtual education for the 2020-2021 school term?

   a. Families may register at their local school for virtual education for the 2020-2021 school term. Please see the attached School-to-Home Virtual Learning Consent Form.
   b. Families that choose the School-to-Home synchronous education model will remain virtual for the entire school term. The Gulfport School District will plan for staffing needs based on “brick-and-mortar” and “school-to-home” programs. As the District
works to follow Mississippi Department of Health protocols, there must be set instructional methods so the District can accurately plan staffing needs.

c. Please see the attached School-to-Home Virtual Learning Consent Form.
d. Normal attendance requirements will be sustained for students in the School-to-Home virtual setting. Virtual students will attend class on the same schedule as students who are participating on site. Students who fail to check into class and participate in instructional presentations and classwork will be counted absent.

VII. Will the Gulfport School District sponsor extracurricular activities?

The Gulfport School District, following Mississippi Department of Health guidelines, will sponsor extracurricular activities for all students.

VIII. Will the Gulfport School District provide masks for students?

Families are responsible for providing masks for their children. School level PTAs have been authorized to sell masks to students if families would like to purchase masks for their children.

IX. Are there procedures for water fountain use?

The Gulfport School District will use Mississippi Department of Health guidance concerning water fountain usage. The District encourages students to bring their own water bottles. Proper cleaning and sanitizing of water fountains will be sustained.

X. Will the Gulfport School District provide transportation for students?

a. The Gulfport School District through its transportation partnership with First Student will provide transportation for students.
b. As noted above, schools will open earlier and stay open later so parents may choose to drop off students on the way to work. Parents dropping students off at school helps the Gulfport School District with census numbers on school buses.
c. Students will be allowed to ride two to a seat (three if they are siblings).
d. Students will have their temperature checked as they enter the bus.
e. Students must wear a mask when riding the bus.

XI. Will parents be allowed to visit classrooms during the school day?

a. As the Gulfport School District begins the 2020-2021, parents will not be allowed to visit classrooms.
b. Virtual parent conferences are the preferred method for parental/guardian/teacher conferences.
c. When feasible, parent/guardian/teacher conferences will be held before and after school.
XII. Will community volunteers be allowed to work with the Gulfport School District’s BOOST program?

The Gulfport School District will follow district protocols for making sure educational volunteers follow the same health protocols as district staff members.

XIII. Will special education students receive services?

Special Education services will remain the same with the only exception being whether the student chooses site-level or School-to-Home educational services.

XIV. If my child receives special education services and chooses the School-to-Home education how will my child’s IEP be reviewed?

The LSC Committee, which includes the parent(s)/guardian(s) and student, has the authority write a student’s IEP. An IEP must be reviewed and edited to include the School-to-Home learning model.
Gulfport School District
Return to School Verification Form

As the parent/guardian of ________________________________, I attest that my child has had no fever for at least three days without taking medication to reduce fever during that time.

My child has not had a fever for at least three days without taking medication to reduce fever during that time.

Date of my child’s last fever of 100 degrees or higher: ____________________

My child’s respiratory symptoms (cough and shortness of breath) have improved.

Date respiratory symptoms began improving: ______________ (write N/A if no symptoms present).

At least fourteen days have passed since my child’s fever and/or respiratory symptoms began.

Date my child’s fever and/or respiratory symptoms began: ____________________

Student Name: ________________________________

Parent/Guardian Signature: ________________________________

Today's date: ________________________________

Date returned to school: ________________________________

This document will be filed with school level nurse.
Gulfport School District
School-to-Home Virtual Learning

Parent/Guardian/Student Consent Form

I understand that my child is registering for the GSD School-to-Home Virtual Education Program. I understand that my child’s image may be transmitted during “live” instruction of the School-to-Home program. The Gulfport School District recommends that your child has a dedicated learning space that is well-lit and free of distractions. Whatever you select, your child’s background will be visible to others so you may want to use a blank wall or some other background that will protect the privacy of your home and your family members.

Please complete the following and return to your child’s school:

Student’s Name (print):

Student’s GSD Email Address (print):

Parent/Guardian’s Name (print):

Address:

Parent/Guardian’s Home Phone: (___) ___-_______

Parent/Guardian’s Cell Phone: (___) ___-_______

Parent/Guardian’s Work Phone: (___) ___-_______

Parent/Guardian’s Email Address ____________________________
(School-to-Home teachers will communicate via email to help parents/guardians stay abreast of student progress.)

