

Descriptor Term:	Descriptor Code:	Board Approved:
TITLE I PARENT INVOLVEMENT	KCBA	6/06/2011
	Rescinds:	Previously Approved:
	KCBA	7/01/2002

The Gulfport School District and Board of Trustees firmly believe the family is the most powerful influence of children and society, and that education provides access to unlimited opportunities. Therefore, we are committed to forming a strong partnership between home and school through the Title I program.

Furthermore, the District will comply with all requirements of the Title I legislation and the “No Child Left Behind Act of 2001,” including:

1. *Parents will be invited to participate in the joint development of the District’s parental involvement policy and in each school’s plan.*
2. *Parents will be invited to participate in the process of planning, reviewing, and improving the school-wide program plan.*
3. *The District will provide resources to support the planning and implementation of effective parental involvement activities to improve student achievement and school performance (e.g. coordinator, teacher assistants, parent resource centers, etc.)*
4. *The District will coordinate and integrate parental involvement strategies with other community-based education programs, such as the Head Start program and private preschool daycare providers.*
5. *The District will conduct, with the involvement of parents, an annual evaluation of the parental involvement policy in improving the academic quality of the schools, including identifying barriers to greater participation of parents, and use the findings of the evaluation to design strategies for more effective parental involvement.*
6. *The District will provide information about English learners, including:*
  - *The reasons the child is identified as an English learner and where he/she will be placed;*
  - *The child’s levels of English and academic achievement and how the levels were assessed;*
  - *A description of the programs available, the differences between them, and the methods of instruction;*
  - *The ways in which the programs will meet the child’s educational strengths and needs;*
  - *The ways in which the programs will help the child learn English and grade-level standards for promotion and graduation;*
  - *The exit requirements of the program, including the expected rate of transition to an English-language mainstream classroom, and the expected rate of graduation from high school;*
  - *The ways in which the programs will meet the objectives of an individualized*

- education program for a child with disabilities; and
  - The right of the parent to decline enrollment, request the child be moved from the program offered, or receive help in choosing another one.
- 7. Parents will have the right to request the professional qualifications of their children's classroom teacher(s) including:
  - The qualifications to teach the subject matter
  - The type of credential held
  - The degree or graduate certificate held
  - If services are provided by a paraprofessional, what type of services and the paraprofessional's qualifications
  -

To accomplish these goals, the District and/or each school will:

- A. Jointly develop with parents a written parental involvement policy that shall describe the means for carrying out all parental involvement activities (e.g. compacts, parent/teacher conferences, reports of progress, and opportunities for participation).
- B. Distribute to and notify parents of the parental involvement policy in an understandable and uniform format, and to the extent practicable, provide the notification in a language the parents can understand.
- C. Convene an annual meeting to which all parents are invited and encouraged to attend in order to plan, review, and improve the parental involvement policy and the school-wide program.
- D. Offer a number of parenting meetings at flexible times.  
Provide full opportunities for the participation of parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial or ethnic minority background.
- E. Include parents, when possible, as a part of school support teams designed to assist the district and schools in increasing student achievement.
- F. Give parents an easy-to-understand annual district and school report card.
- G. Notify parents when the child has been taught for four or more consecutive weeks by a teacher who does not meet the teacher requirements of NCLB.

Descriptor Term: INTERVIEWS OF STUDENTS	Descriptor Code: KEC	Board Approved: 3/7/1988
	Rescinds: KEC	Previously Approved:

On-campus interviews of students in the Gulfport School District by any outside agency must be approved by the school administration. Opinions expressed by students do not necessarily reflect the opinions and policies of the Board of Trustees.

Descriptor Term: USE OF SCHOOL FACILITIES	Descriptor Code: KG	Board Approved: 3/07/1988
	Rescinds: KG	Previously Approved:

It is the policy of the Board of Trustees of the Gulfport School District to encourage the use of public school facilities for community purposes under provisions that permit the Board to determine and regulate such programs.

It will be the responsibility of the Superintendent to establish rules governing the use of the facilities and to provide for the protection of the school properties. Copies of the rules will be furnished by the Superintendent to all groups authorized to use school facilities.

Descriptor Term: AWARDS AND SCHOLARSHIPS	Descriptor Code: KHA	Board Approved: 3/07/1988
	Rescinds:	Previously Approved:

The policy of the Board of Trustees will be to accept upon approval by the Superintendent any special awards or scholarships given to students by individuals or organizations.

Descriptor Term:	Descriptor Code:	Board Approved::
CONTESTS FOR STUDENTS	KHB	3/07/1988
	Rescinds:	Previously Approved:
	KHB	

The Board of Trustees encourages student participation in contests sponsored by the community. Advance approval must be obtained by appropriate Gulfport School District personnel.

Teacher and student participation will be voluntary.

Descriptor Term:	Descriptor Code: KHD	Board Approved: 3/07/1988
GIFTS TO STAFF MEMBERS	Rescinds: KHD	Previously Approved:

No public servant will use his official position to obtain pecuniary benefit for himself other than that compensation provided for by law, or to obtain pecuniary benefit for any relative or any business with which he is associated.

