

**GASTON POINT ELEMENTARY REPORT CARD  
SCHOOL YEAR 2003-2004**

**SCHOOL DATA:**

**Enrollment: 346**

64% Black	0% Native American
28% White	0% Migrant
1% Asian	2% ELL (English Language Learner)
7% Hispanic	90% Low Income

**SCHOOL PERFORMANCE CLASSIFICATION: LEVEL 4 EXEMPLARY**

**SCHOOL IMPROVEMENT STATUS:**

Gaston Point Elementary School is **not** designated as being in “School Improvement” according to the “No Child Left Behind” (NCLB) federal law.

**HIGHLY QUALIFIED STAFF REQUIREMENTS UNDER NCLB:**

**100%** of the core academic classes as defined by the No Child Left Behind Act (NCLB) were taught by highly qualified staff.

**100%** of the NCLB core academic subject teachers were highly qualified.

**COMPARISON OF SUBGROUPS TO STATE AYP\* STANDARDS**

Subgroups	Reading/Language	Mathematics	Other Academic Indicator
School Level Determinations	Met Standard	Met Standard	Met Standard
All Students	Met Standard	Met Standard	
Black	Met Standard	Met Standard	
Economically Disadvantaged	Met Standard	Met Standard	

\*AYP or Adequate Yearly Progress as defined by No Child Left Behind

**PERCENTAGE OF STUDENTS PARTICIPATING IN TESTING**

SUBGROUP	% Participating in Reading/Language		% Participating in Math	
	SCHOOL	STATE	SCHOOL	STATE
All Students	98%	99%	97%	95%
Male	100%	98%	97%	98%
Female	97%	99%	97%	99%
Black	99%	98%	98%	98%
White	NA	99%	NA	99%
Asian	NA	99%	NA	99%
Hispanic	NA	98%	NA	98%
Native American	NA	98%	NA	97%
Economically Disadvantaged	99%	98%	99%	98%
Non-economically Disadvantaged	95%	99%	90%	99%
Disabled	NA	96%	NA	96%
Non-disabled	98%	99%	96%	99%
English Language Learner	NA	98%	NA	98%
Migrant	NA	98%	NA	98%

NA = No or too few students in subgroup to count

## Spring 2004 Mississippi Curriculum Test (MCT) Grade 2

NA = No or too few students in subgroup to count

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>READING</b>				
All Students	91%	94%	81%	86%
Male	87%	93%	74%	83%
Female	96%	96%	88%	89%
Black	87%	92%	80%	79%
White	96%	96%	93%	94%
Asian	NA	96%	NA	95%
Hispanic	NA	92%	NA	81%
Native American	NA	96%	NA	84%
Economically Disadvantaged	87%	92%	77%	81%
Non-economically Disadvantaged	96%	96%	93%	94%
Disabled	NA	84%	NA	71%
Non-disabled	93%	96%	83%	88%
English Language Learner	NA	88%	NA	73%
Migrant	NA	91%	NA	79%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>LANGUAGE</b>				
All Students	90%	96%	60%	84%
Male	84%	94%	55%	79%
Female	96%	96%	65%	88%
Black	90%	94%	62%	78%
White	86%	96%	64%	90%
Asian	NA	96%	NA	95%
Hispanic	NA	94%	NA	81%
Native American	NA	94%	NA	88%
Economically Disadvantaged	87%	94%	56%	78%
Non-economically Disadvantaged	93%	96%	64%	92%
Disabled	NA	88%	NA	69%
Non-disabled	89%	96%	62%	86%
English Language Learner	NA	91%	NA	75%
Migrant	NA	94%	NA	83%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>MATH</b>				
All Students	96%	96%	83%	91%
Male	96%	96%	81%	90%
Female	96%	96%	85%	92%
Black	96%	96%	85%	86%
White	96%	96%	86%	96%
Asian	NA	96%	NA	96%
Hispanic	NA	96%	NA	93%
Native American	NA	96%	NA	96%
Economically Disadvantaged	96%	96%	85%	88%
Non-economically Disadvantaged	96%	96%	71%	96%
Disabled	NA	95%	NA	81%
Non-disabled	96%	96%	83%	92%
English Language Learner	NA	96%	NA	90%
Migrant	NA	96%	NA	88%

