



## Mississippi Assessment and Accountability Reporting System

# Gulfport School District

2007 –School Report Card - 2008

Dear Parent(s)/Guardian(s),

Attached you will find the 2007-2008 Report Card for the Gulfport School District. The publication of this report card is required by the federal law, “No Child Left Behind” (NCLB), which President Bush signed on January 8, 2002. This law mandates that the results of the Mississippi Grade Level Testing Program (grades 3 - 8) and Subject Area Testing Program (grades 8 and up) be published in annual state, district, and school report cards. This information will allow parents to measure the performance and progress of their child’s school, district, and state.

Student achievement is reported on the Mississippi Grade Level Testing Program and Subject Area Testing Program by proficiency levels and scale scores. Students who participated in the Subject Area Testing Program also received a pass/fail grade (See below.). The proficiency levels are as follows:

Advanced	Student consistently performs in a manner clearly beyond that required to be successful at the next grade.
Proficient	Student demonstrates solid academic performance and mastery of the content area knowledge and skills required for success at the next grade. Students who perform at this level are prepared to begin work on even more challenging material that is required at the next grade.
Basic	Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade. Remediation may be necessary for these students.
Minimal	Student is below basic and does not demonstrate mastery of the content area knowledge and skills required for success at the next grade. These students require additional instruction and remediation in the basic skills that are necessary for success at the grade tested.

In an effort to describe the performance of the students in our district, we have provided you with a snapshot of their academic performance on the Grade Level Testing Program and Subject Area Testing Program. Where appropriate, we have included the scale scores and proficiency level distributions for grades three through high school for all tested areas: reading-language arts, science, history, and mathematics. This report indicates how different groups of students are performing in each area. We have also included other data that will give you a more comprehensive view of the district. Should you have any questions about the information contained in this report card, please call your child’s school or call 865-4610.

---

Mr. Glen V. East, Principal

---

Dr. Mike Tatum, Assistant Superintendent

---

Mrs. Carla J. Evers, Director of Instructional Programs

# **Gulfport School District**

**Glen V. East, Superintendent • Mike Tatum, Assistant Superintendent  
Carla J. Evers, Director of Instructional Programs**



## **District Report Card**

**No Child Left Behind District Report Card '07-'08**

**2001 Pass Road • Gulfport, MS 39501**

**Phone: 865-4600**



***A Publication of the Department of Instructional Programs  
Title I Parenting Division***

# Gulfport School District

## *Board of Trustees*

**Nancy Holderer ~ President**  
**Nathan Walker ~ Vice President**  
**Bridget Ladner-Weatherly ~ Secretary**  
**Ruthy Dixon ~ Assistant Secretary**  
**David Mauffray ~ Member**  
**John Harral ~ Attorney**

## *District Administration*

---

### **Glen V. East, Superintendent**

2001 Pass Road  
Gulfport, MS 39501  
228.865.4605  
Fax: 228.865.1918

### **Michael Tatum, Assistant Superintendent/Personnel**

2001 Pass Road  
Gulfport, MS 39501  
228.865.4706  
Fax: 228.865.4718

### **Carla J. Evers, Director of Instructional Programs**

Federal Programs Coordinator  
English Language Learner Coordinator

### **Cindy DeFrances, Parent/Community Relations Coordinator**

2001 Pass Road  
Gulfport, MS 39501  
228.865.4610  
Fax: 228.865.4718

# Gulfport School District

## 2007-2008 NCLB Report Card

Enrollment by Grade	
Kindergarten	450
Special Education Kindergarten	2
Elementary Special Education	47
Grade 1	477
Grade 2	429
Grade 3	451
Grade 4	375
Grade 5	424
Grade 6	384
Grade 7	425
Grade 8	403
Grade 9	481
Grade 10	436
Grade 11	344
Grade 12	335
Secondary Special Education	104
Secondary GED	14
<b>Total Enrollment</b>	<b>5581</b>

Enrollment by Subgroup		
Female	2788	50%
Male	2793	50%
<b>Asian</b>		
Asian	77	1%
<b>Black</b>		
Black	2996	54%
<b>Hispanic</b>		
Hispanic	192	3%
<b>Native American</b>		
Native American	10	0%
<b>White</b>		
White	2306	41%

Achievement and Growth Models	
School Performance Classification	NA for 2008
Achievement Level	NA for 2008
Growth Status	NA for 2008
Priority School?	NA for 2008
Notes: Applies only to schools and only if a school serves grade 3 or higher. School Performance Classification: Level 5 Superior Performing, Level 4 Exemplary, Level 3 Successful, Level 2 Under Performing, Level 1 Low Performing.	

