



Gulfport School District

PACING GUIDE

SEVENTH GRADE

Social Studies

World History

QUARTER	COMPETENCY/OBJECTIVES
(C-Civics) (H-History) (G-Geography) (E-Economics)	
QUARTER 1	
1	1. Examine characteristics and development of various societies.
1	a. Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., early man, Greeks, Romans, etc.).
1	b. Analyze various Eastern cultures: Asia, Africa, Europe, and the Islands of the Pacific (e.g., religion, language, customs, contributions, etc.).
1	2. Apply spatial and ecological perspectives to people, places, and environment using social studies tools (e.g., timelines, maps, globes, primary and secondary resources, political cartoons, charts, graphs, a compass, technology, etc.). (H, G, E)
1	a. Locate early civilizations in the Eastern hemisphere (e.g., river civilizations, Greeks, Romans, etc.)
1	b. Analyze the human characteristics of places in the Eastern hemisphere.
1	c. Describe and compare population settlement patterns during different periods and in different regions of the Eastern hemisphere.
1	d. Analyze the physical characteristics of places in the Eastern hemisphere.
1	e. Map the development and spread of religions in the Eastern hemisphere (e.g., Christianity, Islam, Buddhism, Judaism, etc.).
1	f. Describe the ecosystems in the Eastern hemisphere.
1	g. Analyze migration patterns of people over time in the Eastern hemisphere (e.g., Roman Empire, explorers, etc.)
1	h. Identify the primary geographic causes for world trade.
1	i. Measure distances on a variety of maps.
1	j. Interpret special purpose maps (e.g., climate, vegetation, population, historical, etc.).
1	k. Analyze information using social studies tools (e.g., graphs, maps, charts, tables, political cartoons, etc.).
1	3. Analyze civic life, politics, and government. (C, H)
1	a. Describe the essential characteristics of and need for government as found in the countries of the Eastern hemisphere (e.g., monarchy, dictatorship, republic, dynasty, etc.).
1	b. Trace the evolution and impact of political movements and organizations in the Eastern hemisphere (e.g., rise and fall of Roman Empire, Mongol rule, Ottoman Empire, etc.).
1	c. Assess the interactions of nations over time in the Eastern hemisphere (e.g., political conflicts, commerce, transportation, immigration, etc.).
1	4. Examine the economic interactions of individuals, families, communities, businesses, and governments in the Eastern hemisphere prior to 1750. (C, H, E)
1	a. Determine the factor associated with the production and consumption of goods and services in the Eastern hemisphere.
1	b. Describe the essential characteristics of capitalism in the Eastern hemisphere.



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QUARTER	COMPETENCY/OBJECTIVES
QUARTER 1	
1	5. Describe the impact of technology on the development of the Eastern hemisphere and its ecology. (G, H, E)
1	a. Trace the evolution of technology in the Eastern hemisphere (e.g., compass, printing press, catapult, iron stirrup, boat design, sail, etc.).
1	b. Interpret the impact of ancient technology as it transformed agriculture and culture of the Eastern hemisphere.
GSD SKILLS	
SS1	Identify and apply the five themes of geography.
SS2	Locate the hemispheres, equator, and prime meridian.
SS3	Locate the continents and major oceans on a map.
SS4	Locate various locations using latitude and longitude.
SS5	Apply a variety of map skills including legend, cardinal directions, compass rose, etc.
SS6	Describe the development of early man (e.g., Neolithic, Paleolithic, etc.).
SS7	Use a timeline to understand the development of early civilizations (e.g., Mesopotamia, Israelites, Phoenicians, Sumerians, etc.).
SS8	Understand and explain the history of early civilizations (e.g., Mesopotamia, Israelites, Phoenicians, Sumerians, etc.).
SS9	Locate early civilizations on a map.