### Spring 2004 Mississippi Curriculum Test (MCT) Grade 3

NA = No or too few students in subgroup to count

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>READING</b>				
All Students	91%	94%	84%	84%
Male	86%	92%	73%	82%
Female	94%	95%	91%	87%
Black	92%	90%	82%	76%
White	88%	96%	88%	94%
Asian	NA	96%	NA	94%
Hispanic	NA	90%	NA	79%
Native American	NA	96%	NA	87%
Economically Disadvantaged	95%	91%	83%	79%
Non-economically Disadvantaged	85%	96%	88%	93%
Disabled	NA	83%	NA	69%
Non-disabled	94%	95%	87%	86%
English Language Learner	NA	88%	NA	69%
Migrant	NA	85%	NA	71%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>LANGUAGE</b>				
All Students	93%	95%	78%	80%
Male	95%	94%	73%	76%
Female	91%	96%	82%	84%
Black	90%	92%	74%	71%
White	96%	96%	88%	89%
Asian	NA	96%	NA	91%
Hispanic	NA	93%	NA	77%
Native American	NA	96%	NA	80%
Economically Disadvantaged	96%	93%	83%	73%
Non-economically Disadvantaged	88%	96%	75%	90%
Disabled	NA	86%	NA	62%
Non-disabled	94%	96%	87%	82%
English Language Learner	NA	92%	NA	66%
Migrant	NA	88%	NA	69%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>MATH</b>				
All Students	95%	96%	87%	92%
Male	96%	96%	90%	91%
Female	91%	96%	85%	92%
Black	92%	96%	84%	87%
White	96%	96%	93%	96%
Asian	NA	96%	NA	96%
Hispanic	NA	96%	NA	93%
Native American	NA	96%	NA	93%
Economically Disadvantaged	94%	96%	89%	89%
Non-economically Disadvantaged	93%	96%	86%	96%
Disabled	NA	95%	NA	83%
Non-disabled	96%	96%	91%	93%
English Language Learner	NA	96%	NA	92%
Migrant	NA	96%	NA	88%

## Spring 2004 Mississippi Curriculum Test (MCT) Grade 4

NA = No or too few students in subgroup to count

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>READING</b>				
All Students	96%	95%	92%	88%
Male	95%	93%	85%	86%
Female	96%	96%	96%	91%
Black	96%	91%	90%	82%
White	NA	96%	NA	95%
Asian	NA	96%	NA	95%
Hispanic	NA	92%	NA	85%
Native American	NA	92%	NA	88%
Economically Disadvantaged	96%	92%	92%	83%
Non-economically Disadvantaged	NA	96%	NA	95%
Disabled	NA	83%	NA	70%
Non-disabled	96%	95%	93%	89%
English Language Learner	NA	79%	NA	70%
Migrant	NA	90%	NA	77%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>LANGUAGE</b>				
All Students	96%	93%	76%	71%
Male	96%	90%	60%	65%
Female	96%	95%	87%	78%
Black	96%	89%	71%	62%
White	NA	96%	NA	82%
Asian	NA	96%	NA	90%
Hispanic	NA	90%	NA	75%
Native American	NA	88%	NA	68%
Economically Disadvantaged	96%	90%	74%	63%
Non-economically Disadvantaged	NA	96%	NA	83%
Disabled	NA	79%	NA	49%
Non-disabled	96%	94%	78%	73%
English Language Learner	NA	82%	NA	59%
Migrant	NA	88%	NA	66%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>MATH</b>				
All Students	96%	93%	78%	80%
Male	90%	92%	75%	79%
Female	96%	94%	80%	80%
Black	95%	89%	76%	69%
White	NA	96%	NA	91%
Asian	NA	96%	NA	94%
Hispanic	NA	95%	NA	87%
Native American	NA	88%	NA	79%
Economically Disadvantaged	95%	90%	74%	72%
Non-economically Disadvantaged	NA	96%	NA	91%
Disabled	NA	83%	NA	61%
Non-disabled	96%	94%	80%	81%
English Language Learner	NA	88%	NA	79%
Migrant	NA	95%	NA	75%

