



Mississippi Assessment and Accountability Reporting System

Gulfport School District

Gulfport High School

2007 –School Report Card - 2008

Dear Parent(s)/Guardian(s),

Attached you will find the 2007-2008 Report Card for Gulfport High School. The publication of this report card is required by the federal law, “No Child Left Behind” (NCLB), which President Bush signed on January 8, 2002. This law mandates that the results of Mississippi’s Subject Area Testing Program be published in annual state, district, and school report cards. This information will allow parents to measure the performance and progress of their child’s school, district, and state.

Student achievement is reported on the Subject Area Testing Program by proficiency levels and scale score. Students also receive a pass/fail status for each test (See below.). The proficiency levels are as follows:

Advanced	Student consistently performs in a manner clearly beyond that required to be successful at the next grade.
Proficient	Student demonstrates solid academic performance and mastery of the content area knowledge and skills required for success at the next grade. Students who perform at this level are prepared to begin work on even more challenging material that is required at the next grade.
Basic	Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade. Remediation may be necessary for these students.
Minimal	Student is below basic and does not demonstrate mastery of the content area knowledge and skills required for success at the next grade. These students require additional instruction and remediation in the basic skills that are necessary for success at the grade tested.

Passing Scores: Algebra I-647, Biology I-300, English II-645, and US History-300

In an effort to describe the performance of the students in our district, we have provided you with a snapshot of their academic performance on the Subject Area Testing Program. We have included the proficiency level distribution at Gulfport High School in the areas of Algebra I, Biology I, English II, and US History. This report indicates how different groups of students are performing on each tested area. We have also included other data that will give you a more comprehensive view of your child’s school and our district. Should you have any questions about the information contained in this report card, please call your child’s school.

Mr. Michael Lindsey, Principal

Dr. Oswago Harper, Principal

Mr. Jesse Campbell, Assistant Principal

Mr. Joe Walton, Assistant Principal

Gulfport School District

**Glen V. East, Superintendent • Mike Tatum, Assistant Superintendent
Carla J. Evers, Director of Instructional Programs**



Gulfport High School

No Child Left Behind School Report Card '07-'08

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Title I Parenting Division***

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Gulfport High School

2007-2008 NCLB Report Card

Enrollment by Grade	
Grade 9	481
Grade 10	436
Grade 11	344
Grade 12	335
Secondary Special Education	104
Secondary GED	14
Total Enrollment	1714

Enrollment by Subgroup		
Female	877	51%
Male	837	49%
Asian	26	2%
Black	882	51%
Hispanic	39	2%
Native American	2	0%
White	765	45%



Achievement and Growth Models	
School Performance Classification	NA for 2008
Achievement Level	NA for 2008
Growth Status	NA for 2008
Priority School?	NA for 2008
Notes: Applies only to schools and only if a school serves grade 3 or higher. School Performance Classification: Level 5 Superior Performing, Level 4 Exemplary, Level 3 Successful, Level 2 Under Performing, Level 1 Low Performing.	

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	NOT APPLICABLE
2006/2007 Graduation Rate (Percentage)	87
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year.	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	98.20	74
Emergency/Provisional Certification	1.30	74
Courses Taught by a Highly Qualified Teacher	98.1	370
Courses NOT Taught by a Highly Qualified Teacher	1.9	370
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	98	98	95
IEP			
Non IEP	100	100	100
Limited English Proficient			
Economically Disadvantaged	99	99	
Non Economically Disadvantaged	98	98	99
Migrant			
Asian			
Black	98	98	
Hispanic			
Native American			
White	98	98	95
Male	97	97	96
Female	99	99	94
Notes: AYP target is 95%.for Reading and Mathematics SCIENCE PARTICAPTION RATE WAS NOT PART OF THE AYP MODEL! Minimum N-count for reporting is 40 students.			

Subject Area Test Percentage Scoring Basic or Above															
Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	96	94	94	90	96	92	88	96					91	96	
Biology	93	89	90		94	86	79	96		96			82	96	
Algebra I (M07)	92	96	96	96	96	96	96	96					96	96	
Engl II MC (L06)	68	90	91	64	91	89	80	96					82	96	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	76	71	71	70	82	62	52	86					52	82	
Biology	82	76	76		85	69	61	91		64			64	87	
Algebra I (M07)	72	80	80	62	82	77	70	88					73	86	
Engl II MC (L06)	35	64	65	36	64	63	44	81					47	77	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Notes regarding 2007-2008 and 2006-2007 assessment results:

- (1) The MCT2 was a new assessment in 2007-2008, so no 2006-2007 data are reported.
- (2) The Grade 5/8 Science Test is being reported in the NCLB Report Card the first time in 2007-2008.
- (3) The SATP Algebra I and English II MC tests were revised for 2007-2008, so the results of those tests are not directly comparable to results in 2006-2007.
- (4) The proficiency standards on the MAAECF were reset for 2007-2008, so the results on that assessment are not directly comparable to the results in 2006-2007.



Every Decision! Every Time! What is Best for Children?

Mission Statement

***The Mission of the Gulfport School District
is to inspire each student to become a problem solver,
lifelong learner, and productive member of society.***

Core Belief Statements

We believe that ...

- **All people are responsible for the choices they make.**
- **Family is the most powerful influence on children and society.**
- **All people can learn but at different rates and in different ways.**
- **Self-worth and self-respect are essential to self-fulfillment.**
- **High expectations yield higher achievement.**
- **There is a basic worth in every individual.**
- **Education provides access to unlimited opportunities.**
- **Learning is a lifelong process.**