	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SUCCESS STARTER / MORNING WORK	MATH SPIRAL SKILL REVIEW	MATH SPIRAL SKILL REVIEW	MATH SPIRAL SKILL REVIEW	MATH SPIRAL SKILL REVIEW	MATH SPIRAL SKILL REVIEW
MATH **MATH CCRS:** 5.MD.3 RECOGNIZE VOLUME AS AN ATTRIBUTE OF SOLID FIGURES AND UNDERSTAND CONCEPTS OF VOLUME MEASUREMENT. A. A CUBE WITH SIDE LENGTH 1 UNIT, CALLED A "UNIT CUBE," IS SAID TO HAVE "ONE CUBIC UNIT" OF VOLUME, AND CAN BE USED TO MEASURE VOLUME. B. A SOLID FIGURE WHICH CAN BE PACKED WITHOUT GAPS OR OVERLAPS USING N UNIT CUBES IS SAID TO HAVE A VOLUME OF N CUBIC UNITS.	REVIEW MORNING WORK	REVIEW MORNING WORK	REVIEW MORNING WORK	REVIEW MORNING WORK	REVIEW MORNING WORK
	ANTICIPATORY SET: GOOGLE SLIDES 1-4 VOLUME **TEACHER INPUT:** TTW PASS OUT THE GOOGLE SLIDES PRINT OUT ON VOLUME. TTW AND TSW WORK OUT SLIDES 1-2 TOGETHER **MODEL / GUIDED PRACTICE:** TTW REVIEW WEEKLY MATH VOCABULARY TO ENSURE STUDENT HAS AN UNDERSTANDING OF TERMS USED THROUGHOUT THE LESSON RMM PG. 5-9 **INDEPENDENT PRACTICE:** CENTERS	**WEEKLY MPT** **ANTICIPATORY SET:** GOOGLE SLIDES 5-8 VOLUME **TEACHER INPUT:** TTW HAVE THE STUDENTS MAKE A RECTANGULAR PRISM USING 12 UNIT CUBES AND COMPARE PRISMS WITH A PARTNER. **MODEL / GUIDED PRACTICE:** RMM PG. 9-13 TSW IDENTIFY THAT THEY ARE BEING ASKED TO WRITE ADDITION EQUATIONS TO FIND THE VOLUME OF RECTANGULAR PRISMS IN PROBLEM 1 TO VISUALIZE THE PRISM IN PROBLEM 2.	**ANTICIPATORY SET:** GOOGLE SLIDES 9-12 VOLUME **TEACHER INPUT:** TTW HAVE STUDENTS BUILD PRISMS WITH A VOLUME OF 12 CUBIC CENTIMETERS AND RECORD THE DIMENSIONS OF THEIR PRISMS. **MODEL / GUIDED PRACTICE:** RMM PG. 20-25 TSW IDENTIFY WHICH DIMENSIONS OF THE PRISM HELP YOU FIND THE NUMBER OF CUBES IN ONE LAYER? EXPLAIN. TSW IDENTIFY HOW IS THE NUMBER OF LAYERS RELATED TO ONE OF THE DIMENSIONS OF THE PRISM?	**ANTICIPATORY SET:** GOOGLE SLIDES 13-16 VOLUME **TEACHER INPUT:** TTW DISPLAY A RECTANGULAR PRISM ON THE BOARD AND HAVE STUDENTS FIND THE VOLUME OF THE PRISM USING ANY STRATEGY THEY WANT. **MODEL / GUIDED PRACTICE:** RMM PG. 26-30 TSW SOLVE WORD PROBLEMS INVOLVING THE USE OF UNIT CUBES TO FIND VOLUME AND THEN DISCUSS AND CONFIRM THEIR ANSWERS WITH A PARTNER. **INDEPENDENT PRACTICE:**	**ANTICIPATORY SET:** HAVE STUDENTS LIST TWO DIFFERENT WAYS TO FIND THE VOLUME OF A RECTANGULAR PRISM **MODEL / GUIDED PRACTICE:** TSW COMPLETE ANY UNFINISHED RMM PRACTICE AND CENTER WORK. TTW ASSIST AND REMEDIATE AS NEEDED. **INDEPENDENT PRACTICE:** ESCAPE ROOM - VOLUME **CLOSURE:** EXIT TICKET

5.MD.4 Measure volumes by counting unit cubes, using cubic cm, cubic in, cubic ft, and improvised units. **I Can / Essential Question:** I can recognize volume as an attribute of solid figures and understand concepts of volume measurement. How can I recognize volume as an attribute of solid figures and understand concepts of volume measurement?	TSW work problems 3 & 4 on their own. TTW then review the answers. **Closure:** Exit ticket	TSW then identify that they are being asked to write a multiplication equation to find the volume of rectangular prisms in problem 3. **Independent Practice:** centers TSW work problems 1–5 on pgs 11–12 on their own. TTW then review the answers. **Closure:** Exit Ticket	**Independent Practice:** centers TSW work problems on pgs 24–25 on their own. TTW monitor and assist students as needed **Closure:** Exit Ticket	centers TSW work problems 1–6 on pgs 28–29 on their own. TTW then review the answers Quiz – volume **Closure:** Exit Ticket	
	Small Groups Center 1 – Teacher table (Based on MPT) volume practice M / Tu– MPT 1.1 review Wed / Th– MPT 1.2 review Friday – Complete center work/ review specific skill pending data from Tuesday's MPT) Center 2 – independent Fact Fluency –Multiplication Center 3 – Independent (Remediation / Review Skill)				

	Adding and subtracting fractions Center 4 – technology i-Ready Math