

**TWENTY-EIGHTH STREET ELEMENTARY REPORT CARD  
SCHOOL YEAR 2003-2004**

**SCHOOL DATA:**

**Enrollment: 339**

86% Black	0% Native American
11% White	0% Migrant
1% Asian	0% ELL (English Language Learner)
2% Hispanic	98% Low Income

**SCHOOL PERFORMANCE CLASSIFICATION: LEVEL 2 UNDER PERFORMING**

**SCHOOL IMPROVEMENT STATUS:**

Twenty-Eighth Street Elementary School is **not** designated as being in “School Improvement” according to the “No Child Left Behind” (NCLB) federal law.

**HIGHLY QUALIFIED STAFF REQUIREMENTS UNDER NCLB:**

**100%** of the core academic classes as defined by the No Child Left Behind Act (NCLB) were taught by highly qualified staff.

**100%** of the NCLB core academic subject teachers were highly qualified.

**COMPARISON OF SUBGROUPS TO STATE AYP\* STANDARDS**

Subgroups	Reading/Language	Mathematics	Other Academic Indicator
School Level Determinations	Met Standard	Met Standard	Met Standard
All Students	Met Standard	Met Standard	
Black	Met Standard	Met Standard	
Economically Disadvantaged	Met Standard	Met Standard	

\*AYP or Adequate Yearly Progress as defined by No Child Left Behind

**PERCENTAGE OF STUDENTS PARTICIPATING IN TESTING**

SUBGROUP	% Participating in Reading/Language		% Participating in Math	
	SCHOOL	STATE	SCHOOL	STATE
All Students	99%	99%	99%	95%
Male	99%	98%	99%	98%
Female	99%	99%	99%	99%
Black	99%	98%	99%	98%
White	NA	99%	NA	99%
Asian	NA	99%	NA	99%
Hispanic	NA	98%	NA	98%
Native American	NA	98%	NA	97%
Economically Disadvantaged	99%	98%	99%	98%
Non-economically Disadvantaged	NA	99%	NA	99%
Disabled	100%	96%	100%	96%
Non-disabled	99%	99%	99%	99%
English Language Learner	NA	98%	NA	98%
Migrant	NA	98%	NA	98%

NA = No or too few students in subgroup to count

## Spring 2004 Mississippi Curriculum Test (MCT) Grade 2

NA = No or too few students in subgroup to count

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>READING</b>				
All Students	93%	94%	80%	86%
Male	89%	93%	80%	83%
Female	96%	96%	81%	89%
Black	92%	92%	79%	79%
White	NA	96%	NA	94%
Asian	NA	96%	NA	95%
Hispanic	NA	92%	NA	81%
Native American	NA	96%	NA	84%
Economically Disadvantaged	92%	92%	79%	81%
Non-economically Disadvantaged	NA	96%	NA	94%
Disabled	NA	84%	NA	71%
Non-disabled	94%	96%	84%	88%
English Language Learner	NA	88%	NA	73%
Migrant	NA	91%	NA	79%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>LANGUAGE</b>				
All Students	93%	96%	77%	84%
Male	92%	94%	72%	79%
Female	96%	96%	86%	88%
Black	93%	94%	76%	78%
White	NA	96%	NA	90%
Asian	NA	96%	NA	95%
Hispanic	NA	94%	NA	81%
Native American	NA	94%	NA	88%
Economically Disadvantaged	92%	94%	73%	78%
Non-economically Disadvantaged	NA	96%	NA	92%
Disabled	NA	88%	NA	69%
Non-disabled	92%	96%	82%	86%
English Language Learner	NA	91%	NA	75%
Migrant	NA	94%	NA	83%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>MATH</b>				
All Students	96%	96%	88%	91%
Male	96%	96%	89%	90%
Female	96%	96%	86%	92%
Black	96%	96%	89%	86%
White	NA	96%	NA	96%
Asian	NA	96%	NA	96%
Hispanic	NA	96%	NA	93%
Native American	NA	96%	NA	96%
Economically Disadvantaged	96%	96%	85%	88%
Non-economically Disadvantaged	NA	96%	NA	96%
Disabled	NA	95%	NA	81%
Non-disabled	96%	96%	92%	92%
English Language Learner	NA	96%	NA	90%
Migrant	NA	96%	NA	88%

