

BAYOU VIEW ELEMENTARY ACTION PLAN # 1

Strategy 4: Organizational Structure (Steps 1-6)

Strategy 2: Community Support and Trust (Step 7)

Strategic Results: *All students will actively and continuously choose to set and achieve their goals.
All students will meet or exceed the academic requirements of the local, state, and federal accountability standards.*

Goal Statements: *Learning to Learn*

- *Students will demonstrate a commitment to creating quality work and striving for excellence.*
- *Students will use multi-sensory approaches and different learning styles to enhance the quality of learning.*
- *Students will self-assess work.*

ACTION STEPS	TIMELINE	ESTIMATED COST/BENEFITS	PERSON(S) RESPONSIBLE
<p>1. The school's professional development programs will focus exclusively on the two target area goals for our school improvement plan. The program goal for #1- Learning to Learn Skills - will include the following steps:</p> <p>a) Implement professional development opportunities to include, but not be limited to, Working on the Work, Project Read, HOSTS Learner Link, Thinking Maps, and Write from the Beginning in order to build understanding of research-based instructional strategies to promote students' effective use of Learning to Learn skills.</p> <p>b) Incorporate collegial mentoring to support implementation of the recommended strategies.</p> <p>c) Meet in vertical and cross level grade level teams to plan and improve alignment of curriculum and assessment and to support the application of strategies by sharing ideas and trouble-shooting any difficulties encountered in implementation of strategies.</p>	8/03-8/06	<p>Cost of training in the use of multi-sensory, phonological approach to teaching reading and writing (Project Read) - \$12,750</p> <p>Thinking Maps - \$500</p> <p>Write from the Beginning - \$6000</p> <p>HOSTS Learner Link- (District funding) No cost</p> <p>Release time for planning and workshops - No cost</p> <p>Training and use of SCANTRON tools - (District funding) No cost</p>	Principal and Chair of Professional Development Committee

BAYOU VIEW ELEMENTARY ACTION PLAN # 1 (continued)

Strategy 4: **Organizational Structure (Steps 1-6)**

Strategy 2: **Community Support and Trust (Step 7)**

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ACTION STEPS	TIMELINE	ESTIMATED COST/BENEFITS	PERSON(S) RESPONSIBLE
2. Emphasize the importance of students making a commitment to creating quality work and striving for excellence as they complete projects and/or assignments across the curriculum. (Working on the Work)	8/03-8/06	Teacher training in developing quality work (WOW) and in students in use of rubrics (District funding) Release time for collegial planning - No cost Resource materials - \$500	Principal and Chair of Professional Development Committee
3. Ensure that students learn and apply a variety of learning strategies, time management, and personal skills to enhance their learning. Hold students responsible for self-assessing their work using rubrics and portfolios.	8/03-8/06	Teacher training in use of rubrics (cost in previous step) Thinking Maps (cost in previous step) Resource materials (minimal)	Principal, Chair of Professional Development Committee, Chair of School Improvement Committee
4. Ensure that special needs students become a part of the community of learners at Bayou View Elementary through opportunities for inclusion in school-related activities, both academic and co/extra-curricular.	8/03-8/06	Teacher training in inclusions of special needs students - No cost School Store (self-supporting) Life-skills lab (provided by PTA) - No cost	Principal, Chair of Professional Development Committee, Chair of School Improvement Committee

BAYOU VIEW ELEMENTARY ACTION PLAN # 1 (continued)

Strategy 4: **Organizational Structure (Steps 1-6)**

Strategy 2: **Community Support and Trust (Step 7)**

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Goal Statements: *Learning to Learn*

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ACTION STEPS	TIMELINE	ESTIMATED COST/BENEFITS	PERSON(S) RESPONSIBLE
5. Provide students with opportunities to apply technology as a tool to enhance and extend their learning.	8/03-8/06	Teacher training to incorporate technology into the curriculum, e.g., Marco Polo, Power Point, Write from the Beginning software - \$2750; release time for collegial planning Technology-based instructional resources - No cost	Principal, Chair of School Improvement Committee, and Chair of Technology Committee
6. Develop in students a higher understanding of the writing process by having them describe strategies they use to write, how they learned these strategies, and what they plan to do next to improve their writing.	8/03-8/06	Teacher training in use of rubrics (cost in previous step) Thinking Maps and Project Read Written Expression training - (cost in previous step) Resource materials (minimal)	Principal, Chair of Professional Development Committee, Chair of School Improvement Committee
7. Forward parent newsletters (in print and via web site) on a monthly basis, highlighting effective learning skills and strategies that parents can use to support student achievement.	8/03-8/06	Planning time Training on web site Resource materials - minimal Cost	Principal, PTA, Web-site manager, Chair of Professional Development Committee, Chair of School Improvement Committee

BAYOU VIEW ELEMENTARY ACTION PLAN # 2

Strategy 4: Organizational Structure

Strategic Result: *All students will systematically solve problems in their school and personal lives and accept responsibility for their choices.*

Goal Statements: *Expanding and Integrating Knowledge*

- *Students will connect knowledge and experience from an integrated curriculum to solve problems and complete tasks.*
- *Students will build on existing knowledge as a link to developing new skills and expanding understanding.*
- *Students will demonstrate ability to apply multi-disciplinary approaches to solving problems and completing tasks.*