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QUARTER	COMPETENCY/OBJECTIVE
QUARTER 2	
2	1. Examine characteristics and development of various societies.
2	a. Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., early man, Greeks, Romans, etc.).
	b. Analyze various Eastern cultures: Asia, Africa, Europe, and the Islands of the Pacific (e.g., religion, language, customs, contributions, etc.).
2	2. Apply spatial and ecological perspectives to people, places, and environment using social studies tools (e.g., timelines, maps, globes, primary and secondary resources, political cartoons, charts, graphs, a compass, technology, etc.). (H, G, E)
2	a. Locate early civilizations in the Eastern hemisphere (e.g., river civilizations, Greeks, Romans, etc.)
	b. Analyze the human characteristics of places in the Eastern hemisphere.
2	c. Describe and compare population settlement patterns during different periods and in different regions of the Eastern hemisphere.
2	d. Analyze the physical characteristics of places in the Eastern hemisphere.
2	e. Map the development and spread of religions in the Eastern hemisphere (e.g., Christianity, Islam, Buddhism, Judaism, etc.).
2	f. Describe the ecosystems in the Eastern hemisphere.
2	g. Analyze migration patterns of people over time in the Eastern hemisphere (e.g., Roman Empire, explorers, etc.)
2	h. Identify the primary geographic causes for world trade.
2	i. Measure distances on a variety of maps.
2	j. Interpret special purpose maps (e.g., climate, vegetation, population, historical, etc.).
2	k. Analyze information using social studies tools (e.g., graphs, maps, charts, tables, political cartoons, etc.).
2	3. Analyze civic life, politics, and government. (C, H)
2	a. Describe the essential characteristics of and need for government as found in the countries of the Eastern hemisphere (e.g., monarchy, dictatorship, republic, dynasty, etc.).
2	b. Trace the evolution and impact of political movements and organizations in the Eastern hemisphere (e.g., rise and fall of Roman Empire, Mongol rule, Ottoman Empire, etc.).
2	c. Assess the interactions of nations over time in the Eastern hemisphere (e.g., political conflicts, commerce, transportation, immigration, etc.).
2	4. Examine the economic interactions of individuals, families, communities, businesses, and governments in the Eastern hemisphere prior to 1750. (C, H, E)
2	a. Determine the factor associated with the production and consumption of goods and services in the Eastern hemisphere.
2	b. Describe the essential characteristics of capitalism in the Eastern hemisphere.



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Quarter 2	
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2	a. Trace the evolution of technology in the Eastern hemisphere (e.g., compass, printing press, catapult, iron stirrup, boat design, sail, etc.).
2	b. Interpret the impact of ancient technology as it transformed agriculture and culture of the Eastern hemisphere.
GSD Skills	
SS10	Understand and explain the development and contributions of the Egyptians.
SS11	Apply map skills to locate Egypt and the Egyptian empire.
SS12	Understand and explain the development and contributions of the early Indian (Indus Valley) civilization.
SS13	Apply map skills to locate the Indus Valley and the early Indian civilization.
SS14	Understand and explain the development and contributions of the early Persian empire.
SS15	Apply map skills to locate early Persia and the Persian empire.
SS16	Understand and explain the development and contributions of the early Chinese empire.
SS17	Apply map skills to locate China and the early Chinese empire.



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Quarter	Competency/Objectives
	Quarter 3
3	1. Examine characteristics and development of various societies.
3	a. Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., early man, Greeks, Romans , etc.).
3	b. Analyze various Eastern cultures: Asia, Africa, Europe, and the Islands of the Pacific (e.g., religion, language, customs, contributions, etc.).
3	2. Apply spatial and ecological perspectives to people, places, and environment using social studies tools (e.g., timelines, maps, globes, primary and secondary resources, political cartoons, charts, graphs, a compass, technology, etc.). (H, G, E)
3	a. Locate early civilizations in the Eastern hemisphere (e.g., river civilizations, Greeks, Romans , etc.)
3	b. Analyze the human characteristics of places in the Eastern hemisphere.
3	c. Describe and compare population settlement patterns during different periods and in different regions of the Eastern hemisphere.
3	d. Analyze the physical characteristics of places in the Eastern hemisphere.
3	e. Map the development and spread of religions in the Eastern hemisphere (e.g., Christianity, Islam, Buddhism, Judaism, etc.).
3	f. Describe the ecosystems in the Eastern hemisphere.
3	g. Analyze migration patterns of people over time in the Eastern hemisphere (e.g., Roman Empire , explorers, etc.)
3	h. Identify the primary geographic causes for world trade.
3	i. Measure distances on a variety of maps.
3	j. Interpret special purpose maps (e.g., climate, vegetation, population, historical, etc.).
3	k. Analyze information using social studies tools (e.g., graphs, maps, charts, tables, political cartoons, etc.).
3	3. Analyze civic life, politics, and government. (C, H)
3	a. Describe the essential characteristics of and need for government as found in the countries of the Eastern hemisphere (e.g., monarchy, dictatorship, republic , dynasty, etc.).
3	b. Trace the evolution and impact of political movements and organizations in the Eastern hemisphere (e.g., rise and fall of Roman Empire , Mongol rule, Ottoman Empire, etc.).
3	c. Assess the interactions of nations over time in the Eastern hemisphere (e.g., political conflicts, commerce, transportation, immigration , etc.).
3	4. Examine the economic interactions of individuals, families, communities, businesses, and governments in the Eastern hemisphere prior to 1750. (C, H, E)
3	a. Determine the factor associated with the production and consumption of goods and services in the Eastern hemisphere.
3	b. Describe the essential characteristics of capitalism in the Eastern hemisphere.



