

**BAYOU VIEW ELEMENTARY REPORT CARD
SCHOOL YEAR 2003-2004**

SCHOOL DATA:

Enrollment: 538

23% Black	<1% Native American
74% White	<1% Migrant
1% Asian	1% ELL (English Language Learner)
1% Hispanic	37% Low Income

SCHOOL PERFORMANCE CLASSIFICATION: LEVEL 5 SUPERIOR PERFORMING

SCHOOL IMPROVEMENT STATUS:

Bayou View Elementary School is **not** designated as being in “School Improvement” according to the “No Child Left Behind” (NCLB) federal law.

HIGHLY QUALIFIED STAFF REQUIREMENTS UNDER NCLB:

100% of the core academic classes as defined by the No Child Left Behind Act (NCLB) were taught by highly qualified staff.

100% of the NCLB core academic subject teachers were highly qualified.

COMPARISON OF SUBGROUPS TO STATE AYP* STANDARDS

Subgroups	Reading/Language	Mathematics	Other Academic Indicator
School Level Determinations	Met Standard	Met Standard	Met Standard
All Students	Met Standard	Met Standard	
Black	Met Standard	Met Standard	
White	Met Standard	Met Standard	
Economically Disadvantaged	Met Standard	Met Standard	

*AYP or Adequate Yearly Progress as defined by No Child Left Behind

PERCENTAGE OF STUDENTS PARTICIPATING IN TESTING

SUBGROUP	% Participating in Reading/Language		% Participating in Math	
	SCHOOL	STATE	SCHOOL	STATE
All Students	100%	99%	100%	95%
Male	100%	98%	100%	98%
Female	100%	99%	100%	99%
Black	100%	98%	100%	98%
White	100%	99%	100%	99%
Asian	NA	99%	NA	99%
Hispanic	NA	98%	NA	98%
Native American	NA	98%	NA	97%
Economically Disadvantaged	100%	98%	100%	98%
Non-economically Disadvantaged	100%	99%	100%	99%
Disabled	NA	96%	NA	96%
Non-disabled	100%	99%	100%	99%
English Language Learner	NA	98%	NA	98%
Migrant	NA	98%	NA	98%

NA = No or too few students in subgroup to count

Spring 2004 Mississippi Curriculum Test (MCT) Grade 2

NA = No or too few students in subgroup to count

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
READING				
All Students	96%	94%	96%	86%
Male	96%	93%	96%	83%
Female	96%	96%	96%	89%
Black	96%	92%	96%	79%
White	96%	96%	96%	94%
Asian	NA	96%	NA	95%
Hispanic	NA	92%	NA	81%
Native American	NA	96%	NA	84%
Economically Disadvantaged	96%	92%	96%	81%
Non-economically Disadvantaged	96%	96%	96%	94%
Disabled	96%	84%	96%	71%
Non-disabled	96%	96%	96%	88%
English Language Learner	NA	88%	NA	73%
Migrant	NA	91%	NA	79%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
LANGUAGE				
All Students	96%	96%	96%	84%
Male	96%	94%	96%	79%
Female	96%	96%	96%	88%
Black	96%	94%	96%	78%
White	96%	96%	96%	90%
Asian	NA	96%	NA	95%
Hispanic	NA	94%	NA	81%
Native American	NA	94%	NA	88%
Economically Disadvantaged	96%	94%	96%	78%
Non-economically Disadvantaged	96%	96%	96%	92%
Disabled	96%	88%	96%	69%
Non-disabled	96%	96%	96%	86%
English Language Learner	NA	91%	NA	75%
Migrant	NA	94%	NA	83%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
MATH				
All Students	96%	96%	96%	91%
Male	96%	96%	96%	90%
Female	96%	96%	96%	92%
Black	96%	96%	96%	86%
White	96%	96%	96%	96%
Asian	NA	96%	NA	96%
Hispanic	NA	96%	NA	93%
Native American	NA	96%	NA	96%
Economically Disadvantaged	96%	96%	96%	88%
Non-economically Disadvantaged	96%	96%	96%	96%
Disabled	96%	95%	96%	81%
Non-disabled	96%	96%	96%	92%
English Language Learner	NA	96%	NA	90%
Migrant	NA	96%	NA	88%

