

**Mississippi Assessment and Accountability Reporting System**  
**Gulfport School District**  
**SCHOOL: Bayou View Elementary**  
**YEAR: 2005/2006**

<b>Enrollment by Grade</b>	
Kindergarten	73
Special Education Kindergarten	3
Elementary Special Education	6
Grade 1	89
Grade 2	64
Grade 3	74
Grade 4	57
Grade 5	58
<b>Total Enrollment</b>	<b>424</b>

<b>Enrollment by Subgroup</b>		
Female	204	48%
Male	220	52%
Asian	5	1%
Black	95	22%
Hispanic	4	1%
Native American	1	0%
White	319	75%

<b>NCLB Teacher Quality</b>		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	100	27
Emergency/Provisional Certification	0	27
Courses Taught by a Highly Qualified Teacher	100.0	146
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	0	146
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

<b>Achievement and Growth Models</b>	
School Performance Classification	Level 5 Superior-Performing
Achievement Level Index	548
Growth Status	Exceeded
Priority School?	No

Notes: Applies only to schools and only if a school serves grade 3 or higher.  
School Performance Classification: Level 5 Superior Performing, Level 4 Exemplary,  
Level 3 Successful, Level 2 Under Performing, Level 1 Low Performing.  
(+) = Held harmless (2005 Results).

<b>NCLB Adequate Yearly Progress and Title I Improvement</b>	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,  
Restructuring Plan, Restructuring. Blank means not identified for improvement.  
OYD = One-year delay of AYP.

<b>Adequate Yearly Progress Subgroup Results</b>		
Subgroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.  
 Yes=Met AYP, \*Yes=Met by Safe Harbor, No=Not Met.

<b>Other Academic Indicator</b>	
Attendance Rate(Percentage)	96
Graduation Rate(Percentage)	NOT APPLICABLE

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.  
 Graduation Rate Target = 72% or Increase Over Prior Year.

<b>Participation Rate(Percent Tested)</b>		
Subgroup	Reading	Mathematics
All Students	97	97
Non-IEP	100	100
Limited English Proficient		
Economically Disadvantaged	98	98
Non-Economically Disadvantaged		
Asian		
Black	90	90
Hispanic		
Native American		
White	99	99
Male	94	94
Female	100	100

Notes: AYP target is 95%. Minimum N-count for reporting is 40 students.

## TWO-YEAR TREND IN ACHIEVEMENT

<b>2006 Grade 4 Writing Assessment</b>							
Grade Level	Number Tested	Mean Writing Score	% Score=0	% Score=1	% Score=2	% Score=3	% Score=4
<b>No Results:</b> Testing cancelled due to Hurricane Katrina							

<b>2005 Grade 4 Writing Assessment</b>							
Grade Level	Number Tested	Mean Writing Score	% Score=0	% Score=1	% Score=2	% Score=3	% Score=4
4	77	3.1	0	0	25	43	32

Notes: Minimum N-count for reporting is 10 students. Writing scores range from 0 to 4.

2006 Mississippi Curriculum Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Reading						
2	82	522.1	1.2	0.0	30.5	68.3
3	87	534.1	1.1	0.0	41.4	57.5
4	67	559.3	0.0	0.0	37.3	62.7
5	75	575.7	1.3	1.3	33.3	64.0
Language						
2	82	525.0	1.2	0.0	15.9	82.9
3	87	535.3	2.3	2.3	29.9	65.5
4	67	566.3	0.0	1.5	29.9	68.7
5	75	590.7	1.3	6.7	30.7	61.3
Mathematics						
2	82	498.1	1.2	0.0	48.8	50.0
3	87	541.4	2.3	1.1	19.5	77.0
4	67	568.3	0.0	3.0	25.4	71.6
5	75	597.6	2.7	4.0	20.0	73.3

Note: Minimum N-count for reporting is 10 students.

2005 Mississippi Curriculum Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Reading						
2	96	490.4	1.0	1.0	54.2	43.8
3	81	522.2	0.0	4.9	45.7	49.4
4	76	530.1	1.3	1.3	51.3	46.1
5	85	560.4	1.2	0.0	42.4	56.5
Language						
2	95	495.2	0.0	5.3	35.8	58.9
3	81	539.2	1.2	3.7	32.1	63.0
4	76	546.6	1.3	5.3	39.5	53.9
5	85	566.7	2.4	4.7	49.4	43.5
Mathematics						
2	96	476.6	1.0	2.1	45.8	51.0
3	81	535.3	0.0	0.0	37.0	63.0
4	76	554.0	2.6	2.6	32.9	61.8
5	85	573.4	2.4	4.7	37.6	55.3

Note: Minimum N-count for reporting is 10 students.

2006 Mississippi Curriculum Test Percentage Scoring Proficient or Above															
Grade Level	2004/2005 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
<b>Reading</b>															
2	96	96	96		96	96	96	96					96		
3	95	96	96		96	96	94	96					96		
4	96	96	96		96	96	96	96					96		
5	96	96	96		96	96	94	96					96		
<b>Language</b>															
2	95	96	96		96	96	96	96					96		
3	95	95	96		95	95	94	96					96		
4	93	96	96		96	96	96	96					96		
5	93	92	94		87	96	88	93					93		
<b>Mathematics</b>															
2	96	96	96		96	96	96	96					96		
3	96	96	96		96	95	94	96					96		
4	95	96	96		96	95	87	96					96		
5	93	93	96		90	96	94	93					95		
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

2006 Mississippi Curriculum Test Percentage Scoring Basic or Above															
Grade Level	2004/2005 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
<b>Reading</b>															
2	96	96	96		96	96	96	96					96		
3	96	96	96		96	96	94	96					96		
4	96	96	96		96	96	96	96					96		
5	96	96	96		96	96	96	96					96		
<b>Language</b>															
2	96	96	96		96	96	96	96					96		
3	96	96	96		96	95	94	96					96		
4	96	96	96		96	96	96	96					96		
5	96	96	96		96	96	96	96					96		
<b>Mathematics</b>															
2	96	96	96		96	96	96	96					96		
3	96	96	96		96	95	94	96					96		
4	96	96	96		96	96	96	96					96		
5	96	96	96		93	96	96	96					96		
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															