

**READING FAIR 2010 JUDGE'S RUBRIC (Non-Fiction)**

**PARTICIPANT'S # \_\_\_\_\_**

**JUDGE'S # \_\_\_\_\_**

Instructions: Place "+" next to each non-fiction element that is present.  
Place "-" next to each non-fiction element that is not present.

<b>Non-fiction</b>	+ or -
1. Title	
2. Author	
3. Publisher and Publication Date	
4. Student prediction based on events and facts presented (before and after reading).	
5. Structure of text / Genre (Discussion, Report, Explanatory, Opinion, Instructional or Relate)	
6. Use of graphic organizers (including, but not limited to: compare/contrast, cause/effect, problem solving) to capture the main idea and/or main points that are important to the text	
7. Summary-brief summary (50 words or less, not word-for-word retelling) about the book	
8. Student-made connections (text-to-self, text-to-text, and/or text-to-world)	
9. Author's Purpose - why the author wrote the story (entertain, inform, persuade, or a combination)	
10. Follow-up questions to the author after reading the non-fiction text	
<b>Total Points Deducted</b>	

**An automatic 10 points will be deducted if any of the above elements are not present on the project board.**

**(Scoring Rubric continued on next page)**

CATEGORY	SCORING	POINT TOTAL
<p align="center"><b>Clarity of Writing</b></p> <p>Label and color descriptions -neatly and briefly done</p> <p>Captures attention</p> <p>Easily understood</p>	<p>Lowest <span style="float:right">Highest</span></p> <p>1    2    3    4    5</p> <p>1    2    3    4    5</p> <p>1    2    3    4    5</p>	<p align="center">15 Points / _____</p>
<p align="center"><b>Creativity</b></p> <p>Imagination in manner of production/presentation</p> <p>Clever, inventive and effective use of materials to express ideas</p>	<p>Lowest <span style="float:right">Highest</span></p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>1 2 3 4 5 6 7 8 9 10</p>	<p align="center">20 Points / _____</p>
<p align="center"><b>Quality of Project</b></p> <p>Followed directions</p> <p>Durability/ skill and craftsmanship</p>	<p>Lowest <span style="float:right">Highest</span></p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>1 2 3 4 5 6 7 8 9 10</p>	<p align="center">20 Points / _____</p>
<p align="center"><b>Thoroughness of Written Information</b></p> <p>Proper emphasis to important items</p> <p>Completely portrays the concept of the book</p> <p>Use of appropriate graphic organizer to illustrate main idea of the author.</p>	<p>Lowest <span style="float:right">Highest</span></p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>1 2 3 4 5 6 7 8 9 10</p>	<p align="center">30 Points / _____</p>
<p align="center"><b>Interest Evoked</b></p> <p>Represents real study and effort</p> <p>Encourages viewer to read this book</p> <p>Visually appealing</p>	<p>Lowest <span style="float:right">Highest</span></p> <p>1    2    3    4    5</p> <p>1    2    3    4    5</p> <p>1    2    3    4    5</p>	<p align="center">15 Points / _____</p>
<p align="center"><b>Judge # _____</b></p>		<p><b>Total Points</b> _____</p> <p><b>Points subtracted (from page 1)</b> _____</p> <p><b>Grand Total</b> _____</p>