Spring 2004 Mississippi Curriculum Test (MCT) Grade 3

NA = No or too few students in subgroup to count

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
READING				
All Students	96%	94%	96%	84%
Male	96%	92%	94%	82%
Female	96%	95%	96%	87%
Black	94%	90%	88%	76%
White	96%	96%	96%	94%
Asian	NA	96%	NA	94%
Hispanic	NA	90%	NA	79%
Native American	NA	96%	NA	87%
Economically Disadvantaged	94%	91%	94%	79%
Non-economically Disadvantaged	96%	96%	96%	93%
Disabled	NA	83%	NA	69%
Non-disabled	96%	95%	96%	86%
English Language Learner	NA	88%	NA	69%
Migrant	NA	85%	NA	71%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
LANGUAGE				
All Students	96%	95%	96%	80%
Male	96%	94%	94%	76%
Female	96%	96%	96%	84%
Black	96%	92%	89%	71%
White	96%	96%	96%	89%
Asian	NA	96%	NA	91%
Hispanic	NA	93%	NA	77%
Native American	NA	96%	NA	80%
Economically Disadvantaged	96%	93%	94%	73%
Non-economically Disadvantaged	96%	96%	96%	90%
Disabled	NA	86%	NA	62%
Non-disabled	96%	96%	96%	82%
English Language Learner	NA	92%	NA	66%
Migrant	NA	88%	NA	69%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
MATH				
All Students	96%	96%	96%	92%
Male	96%	96%	96%	91%
Female	96%	96%	96%	92%
Black	96%	96%	96%	87%
White	96%	96%	96%	96%
Asian	NA	96%	NA	96%
Hispanic	NA	96%	NA	93%
Native American	NA	96%	NA	93%
Economically Disadvantaged	96%	96%	96%	89%
Non-economically Disadvantaged	96%	96%	96%	96%
Disabled	NA	95%	NA	83%
Non-disabled	96%	96%	96%	93%
English Language Learner	NA	96%	NA	92%
Migrant	NA	96%	NA	88%

Spring 2004 Mississippi Curriculum Test (MCT) Grade 4

NA = No or too few students in subgroup to count

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
READING				
All Students	96%	95%	96%	88%
Male	96%	93%	95%	86%
Female	96%	96%	96%	91%
Black	96%	91%	89%	82%
White	96%	96%	96%	95%
Asian	NA	96%	NA	95%
Hispanic	NA	92%	NA	85%
Native American	NA	92%	NA	88%
Economically Disadvantaged	96%	92%	95%	83%
Non-economically Disadvantaged	96%	96%	96%	95%
Disabled	NA	83%	NA	70%
Non-disabled	96%	95%	96%	89%
English Language Learner	NA	79%	NA	70%
Migrant	NA	90%	NA	77%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
LANGUAGE				
All Students	96%	93%	87%	71%
Male	95%	90%	81%	65%
Female	96%	95%	92%	78%
Black	96%	89%	89%	62%
White	96%	96%	87%	82%
Asian	NA	96%	NA	90%
Hispanic	NA	90%	NA	75%
Native American	NA	88%	NA	68%
Economically Disadvantaged	96%	90%	81%	63%
Non-economically Disadvantaged	96%	96%	89%	83%
Disabled	NA	79%	NA	49%
Non-disabled	96%	94%	89%	73%
English Language Learner	NA	82%	NA	59%
Migrant	NA	88%	NA	66%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
MATH				
All Students	96%	93%	93%	80%
Male	96%	92%	95%	79%
Female	96%	94%	92%	80%
Black	96%	89%	89%	69%
White	96%	96%	94%	91%
Asian	NA	96%	NA	94%
Hispanic	NA	95%	NA	87%
Native American	NA	88%	NA	79%
Economically Disadvantaged	96%	90%	91%	72%
Non-economically Disadvantaged	96%	96%	94%	91%
Disabled	NA	83%	NA	61%
Non-disabled	96%	94%	93%	81%
English Language Learner	NA	88%	NA	79%
Migrant	NA	95%	NA	75%

