### QScience Lesson Plans: <u>January 8 - March 16, 2024</u>

#### Earth, Sun, & Moon

career	Astronomer: An astronomer is a scientist in the field of astronomy who focuses their studies on a specific question or field
la ablacca.	outside the scope of Earth.
pathway	Salary: \$97 - &140k/year

#### **3.1** Week of January 8, 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
standard	E.5.8A.4 Construct sc	Navigation, Scientific Exploration, & Tools  E.5.8A.4 Construct scientific arguments to support claims about the importance of astronomy in navigation and exploration, including the use of telescopes, compasses, and star charts.						
objective	TSW demonstrate an	understanding of the	Earth, Sun, and Moon.					
teacher input anticipatory set	solar eclipse, solstice	Vocabulary: axis, constellation, data, Earth, eclipse, lunar cycle, lunar eclipse, model, moon, revolution, rotation, seasons, solar eclipse, solstice, sun, tilt  Daily Data Talks: What do you notice? What do you wonder? What is going on in this visualization?						
modeling, guided, independent	Modeled: Vocab 4 square Stemscopedia Engage: Light & Shadows	Guided: Vocab continued Stemscopes Content Connections Video & Worksheet Stemscopedia	Guided: Earth, Sun, & Moon Model (brad activity) Generation Genius: 'Earth's Orbit & Rotation' Stemscopedia	Guided:  Wednesday's lessons continued  Earth, Sun, & Moon Doodle Notes	Independent: Blooket Review (open notes)			
check for understanding	<u>Quiz, Quiz, Trade</u>	MPT	Quiz, Quiz, Trade	Quiz, Quiz, Trade	Quiz, Quiz, Trade			
closure	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket			

### 3.2 Week of January 15, 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
standard	night, appearance of sky, and seasonal ch <b>E.5.8B.1</b> Analyze and	E.5.8B Students will demonstrate an understanding of the principles that govern moon phases, day and night, appearance of objects in the sky, and seasonal changes.  E.5.8B.1 Analyze and interpret data from observations and research (e.g., from NASA, NOAA, or the USGS) to explain patterns in the location, movement, and appearance of the moon throughout a month and over the						
objective	TSW demonstrate an	understanding of mod	on phases.					
teacher input	rotation, seasons, so	olar eclipse, solstice, su		•				
anticipatory set	Daily Data Talks: Wha	Daily Data Talks: What do you notice? What do you wonder? What is going on in this visualization?						
modeling, guided, independent	MLK HOLIDAY	Modeled: Vocab Review Explore 1: Making a Model- Moon Phases Stemscopedia Generation Genius 'The Moon and Its Phases' Blooket Review (fill in the blank)	Guided: Stemscopedia Lunar Phases Doodle Notes	Guided: Stemscopedia solo cup moon phase activity	Guided: Find Someone Who Vocab Review  Explore 1: Making a Model- Moon Phases complete and review all Earth, Sun, & Moon phases activities moon phases calendar puzzle			
check for understanding	Quiz, Quiz, Trade	MPT	<u>Quiz, Quiz, Trade</u>	Blooket Review	<u>Independent</u> : Quiz			
closure	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket			

# Eclipses

## 3.3 Week of January 22, 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
standard	Eclipses E.5.8B Students will demonstrate an understanding of the principles that govern moon phases, day and night, appearance of objects in the sky, and seasonal changes. E.5.8B.2 Develop and use a model of the Earth-Sun-Moon system to analyze the cyclic patterns of lunar phases, solar and lunar eclipses, and seasons.						
objective	TSW demonstrate an	understanding of eclip	oses.				
teacher input		nstellation, data, Earth blar eclipse, solstice, su		unar eclipse, model, mo	on, revolution,		
anticipatory set	<b>Daily Data Talks</b> : Wha	t do you notice? What	do you wonder? What	is going on in this visu	alization?		
modeling, guided, independent	Modeled Vocab 4 square Stemscopedia  Generation Genius: "Solar & Lunar Eclipses' Blooket Review	Guided:  Content Connections Video I and worksheet  Sun-Earth Day activity (outdoors)	Guided: Explore 3: Research- Geocentric Model of the Solar System	Guided:  Explore 3: continued  Stemscopedia	Guided: review complete activities from the week MAAP practice test		
check for understanding	<u>Quiz, Quiz, Trade</u>	MPT	Quiz, Quiz, Trade	Blooket	Independent: Quiz		
closure	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket		

### 3.4 Week of January 29, 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
standard	Seasons E.5.8B Students will demonstrate an understanding of the principles that govern moon phases, day and night, appearance of objects in the sky, and seasonal changes. E.5.8B.3 Develop and use models to explain the factors (e.g., tilt, revolution, and angle of sunlight) that result in Earth's seasonal changes.						
objective	TSW demonstrate an	understanding of sea	sons.				
teacher input	_	<b>Vocabulary</b> : axis, constellation, data, Earth, eclipse, lunar cycle, lunar eclipse, model, moon, revolution, rotation, seasons, solar eclipse, solstice, sun, tilt					
anticipatory set	<b>Daily Data Talks</b> : Wha	t do you notice? What	do you wonder? What	is going on in this visu	alization?		
modeling, guided, independent	Modeled  Generation Genius:  'Causes of Seasons' Blooket Review	Guided:  Earth, Sun, & Moon Task Cards  Stemscopedia	Guided: Seasons Doodle Notes Stemscopedia	Guided: Seasons Review Board Game Stemscopedia	Guided  MAAP practice incomplete work seasons review		
check for understanding	<u>Quiz, Quiz, Trade</u>	<u>MPT</u>	Quiz, Quiz, Trade	Find Someone Who	<mark>Independent:</mark> Edulastic Quiz		
closure	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket		

