



***Gulfport School District***  
***PACING GUIDE***  
**9th GRADE**  
**Introduction to World Geography**  
**(Nine Weeks Course)**

Quarter	COMPETENCY/OBJECTIVES
Strands:	(C-Civics)      (H-History)      (G-Geography)      (E-Economics)
<b>1. Explain the absolute and relative location of positions of people and places in the Earth's surface. (C,H,G,E)</b>	
	<b>a. Describe locations in terms of relationships with other locations.</b>
<b>1.2</b>	1. Korea
<b>1.2</b>	2. China
<b>1.1</b>	3. Russia
<b>1.1</b>	4. Cuba
<b>1.1</b>	5. United States
<b>1.2</b>	6. Europe
<b>1.2</b>	7. Africa
<b>1.1</b>	8. South America
<b>On-going</b>	9. All continents and bodies of water
	<b>b. Explain how location influences activities and processes that occur in different places.</b>
<b>1.1</b>	1. United States
<b>1.2</b>	2. Middle East oil Polices
<b>On-going</b>	3. All continents
<b>On-going</b>	4. Major landforms
<b>On-going</b>	5. Global trade (e.g., routes, push/pull factors, etc.)
<b>On-going</b>	<b>c. Review how knowledge of locations and their characteristics is a key factor in understanding human interdependence and /or conflicts.</b>
<b>On-going</b>	<b>d. Identify the locations of their characteristics is a key factor in understanding human interdependence and/or conflicts.</b>
<b>1.2</b>	1. Balkan Peninsula
<b>1.2</b>	2. Iberian Peninsula
<b>1.2</b>	3. Asia Minor
<b>1.2</b>	4. Subcontinent of India
<b>On-going</b>	5. Major oceans, gulfs, etc.



***Gulfport School District***  
***PACING GUIDE***  
**9th GRADE**  
**Introduction to World Geography**  
**(Nine Weeks Course)**

Quarter	COMPETENCY/OBJECTIVES
Strands:	(C-Civics)      (H-History)      (G-Geography)      (E-Economics)
On-going	6. Major rivers, tributaries, water routes, etc.
	<b>e. Discuss maps and globes as a primary geographic tool.</b>
	<b>f. Distinguish among various map projections and discuss how map projections distort perceptions of relationships on the earth.</b>
On-going	1. Robins (introduction in week 1; ongoing usage)
On-going	2. Peters (introduction in week 1; ongoing usage)
On-going	3. Mercator (introduction in week 1; ongoing usage)
On-going	4. Physical (introduction in week 1; ongoing usage)
On-going	5. Political (introduction in week 1; ongoing usage)
On-going	<b>g. Locate and label major countries of the world on a political map.</b>
	<b>h. Locate and label the U.S. states on a map.</b>
1.1	1. Regions
1.1	2. Bodies of water, river ways, lakes, etc.
1.1	3. Time zones
1.1	4. Geographical features (mountain ranges, plains, coastal areas, etc.)
<b>2. Describe the relationship among people, places, and environment by mapping information about them. (C, H, G, E)</b>	
	<b>a. Use maps and other geographical tools to acquire, process, and report information (e.g., special purpose maps...).</b>
On-going	1. Population
On-going	2. Immigration
On-going	3. Political Conflicts
On-going	4. Economic Issues
On-going	5. Maps, charts, globes, latitude/longitude
On-going	<b>b. Use mental maps to organize information</b>
On-going	<b>c. Analyze the spatial organization of people, places, and environments on the Earth's surface.</b>



***Gulfport School District***  
***PACING GUIDE***  
**9th GRADE**  
**Introduction to World Geography**  
**(Nine Weeks Course)**

Quarter	COMPETENCY/OBJECTIVES
<b>Strands: (C-Civics) (H-History) (G-Geography) (E-Economics)</b>	
<b>3. Recognize that the identities and lives of people and individuals are rooted in particular places and regions. (C,H, G, E)</b>	
	<b>a. Identify human and physical characteristics of places. (To be included in every unit of study.)</b>
<b>On-going</b>	1. Spoken languages
<b>On-going</b>	2. National/regional religions
<b>On-going</b>	3. Holidays, etc.
	<b>b. Identify various types of regions. (To be included in every unit of study).</b>
<b>On-going</b>	1. Geographic
<b>On-going</b>	2. Economic
<b>On-going</b>	3. Political
	<b>c. Discuss how culture and experience influence people’s perceptions of places and regions. (To be included in every unit of study.)</b>
<b>On-going</b>	1. Five Themes of Geography
<b>4. Describe how human settlement and structure are part of the Earth’s surface. (C, H, G, E)</b>	
	<b>a. Describe characteristics, distribution and migration of human population on the Earth’s surface.</b>
<b>1.1</b>	1. Five Themes of Geography
<b>1.2</b>	2. China, India
<b>1.1</b>	3. Bering Straits
<b>1.1</b>	4. The Great Migration
<b>1.2</b>	5. Europe
	<b>b. Discuss the characteristics, distribution, and complexity of various cultural groups (e.g., cultural diversity, religious differences, social economics, etc.).</b>
<b>On-going</b>	1. Five Themes of Geography (Continents)
<b>On-going</b>	2. Conflicts, Wars, Crises
<b>On-going</b>	3. Conflict Resolution
<b>On-going</b>	4. Economic Impact/ Global Trade
<b>On-going</b>	5. Migration