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	95
2006/2007 Graduation Rate (Percentage)	87
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year.	

<b>Adequate Yearly Progress Subgroup Results</b>		
<b>SubGroup</b>	<b>Reading/Language</b>	<b>Mathematics</b>
All Students	YES	YES
Students with Disabilities	YES	NO
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	YES	YES
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

<b>NCLB Teacher Quality</b>		
<b>NCLB Measure</b>	<b>Percentage</b>	<b>Teacher FTE or Course Count (Number % is based on)</b>
Core Teachers Who are Highly Qualified	100	25
Emergency/Provisional Certification	0	25
Courses Taught by a Highly Qualified Teacher	100.0	128
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	0	128
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

<b>Participation Rate (Percent Tested)</b>			
<b>SubGroup</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Science</b>
All Students	99	98	98
IEP	95	94	
Non IEP	99	99	100
Limited English Proficient			
Economically Disadvantaged	98	98	99
Non Economically Disadvantaged	99	99	98
Migrant			
Asian			
Black	98	98	98
Hispanic	97	97	
Native American			
White	99	99	98
Male	98	98	97
Female	99	99	99
Notes: AYP target is 95%.for Reading and Mathematics <b>SCIENCE PARTICAPTION RATE WAS NOT PART OF THE AYP MODEL!</b> Minimum N-count for reporting is 40 students.			

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	435	152.3	9.2	29.7	43.2	17.9
4	388	152.9	7.0	27.3	46.4	19.3
5	418	150.4	12.2	34.4	42.8	10.5
6	368	149.3	13.9	32.9	45.4	7.9
7	429	149.5	12.8	34.0	49.4	3.7
8	391	148.6	11.8	37.1	46.5	4.6
Mathematics						
3	435	155.9	5.7	18.9	57.9	17.5
4	387	156.7	6.2	15.5	58.9	19.4
5	418	154.5	9.3	20.8	51.7	18.2
6	367	152.1	16.1	18.0	53.4	12.5
7	428	152.7	17.3	17.8	46.0	18.9
8	388	152.8	14.9	19.1	50.5	15.5
Note: Minimum N-count for reporting is 10 students.						



Mississippi Curriculum Test, 2nd Edition															
Percentage Scoring Basic or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3		91	93	72	92	90	85	96					85	96	
4		93	95	55	91	95	89	96		94		96	89	96	
5		88	92	57	85	90	82	96		91			84	95	
6		86	90	54	81	92	82	90					84	91	
7		87	91	49	83	92	81	96		88			84	93	
8		88	93	46	87	89	86	92		96			83	95	
Mathematics															
3		94	96	80	95	94	90	96					92	96	
4		94	96	64	92	95	91	96		88		90	91	96	
5		91	94	61	90	91	85	96		91			86	96	
6		84	90	40	80	88	79	89					80	92	
7		83	88	37	81	84	75	92		94			77	92	
8		85	90	43	84	86	79	93		96			78	95	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

**Mississippi Curriculum Test, 2nd Edition  
Percentage Scoring Proficient or Above**

Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
<b>Language Arts</b>															
3		61	63	37	64	59	47	80					48	85	
4		66	69	9	64	67	51	83		69		60	52	86	
5		53	58	11	49	58	38	75		55			37	79	
6		53	58	19	45	61	43	66					46	66	
7		53	58	12	52	55	37	76		56			39	73	
8		51	57	5	46	56	44	62		58			41	65	
<b>Mathematics</b>															
3		75	76	66	77	74	63	91					68	88	
4		78	81	36	78	78	70	89		75		60	71	90	
5		70	75	23	68	72	59	85		73			58	88	
6		66	71	30	64	68	55	79					57	82	
7		65	70	16	61	68	53	80		81			53	83	
8		66	72	18	64	68	60	73		83			58	76	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

**Subject Area Test  
Percentage Scoring Basic or Above**

Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	96	94	94	90	96	92	88	96					91	96	
Biology	93	89	90		94	86	79	96		96			82	96	
Algebra I (M07)	93	96	96	96	96	96	96	96					96	96	
Engl II MC (L06)	68	90	91	64	91	89	80	96					82	96	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

**Subject Area Test  
Percentage Scoring Proficient or Above**

Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	76	71	71	70	82	62	52	86					52	82	
Biology	82	76	76		85	69	61	91		64			64	87	
Algebra I (M07)	75	82	83	64	83	81	74	89					75	88	
Engl II MC (L06)	35	64	65	36	64	63	44	81					47	77	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	416	562.7	16.8	29.1	34.6	19.5
8	399	858.4	16.5	32.3	37.6	13.5