### Spring 2004 Mississippi Curriculum Test (MCT) Grade 3

NA = No or too few students in subgroup to count

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>READING</b>				
All Students	85%	94%	67%	84%
Male	81%	92%	73%	82%
Female	88%	95%	62%	87%
Black	83%	90%	65%	76%
White	NA	96%	NA	94%
Asian	NA	96%	NA	94%
Hispanic	NA	90%	NA	79%
Native American	NA	96%	NA	87%
Economically Disadvantaged	88%	91%	69%	79%
Non-economically Disadvantaged	NA	96%	NA	93%
Disabled	46%	83%	39%	69%
Non-disabled	96%	95%	77%	86%
English Language Learner	NA	88%	NA	69%
Migrant	NA	85%	NA	71%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>LANGUAGE</b>				
All Students	85%	95%	65%	80%
Male	77%	94%	69%	76%
Female	92%	96%	62%	84%
Black	83%	92%	63%	71%
White	NA	96%	NA	89%
Asian	NA	96%	NA	91%
Hispanic	NA	93%	NA	77%
Native American	NA	96%	NA	80%
Economically Disadvantaged	88%	93%	67%	73%
Non-economically Disadvantaged	NA	96%	NA	90%
Disabled	46%	86%	46%	62%
Non-disabled	96%	96%	72%	82%
English Language Learner	NA	92%	NA	66%
Migrant	NA	88%	NA	69%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>MATH</b>				
All Students	94%	96%	77%	92%
Male	92%	96%	77%	91%
Female	96%	96%	77%	92%
Black	94%	96%	74%	87%
White	NA	96%	NA	96%
Asian	NA	96%	NA	96%
Hispanic	NA	96%	NA	93%
Native American	NA	96%	NA	93%
Economically Disadvantaged	95%	96%	81%	89%
Non-economically Disadvantaged	NA	96%	NA	96%
Disabled	77%	95%	62%	83%
Non-disabled	96%	96%	82%	93%
English Language Learner	NA	96%	NA	92%
Migrant	NA	96%	NA	88%

## Spring 2004 Mississippi Curriculum Test (MCT) Grade 4

NA = No or too few students in subgroup to count

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>READING</b>				
All Students	91%	95%	86%	88%
Male	92%	93%	83%	86%
Female	91%	96%	88%	91%
Black	90%	91%	83%	82%
White	NA	96%	NA	95%
Asian	NA	96%	NA	95%
Hispanic	NA	92%	NA	85%
Native American	NA	92%	NA	88%
Economically Disadvantaged	93%	92%	86%	83%
Non-economically Disadvantaged	80%	96%	80%	95%
Disabled	NA	83%	NA	70%
Non-disabled	96%	95%	94%	89%
English Language Learner	NA	79%	NA	70%
Migrant	NA	90%	NA	77%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>LANGUAGE</b>				
All Students	86%	93%	46%	71%
Male	88%	90%	38%	65%
Female	85%	95%	53%	78%
Black	83%	89%	42%	62%
White	NA	96%	NA	82%
Asian	NA	96%	NA	90%
Hispanic	NA	90%	NA	75%
Native American	NA	88%	NA	68%
Economically Disadvantaged	89%	90%	45%	63%
Non-economically Disadvantaged	70%	96%	40%	83%
Disabled	NA	79%	NA	49%
Non-disabled	92%	94%	51%	73%
English Language Learner	NA	82%	NA	59%
Migrant	NA	88%	NA	66%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>MATH</b>				
All Students	82%	93%	64%	80%
Male	75%	92%	54%	79%
Female	88%	94%	72%	80%
Black	79%	89%	58%	69%
White	NA	96%	NA	91%
Asian	NA	96%	NA	94%
Hispanic	NA	95%	NA	87%
Native American	NA	88%	NA	79%
Economically Disadvantaged	84%	90%	64%	72%
Non-economically Disadvantaged	70%	96%	60%	91%
Disabled	NA	83%	NA	61%
Non-disabled	85%	94%	77%	81%
English Language Learner	NA	88%	NA	79%
Migrant	NA	95%	NA	75%

