



Mississippi Assessment and Accountability Reporting System

Gulfport School District

Bayou View Middle School

2007 –School Report Card - 2008

Dear Parent(s)/Guardian(s),

Attached you will find the 2007-2008 Report Card for Bayou View Middle School. The publication of this report card is required by the federal law, “No Child Left Behind” (NCLB), which President Bush signed on January 8, 2002. This law mandates that the results of the Mississippi Grade Level Testing Program (grades 3 - 8) be published in annual state, district, and school report cards. This information will allow parents to measure the performance and progress of their child’s school, district, and state.

Student achievement is reported on the Mississippi Grade Level Testing Program and Subject Area Testing Program by proficiency levels and scale scores. Students who participated in the Subject Area Testing Program also received a pass/fail grade; passing for the Algebra I test is 647 or greater. The proficiency levels are as follows:

Advanced	Student consistently performs in a manner clearly beyond that required to be successful at the next grade.
Proficient	Student demonstrates solid academic performance and mastery of the content area knowledge and skills required for success at the next grade. Students who perform at this level are prepared to begin work on even more challenging material that is required at the next grade.
Basic	Student demonstrates partial mastery of the content area knowledge and skills required for success at the next grade. Remediation may be necessary for these students.
Minimal	Student is below basic and does not demonstrate mastery of the content area knowledge and skills required for success at the next grade. These students require additional instruction and remediation in the basic skills that are necessary for success at the grade tested.

In an effort to describe the performance of the students in our district, we have provided you with a snapshot of their academic performance on the Grade Level Testing Program and Subject Area Testing Program. Where appropriate, we have included scale scores and proficiency level distributions in grades 6 through 8 for your child’s middle school in the areas of reading-language arts, science, and mathematics. This report indicates how different groups of students are performing in each area. We have also included other data that will give you a more comprehensive view of your child’s school. Should you have any questions about the information contained in this report card, please call your child’s school.

Mr. Bryan Caldwell, Principal

Mrs. Velma Johnson, Assistant Principal

Mrs. Lea Bellon, 6th Grade Administrative Assistant

Gulfport School District

**Glen V. East, Superintendent • Mike Tatum, Assistant Superintendent
Carla J. Evers, Director of Instructional Programs**



Bayou View Middle School

No Child Left Behind School Report Card '07-'08

Bryan Caldwell, Principal

Velma Johnson, Assistant Principal

Lea Bellon, 6th Grade Administrative Assistant

212 43rd St. • Gulfport, MS 39507

Phone: 865-4633



***A Publication of the Department of Instructional Programs
Title I Parenting Division***

Gulfport School District

Board of Trustees

Nancy Holderer ~ President
Nathan Walker ~ Vice President
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Ruthy Dixon ~ Assistant Secretary
David Mauffray ~ Member
John Harral ~ Attorney

District Administration

Glen V. East, Superintendent

2001 Pass Road
Gulfport, MS 39501
228.865.4605
Fax: 228.865.1918

Michael Tatum, Assistant Superintendent/Personnel

2001 Pass Road
Gulfport, MS 39501
228.865.4706
Fax: 228.865.4718

Carla J. Evers, Director of Instructional Programs

Federal Programs Coordinator
English Language Learner Coordinator

Cindy DeFrances, Parent/Community Relations Coordinator

2001 Pass Road
Gulfport, MS 39501
228.865.4610
Fax: 228.865.4718

Bayou View Middle School

2007-2008 NCLB Report Card

Enrollment by Grade	
Elementary Special Education	7
Grade 6	210
Grade 7	240
Grade 8	225
Total Enrollment	682

Enrollment by Subgroup		
Female	354	52%
Male	328	48%
Asian	7	1%
Black	261	38%
Hispanic	28	4%
Native American	1	0%
White	385	56%

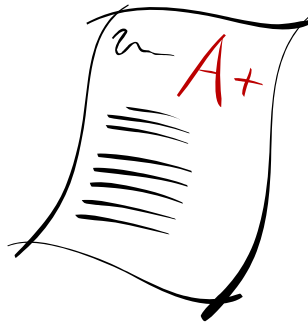


Achievement and Growth Models	
School Performance Classification	NA for 2008
Achievement Level	NA for 2008
Growth Status	NA for 2008
Priority School?	NA for 2008
Notes: Applies only to schools and only if a school serves grade 3 or higher. School Performance Classification: Level 5 Superior Performing, Level 4 Exemplary, Level 3 Successful, Level 2 Under Performing, Level 1 Low Performing.	