Legal Reference: Mississippi Code 1972: §25-4-105(1)

Descriptor Term: GIFTS TO SCHOOLS	Descriptor Code: KHE	Board Approved: 3/07/1988
	Rescinds: KHE	Previously Approved:

The Board of Trustees encourages and solicits a school/community partnership; therefore, gifts of equipment or materials will be accepted by the appropriate Gulfport School District personnel.

Assets which are donated to the District must be recorded at their fair market value at the date of donation. The Board must acknowledge in their official minutes who will maintain title or ownership to the donated assets.

Legal Reference: Public School Districts Financial Accounting Manual, July 1985, p. 8

## **K - GENERAL PUBLIC RELATIONS**

<b>KCBA</b>	<b>Title I Parent Involvement</b>
<b>KE</b>	<b>Student/Community Relations</b>
<b>KEC</b>	<b>Interviews of Students</b>
<b>KG</b>	<b>Use of School Facilities</b>
<b>KHA</b>	<b>Awards and Scholarships</b>
<b>KHB</b>	<b>Contests for Students</b>
<b>KHD</b>	<b>Gifts to Staff Members</b>
<b>KHE</b>	<b>Gifts to Schools</b>
<b>KI</b>	<b>Free Materials Distribution in Schools</b>
<b>KJ</b>	<b>Advertising in the Schools</b>
<b>KL</b>	<b>Public Use of School Records</b>
<b>KM</b>	<b>Visitors to the Schools</b>
<b>KN</b>	<b>Public Complaints</b>
<b>KNBA</b>	<b>Complaints About Instructional Materials</b>

Descriptor Term: ADVERTISING IN THE SCHOOLS	Descriptor Code: KJ	Board Approved:: 3/07/1988
	Rescinds: KJ	Previously Approved:

It is the policy of the Board of Trustees that advertising or promotional materials may be distributed at school or displayed within the school only with the approval of the appropriate Gulfport School District personnel.

Descriptor Term:  PUBLIC USE OF SCHOOL RECORDS	Descriptor Code: KL	Board Approved:: 3/7/1988
	Rescinds: KL	Previously Approved:

The Board of Trustees declares all public records to be public property, and any person will have the right to inspect, copy, or mechanically reproduce such records, excluding those records specifically exempt under the law, in accordance with reasonable written procedures concerning the cost, time, place, and method of access.

The Family Rights and Privacy Act (20 U.S.C. 1232) forbids disclosure or inspection of a student's educational and disciplinary records.

Employee personnel records, including Personnel Reports submitted to the State Department of Education, will not be available for access for the purpose of reviewing or copying.

Legal Reference: SB2448, 1983 Regular Session, Mississippi Code of 1972, Annotated 1972; 20 U.S.C. 1230, 1232g; S37-9-13, S37-9-15; S37-9-17; S25-7-85, Mississippi Code 1972, Annotated 1972.

Descriptor Term:  VISITORS TO THE SCHOOLS	Descriptor Code: KM	Board Approved: 3/07/1988
	Rescinds: KM	Previously Approved:

It is the policy of the Board of Trustees to encourage school visitation by parents and community members; however, classroom visits should be prearranged to avoid any conflict with the school schedule.

Upon arrival all visitors must report to the school office, except when they have been invited to general assembly programs.

Unauthorized persons will not be permitted in school buildings or on school grounds. School principals are authorized to take appropriate action to prevent such persons from entering buildings or from loitering on grounds. Offenders may be prosecuted to the full extent of the law.

Descriptor Term:  PUBLIC COMPLAINTS	Descriptor Code: KN	Board Approved: 3/07/1988
	Rescinds: KN	Previously Approved:

The Board of Trustees welcomes constructive criticism based on a sincere desire to improve the quality of the educational program.

Complaints and grievances should be handled and resolved as close to their origin as possible. Therefore, the proper channeling of complaints involving instruction, discipline, or learning materials will be as follows: teacher, principal, Superintendent, Board of Trustees.

An individual Board member should refer a person making a complaint to the appropriate authority level based on the approved chain of command.

A complainant following chain of command and not receiving satisfaction, may request a hearing before the Board.

Descriptor Term:	Descriptor Code: KNBA	Board Approved: 4/26/2004
COMPLAINTS ABOUT INSTRUCTIONAL MATERIALS/LIBRARY COLLECTIONS	Rescinds: KNBA	Previously Approved: 3/7/88

It is the intent of the Gulfport School District to provide a wide range of instructional materials and library collections on each level of difficulty with diversity of appeal. The Board of Trustees has final responsibility for all books and instructional materials made available to students.

While the Board will not permit any individual or group to exercise censorship or control over instructional materials and library collections, procedures are in place which permit the reevaluation of materials upon formal request. On the other hand, the District will respect students' right to learn and the freedom of teachers to teach.

Legal Reference: Mississippi Code 1972 §37-7-301(n)