

**Mississippi Assessment and Accountability Reporting System**  
**Gulfport School District**  
**SCHOOL: West Elementary**  
**YEAR: 2005/2006**

<b>Enrollment by Grade</b>	
Kindergarten	51
Special Education Kindergarten	0
Elementary Special Education	6
Grade 1	43
Grade 2	36
Grade 3	37
Grade 4	34
Grade 5	44
<b>Total Enrollment</b>	<b>251</b>

<b>Enrollment by Subgroup</b>		
Female	115	46%
Male	136	54%
Asian	3	1%
Black	188	75%
Hispanic	2	1%
Native American	2	1%
White	56	22%

<b>NCLB Teacher Quality</b>		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	95.20	21
Emergency/Provisional Certification	0	21
Courses Taught by a Highly Qualified Teacher	99.0	100
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	1	100
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

<b>Achievement and Growth Models</b>	
School Performance Classification	Level 5 - Superior-Performing
Achievement Level Index	520
Growth Status	Met
Priority School?	No

Notes: Applies only to schools and only if a school serves grade 3 or higher.  
School Performance Classification: Level 5 Superior Performing, Level 4 Exemplary,  
Level 3 Successful, Level 2 Under Performing, Level 1 Low Performing.  
(+) = Held harmless (2005 Results).

<b>NCLB Adequate Yearly Progress and Title I Improvement</b>	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,  
Restructuring Plan, Restructuring. Blank means not identified for improvement.  
OYD = One-year delay of AYP.

<b>Adequate Yearly Progress Subgroup Results</b>		
Subgroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	< MIN	< MIN

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Yes=Met AYP, \*Yes=Met by Safe Harbor, No=Not Met.

<b>Other Academic Indicator</b>	
Attendance Rate(Percentage)	94
Graduation Rate(Percentage)	NOT APPLICABLE

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.  
 Graduation Rate Target = 72% or Increase Over Prior Year.

<b>Participation Rate(Percent Tested)</b>		
Subgroup	Reading	Mathematics
All Students	99	98
Non-IEP	99	99
Limited English Proficient		
Economically Disadvantaged	98	98
Non-Economically Disadvantaged		
Asian		
Black	98	97
Hispanic		
Native American		
White	99	98
Male	99	98
Female	98	98

Notes: AYP target is 95%. Minimum N-count for reporting is 40 students.

## TWO-YEAR TREND IN ACHIEVEMENT

<b>2006 Grade 4 Writing Assessment</b>							
Grade Level	Number Tested	Mean Writing Score	% Score=0	% Score=1	% Score=2	% Score=3	% Score=4
<b>No Results:</b> Testing cancelled due to Hurricane Katrina							

<b>2005 Grade 4 Writing Assessment</b>							
Grade Level	Number Tested	Mean Writing Score	% Score=0	% Score=1	% Score=2	% Score=3	% Score=4
4	58	2.7	2	2	41	31	24

Notes: Minimum N-count for reporting is 10 students. Writing scores range from 0 to 4.

<b>2006 Mississippi Curriculum Test</b>						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
<b>Reading</b>						
2	55	466.1	9.1	9.1	50.9	30.9
3	51	511.8	9.8	2.0	35.3	52.9
4	43	517.4	7.0	2.3	58.1	32.6
5	50	532.9	6.0	2.0	62.0	30.0
<b>Language</b>						
2	55	459.1	7.3	21.8	41.8	29.1
3	51	524.5	9.8	2.0	23.5	64.7
4	43	530.8	4.7	14.0	32.6	48.8
5	50	551.7	4.0	8.0	62.0	26.0
<b>Mathematics</b>						
2	55	429.5	3.6	14.5	69.1	12.7
3	51	524.2	7.8	2.0	23.5	66.7
4	43	521.8	11.6	4.7	41.9	41.9
5	51	551.9	7.8	15.7	35.3	41.2

Note: Minimum N-count for reporting is 10 students.

<b>2005 Mississippi Curriculum Test</b>						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
<b>Reading</b>						
2	70	474.5	2.9	5.7	60.0	31.4
3	49	522.6	2.0	2.0	36.7	59.2
4	56	514.9	3.6	1.8	67.9	26.8
5	75	529.4	5.3	8.0	56.0	30.7
<b>Language</b>						
2	70	474.8	1.4	12.9	37.1	48.6
3	49	562.1	2.0	2.0	14.3	81.6
4	56	519.8	5.4	10.7	51.8	32.1
5	75	534.5	4.0	20.0	65.3	10.7
<b>Mathematics</b>						
2	70	448.6	1.4	8.6	50.0	40.0
3	49	535.0	2.0	0.0	36.7	61.2
4	57	524.2	1.8	14.0	42.1	42.1
5	75	540.9	10.7	16.0	49.3	24.0

Note: Minimum N-count for reporting is 10 students.

2006 Mississippi Curriculum Test Percentage Scoring Proficient or Above															
Grade Level	2004/2005 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
2	91	82	84		76	88	78	89					84		
3	96	88	95	60	82	96	88	86					95		
4	95	91	95		92	89	89						91		
5	87	92	94		93	91	89	96					93		
Language															
2	86	71	73		66	77	67	78					77		
3	96	88	95	60	82	96	88	86					95		
4	84	81	85		79	84	80						82		
5	76	88	91		89	87	91	77					88		
Mathematics															
2	90	82	80		83	81	72	96					84		
3	96	90	96	60	86	96	91	86					95		
4	84	84	87		83	84	80						82		
5	73	77	77		89	63	74	85					77		
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

2006 Mississippi Curriculum Test Percentage Scoring Basic or Above															
Grade Level	2004/2005 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Reading															
2	96	91	90		86	96	89	94					91		
3	96	90	96	60	86	96	88	93					96		
4	96	93	96		96	89	91						94		
5	95	94	96		93	96	92	96					95		
Language															
2	96	93	92		90	96	89	96					93		
3	96	90	96	60	86	96	88	93					96		
4	95	95	96		96	95	94						96		
5	96	96	96		93	96	96	92					95		
Mathematics															
2	96	96	96		93	96	95	96					95		
3	96	92	96	60	89	96	91	93					96		
4	96	89	92		92	84	86						88		
5	89	92	94		96	88	94	92					95		
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															