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	95
2006/2007 Graduation Rate (Percentage)	NOT APPLICABLE
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year.	

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	100	38
Emergency/Provisional Certification	0	38
Courses Taught by a Highly Qualified Teacher	100.0	192
Courses NOT Taught by a Highly Qualified Teacher	0	192
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		



Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	98	98	
IEP	96	94	
Non IEP	99	98	
Limited English Proficient			
Economically Disadvantaged	98	97	
Non Economically Disadvantaged	100	100	
Migrant			
Asian			
Black	98	97	
Hispanic			
Native American			
White	99	99	
Male	97	97	
Female	99	99	
Notes: AYP target is 95%.for Reading and Mathematics SCIENCE PARTICIPATION RATE WAS NOT PART OF THE AYP MODEL! Minimum N-count for reporting is 40 students.			

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
6	198	151.9	9.6	28.8	50.5	11.1
7	231	153.2	10.0	23.4	60.6	6.1
8	210	150.1	10.0	33.3	51.4	5.2
Mathematics						
6	197	155.0	10.2	11.7	60.9	17.3
7	231	157.1	10.4	11.3	45.0	33.3
8	209	155.2	9.6	17.7	55.0	17.7

Note: Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
6		90	93	60	85	95	90	90					88	93	
7		90	94	31	89	91	82	95					85	95	
8		90	94	47	89	92	88	92					81	96	
Mathematics															
6		90	93	47	87	92	88	90					85	95	
7		90	93	39	89	90	82	95					83	95	
8		90	95	47	88	92	86	93					85	96	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
6		62	65	20	52	69	48	69					51	71	
7		67	70	15	67	66	48	79					47	81	
8		57	62	4	50	63	49	63					44	66	
Mathematics															
6		78	81	40	76	80	67	84					68	87	
7		78	82	15	79	78	65	86					61	90	
8		73	79	11	69	76	66	75					67	78	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Basic or Above															
Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Algebra I (M07)	100	96	96		96	96		96						96	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Subject Area Test Percentage Scoring Proficient or Above															
Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Algebra I (M07)	100	96	96		96	96		96						96	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
8	215	864.3	11.2	28.4	40.5	20.0
Notes: Minimum N-count for reporting is 10 students.						

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
8	89	92	53	89	89	80	94					83	94	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
8	61	65	16	59	62	37	77					38	76	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														

Notes regarding 2007-2008 and 2006-2007 assessment results:

- (1) The MCT2 was a new assessment in 2007-2008, so no 2006-2007 data are reported.
- (2) The Grade 5/8 Science Test is being reported in the NCLB Report Card the first time in 2007-2008.
- (3) The SATP Algebra I and English II MC tests were revised for 2007-2008, so the results of those tests are not directly comparable to results in 2006-2007.
- (4) The proficiency standards on the MAAECF were reset for 2007-2008, so the results on that assessment are not directly comparable to the results in 2006-2007.

Mission Statement

***The Mission of the Gulfport School District
is to inspire each student to become a problem solver,
lifelong learner, and productive member of society.***

Core Belief Statements

We believe that ...

- **All people are responsible for the choices they make.**
- **Family is the most powerful influence on children and society.**
- **All people can learn but at different rates and in different ways.**
- **Self-worth and self-respect are essential to self-fulfillment.**
- **High expectations yield higher achievement.**
- **There is a basic worth in every individual.**
- **Education provides access to unlimited opportunities.**
- **Learning is a lifelong process.**



Every Decision! Every Time! What is Best for Children?