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	83	87	55	84	82	75	95		91			76	95	
8	83	89	38	83	84	77	94		79			77	92	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	54	58	18	56	52	33	84		55			36	84	
8	51	56	12	52	50	37	72		43			35	71	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

**Notes regarding 2007-2008 and 2006-2007 assessment results:**

- (1) The MCT2 was a new assessment in 2007-2008, so no 2006-2007 data are reported.
- (2) The Grade 5/8 Science Test is being reported in the NCLB Report Card the first time in 2007-2008.
- (3) The SATP Algebra I and English II MC tests were revised for 2007-2008, so the results of those tests are not directly comparable to results in 2006-2007.
- (4) The proficiency standards on the MAAECF were reset for 2007-2008, so the results on that assessment are not directly comparable to the results in 2006-2007.



***Every Decision! Every Time! What is Best for Children?***

# Council of Principals



Dr. Carol Payne, Anniston Elementary School  
228.896.6309

Mrs. Sandra Wilks, Bayou View Elementary School  
228.865.4625

Mrs. Lydia Leggett, Central Elementary School  
228.865.4642

Dr. Wanda Bradley, Gaston Point Elementary School  
228.865.4656

Mr. Kenny Hudson, Pass Road Elementary School  
228.865.4659

Mr. Scott Powell, West Elementary School  
228.870.1025

Mr. Bryan Caldwell, Bayou View Middle School  
228.865.4633

Dr. Michael Battle, Gulfport Central Middle School  
228.870.1035

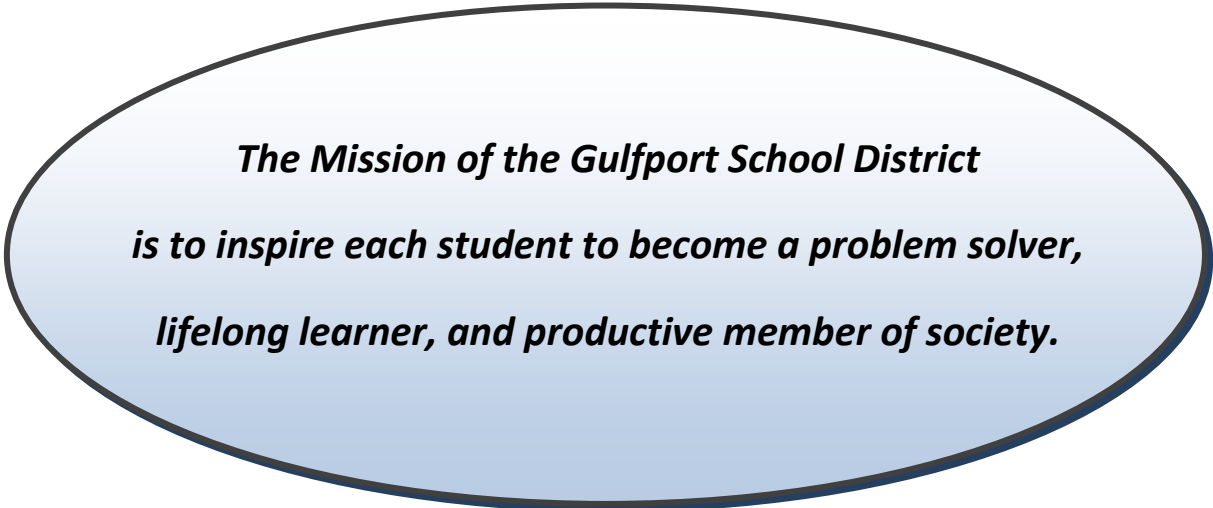
Mr. Michael Lindsey, Gulfport High School  
228.896.7525

Dr. Oswago Harper, Gulfport High School 9th Grade  
228.896.1475

Mr. David Fava, Gulfport High School Technology Center  
228.896.6011

Ms. Vicki Williams, The Learning Center  
228.897.6045

## ***Mission Statement***



***The Mission of the Gulfport School District  
is to inspire each student to become a problem solver,  
lifelong learner, and productive member of society.***

## ***Core Belief Statements***

**We believe that ...**

- **All people are responsible for the choices they make.**
- **Family is the most powerful influence on children and society.**
- **All people can learn but at different rates and in different ways.**
- **Self-worth and self-respect are essential to self-fulfillment.**
- **High expectations yield higher achievement.**
- **There is a basic worth in every individual.**
- **Education provides access to unlimited opportunities.**
- **Learning is a lifelong process.**