## Spring 2004 Mississippi Curriculum Test (MCT) Grade 5

NA = No or too few students in subgroup to count

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>READING</b>				
All Students	95%	93%	88%	86%
Male	95%	91%	81%	84%
Female	95%	94%	95%	88%
Black	93%	88%	85%	78%
White	96%	96%	96%	95%
Asian	NA	96%	NA	96%
Hispanic	NA	86%	NA	82%
Native American	NA	88%	NA	81%
Economically Disadvantaged	92%	89%	80%	80%
Non-economically Disadvantaged	96%	96%	96%	94%
Disabled	NA	77%	NA	65%
Non-disabled	96%	93%	90%	87%
English Language Learner	NA	71%	NA	63%
Migrant	NA	83%	NA	71%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>LANGUAGE</b>				
All Students	96%	94%	78%	70%
Male	96%	91%	62%	63%
Female	96%	96%	95%	77%
Black	96%	91%	82%	61%
White	96%	96%	75%	80%
Asian	NA	96%	NA	89%
Hispanic	NA	90%	NA	66%
Native American	NA	90%	NA	61%
Economically Disadvantaged	96%	91%	80%	62%
Non-economically Disadvantaged	96%	96%	69%	82%
Disabled	NA	78%	NA	39%
Non-disabled	96%	95%	82%	72%
English Language Learner	NA	79%	NA	51%
Migrant	NA	91%	NA	57%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
<b>MATH</b>				
All Students	96%	89%	66%	68%
Male	96%	87%	62%	67%
Female	95%	90%	70%	69%
Black	96%	82%	52%	54%
White	96%	96%	92%	84%
Asian	NA	96%	NA	91%
Hispanic	NA	91%	NA	70%
Native American	NA	88%	NA	59%
Economically Disadvantaged	96%	84%	56%	58%
Non-economically Disadvantaged	96%	96%	85%	83%
Disabled	NA	73%	NA	45%
Non-disabled	96%	90%	69%	69%
English Language Learner	NA	83%	NA	61%
Migrant	NA	85%	NA	60%

### Spring 2004 Writing Assessment Grade 4

NA = No or too few students in subgroup to count

SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
All Students	96%	95%	88%	43%
Male	96%	92%	85%	36%
Female	96%	96%	90%	49%
Black	96%	92%	84%	35%
White	NA	96%	NA	51%
Asian	NA	96%	NA	51%
Hispanic	NA	92%	NA	48%
Native American	NA	91%	NA	43%
Economically Disadvantaged	96%	93%	85%	36%
Non-economically Disadvantaged	96%	96%	96%	52%
Disabled	NA	86%	NA	27%
Non-disabled	96%	94%	87%	43%
English Language Learner	NA	86%	NA	38%
Migrant	NA	93%	NA	38%

### TWO-YEAR TREND IN TEST DATA

SUBJECT	GRADE	2003		2004	
		% Proficient and Advanced		% Proficient and Advanced	
		SCHOOL	STATE	SCHOOL	STATE
MCT Reading	2	79%	86%	81%	86%
MCT Language	2	62%	78%	60%	84%
MCT Math	2	74%	89%	83%	91%
MCT Reading	3	82%	81%	84%	84%
MCT Language	3	74%	76%	78%	80%
MCT Math	3	88%	89%	87%	92%
MCT Reading	4	91%	87%	92%	88%
MCT Language	4	64%	68%	76%	71%
MCT Math	4	82%	74%	78%	80%
MCT Reading	5	95%	84%	88%	86%
MCT Language	5	76%	68%	78%	70%
MCT Math	5	69%	65%	66%	68%
Writing	4	48%	24%	88%	43%