ACTION STEPS	TIMELINE	ESTIMATED COST/BENEFITS	PERSON(S) RESPONSIBLE
1. Use an integrated curriculum and thematic units to teach students to apply problem solving and writing strategies across the curriculum.	8/03-8/06	Release time for professional development on integrated curriculum and thematic units Resource materials \$11,000	Principal and School Improvement Committee
2. Examine evidence of students' mastery of benchmarks through ongoing assessments (weekly, quarterly tests), and through their products, e.g., discussions, writings, and illustrations.	8/03-8/06	Release time for professional development to align assessment Resource materials (minimal) Scantron tools (district funded)	Principal and School Improvement Committee
3. Ensure that students use multiple strategies including technology in order to attain knowledge.	8/03-8/06	Marco Polo web-based training - no cost DOTS Technology Training - no cost Power Point presentations Accelerated Reading/Math Resource materials - cost in other plans	Principal, Chair of Professional Development Committee, and Chair of School Improvement Committee, and Teachers

BAYOU VIEW ELEMENTARY ACTION PLAN # 2 (continued)

Strategy 4: **Organizational Structure**

Strategic Result: *All students will systematically solve problems in their school and personal lives and accept responsibility for their choices.*

Goal Statements: *Expanding and Integrating Knowledge*

- *Students will connect knowledge and experience from an integrated curriculum to solve problems and complete tasks.*
- *Students will build on existing knowledge as a link to developing new skills and expanding understanding.*
- *Students will demonstrate ability to apply multi-disciplinary approaches to solving problems and completing tasks.*

ACTION STEPS	TIMELINE	ESTIMATED COST/BENEFITS	PERSON(S) RESPONSIBLE
4. Enhance students' math skills through systematic instruction that employs direct instruction and daily repetition of skills.	8/03-8/06	Accelerated Math Program Release time for workshops \$4000	Administration Teachers Saxon Representative
5. Ensure that students apply problem-solving strategies to solve problems daily in school and in their personal lives.	8/03-8/06	Release time for training with such resources as Second Step and Lion=s Quest Resource materials - \$500	Principal, Counselor, and Teachers
6. Ensure that students use higher order thinking skills to analyze and solve problems.	8/03-8/06	Release time for professional development on Infusing the Teaching of Critical and Creative Thinking in the Curriculum Thinking Maps (in previous plan) Resource materials - \$400	Principal and School Improvement Committee and Teachers

BAYOU VIEW ELEMENTARY ACTION PLAN # 3

Strategy 4: Organizational Structure

Strategic Result: *All students will pursue their goals of further education, vocational training, military service, or other chosen endeavor within one year of leaving school.*

All students will meet or exceed their academic requirements of the local, state, and federal accountability standards.

Goal Statements: Communication Skills

- *Students will demonstrate effective use of communication skills across the curriculum.*

ACTION STEPS	TIMELINE	ESTIMATED COST/BENEFITS	PERSON(S) RESPONSIBLE
<p>1. The school's professional development programs will focus exclusively on the three target area goals for our school improvement plan. The program for goal #3, Communication Skills, will provide teachers and instructional support staff with strategies for improving students' communication skills. The program will consist of the following components:</p> <p>a) Implement professional development to build understanding of research-based instructional strategies to promote students' effective use of communication skills, including, but not limited to, Thinking Maps, Write from the Beginning, Working on the Work, Infusing Critical and Creative Thinking into the Curriculum, Project Read: Written Expression.</p> <p>b) Provide coaching and guided practice to support the implementation of the recommended strategies.</p> <p>c) Meet in collegial planning teams to further refine the application of the strategies by sharing ideas and troubleshooting any difficulties encountered in implementing the strategies.</p>	8/03-8/06	<p>Staff development training and collaboration with experienced staff</p> <p>Resource materials</p> <p>Across grade level meetings</p> <p>Thinking Maps and Write From the Beginning training; training in infusing critical and creative thinking; Working on the Work training; Project Read: Written Expression</p> <p>Costs in other plans</p>	Principal, Chair of Professional Development Committee, and Chair of School Improvement Team
<p>2. Use Thinking Maps and visual aids for reading comprehension, written and oral comprehension, research, and problem-solving.</p>	8/03-8/06	<p>Teacher collaboration with library staff and with on-site teacher trainers</p> <p>Cost in other plans</p>	On site Thinking Map Trainer, Principal, Teachers, Librarian

BAYOU VIEW ELEMENTARY ACTION PLAN # 3 (continued)

Strategy 4: Organizational Structure

Strategic Result: *All students will pursue their goals of further education, vocational training, military service, or other chosen endeavor within one year of leaving school.
All students will meet or exceed their academic requirements of the local, state, and federal accountability standards.*

Goal Statements: *Communication Skills*

- *Students will demonstrate effective use of communication skills across the curriculum.*

ACTION STEPS	TIMELINE	ESTIMATED COST/BENEFITS	PERSON(S) RESPONSIBLE
3. Emphasize students' use of effective writing skills across the curriculum.	8/03-8/06	Staff development Thinking Maps Write From the Beginning training Cost in other plans	Principal and Chair of School Improvement Team Teachers
4. Use classroom assessments of student learning to include direct measures of students' effective use of communication skills. Provide students with feedback on their progress and have them identify ways they can improve their learning.	8/03-8/06	Workshops on developing performance assessments of the desired results for student learning Resource materials Release time for planning Rubrics Cost for contract services and materials \$2000	Principal, Chair of School Improvement Team