Spring 2004 Mississippi Curriculum Test (MCT) Grade 5

NA = No or too few students in subgroup to count

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
READING				
All Students	96%	93%	96%	86%
Male	95%	91%	95%	84%
Female	96%	94%	96%	88%
Black	90%	88%	85%	78%
White	96%	96%	96%	95%
Asian	NA	96%	NA	96%
Hispanic	NA	86%	NA	82%
Native American	NA	88%	NA	81%
Economically Disadvantaged	90%	89%	85%	80%
Non-economically Disadvantaged	96%	96%	96%	94%
Disabled	NA	77%	NA	65%
Non-disabled	96%	93%	96%	87%
English Language Learner	NA	71%	NA	63%
Migrant	NA	83%	NA	71%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
LANGUAGE				
All Students	96%	94%	82%	70%
Male	96%	91%	76%	63%
Female	96%	96%	87%	77%
Black	95%	91%	75%	61%
White	96%	96%	85%	80%
Asian	NA	96%	NA	89%
Hispanic	NA	90%	NA	66%
Native American	NA	90%	NA	61%
Economically Disadvantaged	95%	91%	55%	62%
Non-economically Disadvantaged	96%	96%	90%	82%
Disabled	NA	78%	NA	39%
Non-disabled	96%	95%	85%	72%
English Language Learner	NA	79%	NA	51%
Migrant	NA	91%	NA	57%

SUBJECT / SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
MATH				
All Students	94%	89%	79%	68%
Male	88%	87%	76%	67%
Female	96%	90%	81%	69%
Black	85%	82%	55%	54%
White	96%	96%	85%	84%
Asian	NA	96%	NA	91%
Hispanic	NA	91%	NA	70%
Native American	NA	88%	NA	59%
Economically Disadvantaged	80%	84%	45%	58%
Non-economically Disadvantaged	96%	96%	88%	83%
Disabled	NA	73%	NA	45%
Non-disabled	96%	90%	80%	69%
English Language Learner	NA	83%	NA	61%
Migrant	NA	85%	NA	60%

Spring 2004 Writing Assessment Grade 4

NA = No or too few students in subgroup to count

SUBGROUP	% Scoring Basic and Above		% Scoring Proficient and Above	
	SCHOOL	STATE	SCHOOL	STATE
All Students	96%	95%	71%	43%
Male	95%	92%	65%	36%
Female	96%	96%	76%	49%
Black	95%	92%	56%	35%
White	96%	96%	75%	51%
Asian	NA	96%	NA	51%
Hispanic	NA	92%	NA	48%
Native American	NA	91%	NA	43%
Economically Disadvantaged	95%	93%	62%	36%
Non-economically Disadvantaged	96%	96%	75%	52%
Disabled	NA	86%	NA	27%
Non-disabled	96%	94%	71%	43%
English Language Learner	NA	86%	NA	38%
Migrant	NA	93%	NA	38%

TWO-YEAR TREND IN TEST DATA

SUBJECT	GRADE	2003		2004	
		% Proficient and Advanced		% Proficient and Advanced	
		SCHOOL	STATE	SCHOOL	STATE
MCT Reading	2	96%	86%	96%	86%
MCT Language	2	96%	78%	96%	84%
MCT Math	2	96%	89%	96%	91%
MCT Reading	3	95%	81%	96%	84%
MCT Language	3	95%	76%	96%	80%
MCT Math	3	96%	89%	96%	92%
MCT Reading	4	96%	87%	96%	88%
MCT Language	4	81%	68%	87%	71%
MCT Math	4	91%	74%	93%	80%
MCT Reading	5	96%	84%	96%	86%
MCT Language	5	85%	68%	82%	70%
MCT Math	5	90%	65%	79%	68%
Writing	4	58%	24%	71%	43%