***Gulfport School District***  
***PACING GUIDE***  
**9th GRADE**  
**Introduction to World Geography**  
**(Nine Weeks Course)**

Quarter	COMPETENCY/OBJECTIVES			
Strands:	(C-Civics)	(H-History)	(G-Geography)	(E-Economics)
	<b>c. Explain the processes, patterns, and functions of human settlement.</b>			
<b>1.2</b>	1. Fertile Crescent			
<b>On-going</b>	2. Migration Patterns			
<b>1.2</b>	3. Holy Wars			
<b>On-going</b>	4. Geographical barriers, boundaries			
<b>On-going</b>	5. Religion			
	<b>5. Evaluate how the physical environment is modified by human activities. (C, H, G, E)</b>			
	<b>a. Cite examples of how human activities affect the physical environment.</b>			
<b>On-going</b>	1. Dust Bowl			
<b>On-going</b>	2. Oil/Petroleum Industry			
<b>On-going</b>	3. Agriculture			
<b>On-going</b>	4. Wars, Migration Patterns			
<b>On-going</b>	5. Technological Advances			
	<b>b. Describe the ways in which human societies use the Earth's natural resources (e.g., timber, coal, oil, iron, land, fishing, etc.)</b>			
<b>On-going</b>	1. Economic maps			
<b>On-going</b>	2. Natural resources (i.e., map studies, comparisons, etc.)			
<b>On-going</b>	3. Trade routes (e.g., need for, import/export)			
<b>On-going</b>	4. Study various continents (e.g., Asia/fishing; US/iron, coal)			
<b>On-going</b>	5. Need for usage of natural resources			
	<b>c. Explain how human activities are influenced by the Earth's physical features and processes.</b>			
<b>On-going</b>	1. Human environment/interaction			
<b>On-going</b>	2. Migration patterns			
<b>On-going</b>	3. Natural disasters, etc.			
<b>On-going</b>	4. War and Conflict			



***Gulfport School District***  
***PACING GUIDE***  
**9th GRADE**  
**Introduction to World Geography**  
 (Nine Weeks Course)

Quarter	COMPETENCY/OBJECTIVES
Strands:	(C-Civics) (H-History) (G-Geography) (E-Economics)
<b>6. Appraise how humans compete for control of Earth's surface. (C,H, G, E)</b>	
	<b>a. Discuss the role of cooperation and conflict in shaping events.</b>
<b>1.1</b>	1. NATO
<b>1.2</b>	2. SEATO
<b>1.1</b>	3. UN
<b>1.2</b>	4. Pan-American Union
	<b>b. Analyze patterns and networks of economic interdependence.</b>
<b>1.1</b>	1. NAFTA
<b>1.2</b>	2. EEC/EU
<b>1.2</b>	3. CIS
<b>1.1</b>	4. OPEC
<b>1.2</b>	5. WTO
<b>7. Demonstrate the ability to apply and interpret social studies tools (e.g., timelines, maps, globes, graphs, charts, a compass, and technology, primary and secondary documents, political cartoon). (C,H,G,E)</b>	
	<b>a. Interpret special purpose maps. May include but not limited to the following:</b>
<b>On-going</b>	1. Economic
<b>On-going</b>	2. Ecological
<b>On-going</b>	3. Population
<b>On-going</b>	4. Climate
	<b>b. Analyze information on graphs, charts, tables, and timelines. May include by not limited to the following:</b>
<b>On-going</b>	1. Transportation
<b>On-going</b>	2. Climate
<b>On-going</b>	3. Population
<b>On-going</b>	4. Economic Trends
<b>On-going</b>	5. Historical Development
	<b>c. Analyze political cartoons. May include but not limited to the following:</b>
<b>On-going</b>	1. Economic
<b>On-going</b>	2. Religious
<b>On-going</b>	3. Political
<b>On-going</b>	4. Biographical



***Gulfport School District***  
***PACING GUIDE***  
**9th GRADE**  
**Introduction to World Geography**  
 (Nine Weeks Course)

Quarter	COMPETENCY/OBJECTIVES
Strands:	(C-Civics)      (H-History)      (G-Geography)      (E-Economics)
<b>On-going</b>	5. Historical
	<b>d. Utilize primary and secondary sources. May include but not limited to the following:</b>
<b>1.1</b>	1. Atlas
<b>On-going</b>	2. Current Events
<b>On-going</b>	3. Newspaper
<b>On-going</b>	4. Professional Publications