Parent/Guardian’s Signature: ____________________________

Signature Date: ____________________________

All students must agree to and sign the Gulfport School District’s Internet Use Policy. It is the intention of the Gulfport School District to filter and restrict access to inappropriate content from school devices. However, it is still the responsibility of the parent/guardian of the student to monitor and restrict access to content and websites deemed inappropriate by the parent/guardian.

The Gulfport School District has taken this step to be compliant with federal legislation for child protection, including the following:

- The Family Educational Rights and Privacy Act (FERPA)
- The Children’s Online Privacy Protection Act (COPPA)
Contact Tracing Requirements


**Step One**
Player quarantined for 14 days. Must stay at home for 14 days and have three fever free days.

Every player and student with closest contact quarantined for 14 days. The Mississippi Department of Health defines close contact as anyone who has spent 15 minutes within 6 feet of another person with COVID 19. This could be anytime during the contagious phase. This phase is includes 48 hours prior to symptoms and then following 14 days after symptom onset.

**Step Two**
Program (could be just defense, just offense, or entire team based on contact) could be cancelled for 14 days for deep cleaning and contact tracing to help slow community spread based on the assessment of GSD Health Assessment Team. If during the 14-day period, another player/student test positive, program cancelled for 14 days and students in players' classes quarantined for 14 days.

**Step Three**
If during the 14-day period, another player/student [in contact with original student(s)] test positive, all classes (including teachers) in which affected student(s) attend will move to virtual education for 14 days.

**Step Four**
If community spread is controlled all students and teachers may return after 14 day quarantine and three days with no fever. If not, expand quarantine as defined in Step 3.
July 27, 2020

To: Lea Bellon, Dept. of Instructional Programs

From: Bryan Caldwell, Director of Athletics

RE: MDE Report

Relative to the beginning of the 2020-21 school year, the following actions are being taken:

- The Mississippi High School Activities Association has delayed the start of the fall sports season by two weeks.

- Dating back to June 1, 2020, the Gulfport Athletic Department has implemented the following protocol with regard to practice attendance:
  a. Students must remain 6' apart while lining up to enter the facility.
  b. Each student is asked the following: Have you been in contact with anyone who is COVID-19 positive. Have you had a fever in excess of 100 degrees during the past 48 hours? Have you had a cough, sore throat, or shortness of breath?
  c. The temperature of each student is taken. Any student with a temperature of 100 degrees or higher will not be allowed to participate.
  d. Each student is given hand sanitizer as they enter the facility.
  e. Students are required to bring and use their own water bottle and towel.
  f. Students will wear masks while in meetings.

-COVID-19 Exposure:

Exposure Protocol

- If a coach/player comes in contact with someone who has, or has had COVID-19, the coach/player will not attend team activities for 5-14 days after last contact with the individual.
- Contract tracing will determine how soon the coach/student may return.
Infection w/ Symptoms
-A coach/player who tests positive with symptoms will not attend team activities for a minimum of 14 days
-Players/coaches may return to team activities under the following conditions:
  >At least 3 days (72 hours) without fever or fever-reducing medications and improvement in respiratory symptoms.
  >At least 14 days have passed since symptoms first appeared.

Asymptomatic Infection
-If a coach/player has been diagnosed with COVID-19 but is asymptomatic:
  >Coaches/players with a laboratory-confirmed COVID-19 test and are symptom free are directed to remain at home. He/she may return to activities after 10 days have passed since the positive test.

Team Exposure
-In the event a team member tests positive for COVID-19, the entire squad will cease operations for 3-5 days. The Athletic Department will work with our health officials and the impacted family to conduct contact tracing. Based on those results, we will work to assess the degree of exposure and whether or not there is a need to extend into a full 14-day quarantine for players and coaches. A second positive within the team will result in an additional 14-day shut down.

-Other requirements:
  a. Facility capacity is limited according the guidelines set forth by the Governor.
  b. Athletic facilities will be cleaned and disinfected daily. Shared equipment is cleaned after each use.
  c. Locker rooms will not be used until school starts. Once school begins, locker room capacity will be limited to 50%.
  d. With regard to athletic events, attendance will be limited to 25% of capacity. Masks will be required to be worn by all fans. Fans will required to sit on every other row with empty seats between families.
  e. Students will be required to wear masks while traveling by bus.
  f. Each GHS football player will wear a plastic shield on his facemask.

-"Virtual Students" will be allowed to participate in extracurricular activities.