### DCA Week

## 3.5 Week of February 5, 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
standard		DCA WEEK!	Review E.5.5.8A-E.	5.8B.1- E.5.8B.3			
objective	TSW demonstrate an	understanding of					
teacher input	_	nstellation, data, Earth Dlar eclipse, solstice, su		ınar eclipse, model, mo	on, revolution,		
anticipatory set	Daily Data Talks: Wha	Daily Data Talks: What do you notice? What do you wonder? What is going on in this visualization?					
modeling,	Modeled	Guided:	Guided	Independent:	<mark>Guided</mark> :		
guided, independent	Earth, Sun, & Moon notes Blooket Review	Earth, Sun, & Moon notes Blooket Review	Earth, Sun, & Moon notes Blooket Review	DCA	Blooket Review of all skills from this year		
check for understanding	QQT	MPT	Blooket Review	Find Someone Who	Independent: Edulastic Quiz		
closure	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket		

# Astronomy

### 3.6 Week of February 12, 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
standard	Historical Understanding of the Solar System + Planets  E.5.8B.4 Obtain information and analyze how our understanding of the solar system has evolved over time (e.g., Earth-centered model of Aristotle and Ptolemy compared to the Sun-centered model of Copernicus and Galileo).  E.5.8A.1 Develop and use scaled models of Earth's solar system to demonstrate the size, composition (i.e., rock or gas), location, and order of the planets as they orbit the Sun.					
objective	TSW demonstrate an	understanding of the	historical understandi	ng of the solar system	and planets.	
teacher input	_	nstellation, data, Earth plar eclipse, solstice, su		nar eclipse, model, mo	on, revolution,	
anticipatory set	Daily Data Talks: Wha	nt do you notice? What	do you wonder? What	is going on in this visu	alization?	
modeling, guided, independent	Modeled  Vocab 4 square  Stemscopedia	Guided: Engage: Snap Shot of the Solar System Blooket Review	Guided:  Explore 1: Making a  Model- Earth and  Space: Planets,  Earth, Moon, and	Guided: Generation Genius: 'The Solar System' Blooket Review	Independent: Stemscopedia Edulastic MPT Blooket	
			Sun			

check for understanding	<u>Blooket Review</u>	<u>MPT</u>	Blooket Review	Find Someone Who	Quiz
closure	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket

# The Sun's Apparent Brightness

### **3.7 Week of February 19, 2024**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
standard	E.5.8A Students will a	The Sun's Apparent Brightness E.5.8A Students will demonstrate an understanding of the locations of objects in the universe. E.5.8A.2 Use evidence to argue why the sun appears brighter than other stars.						
objective	TSW demonstrate an	SW demonstrate an understanding of the sun's apparent brightness.						
teacher input		<b>Vocabulary</b> : axis, constellation, data, Earth, eclipse, lunar cycle, lunar eclipse, model, moon, revolution, rotation, seasons, solar eclipse, solstice, sun, tilt						
anticipatory set	Daily Data Talks: Wha	Daily Data Talks: What do you notice? What do you wonder? What is going on in this visualization?						
modeling, guided, independent	Modeled Vocab Intro Solar System Doodle Notes Stemscopedia	Modeled Vocab IntroGuided:Guided:Guided:Engage:Doodle Notes: COMPLETEDExplore 2: Activity- Up in the Wonderful SkyExplore 2: continued						

check for understanding	Blooket Review	MPT	Blooket Review	Find Someone Who	<mark>Independent:</mark> Quiz
closure	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket

### 3.8 Week of February 26, 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
standard	Constellations E.5.8A Students will d	Constellations E.5.8A Students will demonstrate an understanding of the locations of objects in the universe.						
		<b>E.5.8A.3</b> Describe how constellations appear to move from Earth's perspective throughout the seasons (e.g., Ursa Major, Ursa Minor, and Orion).						
objective	TSW demonstrate an	TSW demonstrate an understanding of constellations.						
teacher input		nstellation, data, Earth Dlar eclipse, solstice, su		ınar eclipse, model, mo	on, revolution,			
anticipatory set	Daily Data Talks: Wha	Daily Data Talks: What do you notice? What do you wonder? What is going on in this visualization?						
modeling,	Modeled	Guided: Universe in a Box	Guided:	Guided:	Guided:			
guided, independent	Vocabulary Review Stemscopedia	Blooket Review	DIY: Planisphere	Explore 3:	Independent:			
	Blooket Review		DOODLE NOTES: Constellations	Stemscopedia	Edulastic Quiz			

check for understanding	Blooket Review	<u>MPT</u>	Blooket Review	<u>Presentations</u>	Quiz
closure	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket

### DCA Review

### 3.9 Week of March 5, 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
standard	DCA review Review E.5.8B.4 E.5.8A.1-E.5.8A.3							
objective	TSW demonstrate an understanding of all 9 weeks objectives.							
teacher input	Vocabulary: review all 9 weeks vocab							
anticipatory set	Daily Data Talks: What do you notice? What do you wonder? What is going on in this visualization?							

modeling, guided, independent	Modeled test prep: notes Blooket review/study guide	Guided: test prep: notes Blooket review/study guide	Guided:  test prep notes online review	Guided: DCA	Independent:  Mixtures & Solution Slime activity OR DCA notecards
check for understanding	Blooket Review	<u>Find Someone Who</u>	<u>DCA</u>	Blooket Review	Quiz
closure	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket	Exit Ticket