## Spring 2004 Mississippi Curriculum Test (MCT) Grade 5

NA = No or too few students in subgroup to count

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>READING</b>				
All Students	86%	93%	81%	86%
Male	80%	91%	80%	84%
Female	91%	94%	82%	88%
Black	85%	88%	79%	78%
White	NA	96%	NA	95%
Asian	NA	96%	NA	96%
Hispanic	NA	86%	NA	82%
Native American	NA	88%	NA	81%
Economically Disadvantaged	85%	89%	79%	80%
Non-economically Disadvantaged	NA	96%	NA	94%
Disabled	47%	77%	40%	65%
Non-disabled	96%	93%	94%	87%
English Language Learner	NA	71%	NA	63%
Migrant	NA	83%	NA	71%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>LANGUAGE</b>				
All Students	87%	94%	51%	70%
Male	83%	91%	50%	63%
Female	91%	96%	52%	77%
Black	86%	91%	50%	61%
White	NA	96%	NA	80%
Asian	NA	96%	NA	89%
Hispanic	NA	90%	NA	66%
Native American	NA	90%	NA	61%
Economically Disadvantaged	87%	91%	49%	62%
Non-economically Disadvantaged	NA	96%	NA	82%
Disabled	53%	78%	13%	39%
Non-disabled	96%	95%	63%	72%
English Language Learner	NA	79%	NA	51%
Migrant	NA	91%	NA	57%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>MATH</b>				
All Students	81%	89%	52%	68%
Male	77%	87%	57%	67%
Female	85%	90%	49%	69%
Black	79%	82%	50%	54%
White	NA	96%	NA	84%
Asian	NA	96%	NA	91%
Hispanic	NA	91%	NA	70%
Native American	NA	88%	NA	59%
Economically Disadvantaged	83%	84%	51%	58%
Non-economically Disadvantaged	NA	96%	NA	83%
Disabled	47%	73%	20%	45%
Non-disabled	92%	90%	63%	69%
English Language Learner	NA	83%	NA	61%
Migrant	NA	85%	NA	60%

### Spring 2004 Writing Assessment Grade 4

NA = No or too few students in subgroup to count

SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
All Students	92%	95%	36%	43%
Male	92%	92%	25%	36%
Female	93%	96%	45%	49%
Black	91%	92%	37%	35%
White	NA	96%	NA	51%
Asian	NA	96%	NA	51%
Hispanic	NA	92%	NA	48%
Native American	NA	91%	NA	43%
Economically Disadvantaged	90%	93%	31%	36%
Non-economically Disadvantaged	96%	96%	50%	52%
Disabled	NA	86%	NA	27%
Non-disabled	95%	94%	43%	43%
English Language Learner	NA	86%	NA	38%
Migrant	NA	93%	NA	38%

### TWO-YEAR TREND IN TEST DATA

SUBJECT	GRADE	2003		2004	
		% Proficient and Advanced		% Proficient and Advanced	
		SCHOOL	STATE	SCHOOL	STATE
MCT Reading	2	73%	86%	80%	86%
MCT Language	2	62%	78%	77%	84%
MCT Math	2	82%	89%	88%	91%
MCT Reading	3	72%	81%	67%	84%
MCT Language	3	69%	76%	65%	80%
MCT Math	3	77%	89%	77%	92%
MCT Reading	4	79%	87%	86%	88%
MCT Language	4	50%	68%	46%	71%
MCT Math	4	55%	74%	64%	80%
MCT Reading	5	85%	84%	81%	86%
MCT Language	5	55%	68%	51%	70%
MCT Math	5	55%	65%	52%	68%
Writing	4	04%	24%	36%	43%