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Quarter 3	
3	5. Describe the impact of technology on the development of the Eastern hemisphere and its ecology. (G, H, E)
3	a. Trace the evolution of technology in the Eastern hemisphere (e.g., compass, printing press, catapult, iron stirrup, boat design, sail , etc.).
3	b. Interpret the impact of ancient technology as it transformed agriculture and culture of the Eastern hemisphere.
GSD Skills	
SS18	Understand and explain the development and contributions of the early Greek civilization.
SS19	Apply map skills to locate the early Greek civilization and empire.
SS20	Understand and explain the development and contributions of the early Roman civilization and empire.
SS21	Apply map skills to locate the early Roman civilization and empire.
SS22	Compare and contrast the different types of government in Greece and Roman.
SS23	Compare the ideas of a republic and democracy of ancient Greece and Rome to the government of the United States.
SS24	Investigate the history of the Byzantine empire.
SS25	Investigate the development of the Muslim religion.
SS26	Investigate the affect of the spread of the Muslim religion on global trade and economy.



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Quarter	Competency/Objectives
Quarter 4	
4	1. Examine characteristics and development of various societies.
4	a. Investigate the history of the following: Asia, Africa, Europe, Australia, and Islands of the Pacific (e.g., early man, Greeks, Romans , etc.).
4	b. Analyze various Eastern cultures: Asia, Africa, Europe, and the Islands of the Pacific (e.g., religion, language, customs, contributions, etc.).
4	2. Apply spatial and ecological perspectives to people, places, and environment using social studies tools (e.g., timelines, maps, globes, primary and secondary resources, political cartoons, charts, graphs, a compass, technology, etc.). (H, G, E)
4	a. Locate early civilizations in the Eastern hemisphere (e.g., river civilizations, Greeks, Romans, etc.)
4	b. Analyze the human characteristics of places in the Eastern hemisphere.
4	c. Describe and compare population settlement patterns during different periods and in different regions of the Eastern hemisphere.
4	d. Analyze the physical characteristics of places in the Eastern hemisphere.
4	e. Map the development and spread of religions in the Eastern hemisphere (e.g., Christianity, Islam, Buddhism, Judaism, etc.).
4	f. Describe the ecosystems in the Eastern hemisphere.
4	g. Analyze migration patterns of people over time in the Eastern hemisphere (e.g., Roman Empire, explorers, etc.)
4	h. Identify the primary geographic causes for world trade.
4	i. Measure distances on a variety of maps.
4	j. Interpret special purpose maps (e.g., climate, vegetation, population, historical, etc.).
4	k. Analyze information using social studies tools (e.g., graphs, maps, charts, tables, political cartoons, etc.).
4	3. Analyze civic life, politics, and government. (C, H)
4	a. Describe the essential characteristics of and need for government as found in the countries of the Eastern hemisphere (e.g., monarchy, dictatorship, republic, dynasty, etc.).
4	b. Trace the evolution and impact of political movements and organizations in the Eastern hemisphere (e.g., rise and fall of Roman Empire, Mongol rule, Ottoman Empire, etc.).
4	c. Assess the interactions of nations over time in the Eastern hemisphere (e.g., political conflicts, commerce, transportation, immigration, etc.).
4	4. Examine the economic interactions of individuals, families, communities, businesses, and governments in the Eastern hemisphere prior to 1750. (C, H, E)
4	a. Determine the factor associated with the production and consumption of goods and services in the Eastern hemisphere.
4	b. Describe the essential characteristics of capitalism in the Eastern hemisphere.



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Quarter 4	
4	5. Describe the impact of technology on the development of the Eastern hemisphere and its ecology. (G, H, E)
4	a. Trace the evolution of technology in the Eastern hemisphere (e.g., compass, printing press, catapult, iron stirrup, boat design, sail, etc.).
4	b. Interpret the impact of ancient technology as it transformed agriculture and culture of the Eastern hemisphere.
GSD Skills	
SS27	Understand and explain the development and contributions of the Byzantine empire.
SS28	Apply map skills to locate the Byzantine empire.
SS29	Understand and explain the development of early African tribes.
SS30	Apply map skills to locate various civilizations on the African continent.
SS31	Understand and explain the causes and effects of the development and contributions the Middle Ages.
SS32	Use a timeline to examine the development of the Middle Ages.
SS33	Analyze the major causes/conflicts of the Crusades.
SS34	Analyze the development and effect of Christianity on Europe and world trade.
SS35	Examine the major causes and effects of the Age of Exploration.
SS36	Understand and explain the major causes of the Renaissance.
SS37	Examine the impact of the Renaissance on the world.