

**THE EPS/NSBA SCHOOL BOARD POLICY
CLASSIFICATION**

<u>Sections</u>	<u>Full Titles</u>
A	School District Organization
B	School Board Operations
C	General School Administration
D	Fiscal Management
E	Business Management (Excludes Fiscal Management)
F	Facility Expansion Program
G	Personnel
H	Negotiations
I	Instructional Program
J	Students
K	General Public Relations
L	Interorganizational Relations (Excludes Education Agencies)
M	Education Agency Relations

BOARD POLICIES OF THE GULFPORT SCHOOL DISTRICT

Introduction

Written policies are the chief means by which the accountable school board governs the schools. These policies are the guidelines, adopted by the board, which chart the course of action for the administration and staff. They set boundaries, point directions, and establish accountability. They are broad enough to admit discretionary action by the administration in meeting day-to-day problems, yet specific enough to give clear guidance.

Effective policies have several characteristics. They are legally sound. They are keyed to the needs to the local district and are the product of local effort and the broad involvement of many constituents. They are accessible. They are comprehensive, covering all major areas of school board concern. They are distinguishable from rules and regulations and reflect sound research and sound educational thinking. They are subject to re-evaluation and revision at any time.

School board policy development is a process, not a project. It is a continuum of actions, operations, and decisions that never ends; for new problems, new issues, and new needs will always emerge that will require policy deliberations by the board.

The policies herein developed for the Gulfport School District are classified and codified in the manner recommended by the National School Boards Association. Explanation of the system follows:

- A - SCHOOL DISTRICT ORGANIZATION
- B - SCHOOL BOARD OPERATIONS
- C - GENERAL SCHOOL ADMINISTRATION
- D - FISCAL MANAGEMENT
- E - BUSINESS MANAGEMENT (excludes fiscal management)
- F - FACILITY EXPANSION PROGRAM
- G - PERSONNEL
- H - NEGOTIATIONS (Not used at this time)
- I - INSTRUCTIONAL PROGRAM
- J - STUDENTS
- K - GENERAL PUBLIC RELATIONS
- L - INTERORGANIZATIONAL RELATIONS (excluding education agencies)
- M - EDUCATION AGENCY RELATIONS

Within each section, the alphabet determines the logical grouping of the section's categories and subcategories. All 14 descriptors in the BD series, for example, relate to policies on Policy Development. All 23 DJE series pertain to Purchasing and so on.