



Gulfport School District

PACING GUIDE

SIXTH GRADE

Social Studies

Western Hemisphere Studies

QUARTER	COMPETENCY/OBJECTIVES
(C-Civics) (H-History) (G-Geography) (E-Economics)	
QUARTER 1 – Canada	
1	1. Examine characteristics of societies in the Western hemisphere and trace their development. (C, H)
1	a. Investigate the history and cultures of the regions of the Western hemisphere (e.g., North America, Canada, Middle America, South America, and Antarctica) – in order of listing [GSD].
1	b. Compare and contrast the development of the United States with the development of other countries in the Western hemisphere (e.g., Canada, Mexico, etc.).
1	2. Apply spatial and ecological perspectives to people, places, and environment using social studies tools (e.g., timelines, maps, globes, resources, graphs, a compass, technology, primary and secondary sources, charts, etc.) (C, H, E)
1	a. Identify the relative location of the United States in relation to other countries in the Western hemisphere (e.g., mapping Western hemisphere , etc.).
1	b. Analyze the human characteristics of places in the Western hemisphere (e.g., homes, clothing, religion, language, literature, the arts, traditions, beliefs, behavior patterns, and other cultural characteristics).
1	c. Describe and compare population settlement patterns during different periods and in different regions of the Western Hemisphere (e.g., Mayan Empire, Aztec Empire, Native American regions, etc.).
1	d. Analyze the physical characteristics of places in the Western hemisphere (e.g., climate, resources, etc.).
1	f. Analyze migration patterns of people over time in the Western hemisphere.
1	g. Interpret special purpose maps (e.g., climate, vegetation, population).
1	h. Analyze information using social studies tools (e.g., graphs, maps, charts, tables, political cartoons, etc.).
1	3. Analyze civic life, politics, and government in the Western hemisphere. (C, H)
1	a. Describe the essential characteristics of democracy, socialism, and communism, as found in the countries of the Western Hemisphere.
1	b. Trace the evolution of political organizations in the Western Hemisphere (e.g., Organization of American States, etc.).
1	c. Assess the interactions of nations over time in the Western hemisphere (e.g., political conflicts, commerce, transportation, immigration, etc.).
1	d. Recognize the responsibilities of citizens in the regions of the Western Hemisphere.
1	4. Examine the economic interactions of individuals, families, communities, businesses, and governments in the Western hemisphere. (H, G, E)
1	a. Determine the factors associated with the production of goods and services in the Western Hemisphere (e.g., trade, interdependence, supply, demand).
1	b. Determine the factors associated with the consumption of goods and services in the Western Hemisphere (e.g., trade, interdependence, supply, demand).
1	c. Identify and analyze the primary geographic causes for world trade.



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1	5. Describe the impact of technology on development of the Western Hemisphere and its ecology. (C, H, G, E)
1	a. Locate areas of ecological disasters brought on by man and the development of technology.
	b. Identify new technology and the direct effect it has had on the development of a specific area (e.g., drilling for oil and minerals, pollution from factories, new jobs, etc.).
GSD SKILLS	
SS1	Identify the five themes of geography.
SS2	Identify the major land forms/continents in the Western hemisphere.
SS3	Identify the major bodies of water surrounding the continents of the Western hemisphere.



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QUARTER	COMPETENCY/OBJECTIVES
(C-Civics) (H-History) (G-Geography) (E-Economics)	
QUARTER 2 – North America	
2	1. Examine characteristics of societies in the Western hemisphere and trace their development. (C, H)
2	a. Investigate the history and cultures of the regions of the Western hemisphere (e.g., North America, Canada, Middle America, South America, and Antarctica) – in order of listing [GSD].
2	b. Compare and contrast the development of the United States with the development of other countries in the Western hemisphere (e.g., Canada, Mexico, etc.).
2	2. Apply spatial and ecological perspectives to people, places, and environment using social studies tools (e.g., timelines, maps, globes, resources, graphs, a compass, technology, primary and secondary sources, charts, etc.) (C, H, E)
2	a. Identify the relative location of the United States in relation to other countries in the Western hemisphere (e.g., mapping Western hemisphere , etc.).
2	b. Analyze the human characteristics of places in the Western hemisphere (e.g., homes, clothing, religion, language, literature, the arts, traditions, beliefs, behavior patterns, and other cultural characteristics).
2	c. Describe and compare population settlement patterns during different periods and in different regions of the Western Hemisphere (e.g., Mayan Empire, Aztec Empire, Native American regions, etc.).
2	d. Analyze the physical characteristics of places in the Western hemisphere (e.g., climate, resources, etc.).
2	f. Analyze migration patterns of people over time in the Western hemisphere.
2	g. Interpret special purpose maps (e.g., climate, vegetation, population).
2	h. Analyze information using social studies tools (e.g., graphs, maps, charts, tables, political cartoons, etc.).
2	3. Analyze civic life, politics, and government in the Western hemisphere. (C, H)
2	d. Describe the essential characteristics of democracy, socialism, and communism, as found in the countries of the Western Hemisphere.
2	e. Trace the evolution of political organizations in the Western Hemisphere (e.g., Organization of American States, etc.).
2	c. Assess the interactions of nations over time in the Western hemisphere (e.g., political conflicts, commerce, transportation, immigration, etc.).
2	e. Recognize the responsibilities of citizens in the regions of the Western Hemisphere.
2	4. Examine the economic interactions of individuals, families, communities, businesses, and governments in the Western hemisphere. (H, G, E)
2	a. Determine the factors associated with the production of goods and services in the Western Hemisphere (e.g., trade, interdependence, supply, demand).
2	c. Determine the factors associated with the consumption of goods and services in the Western Hemisphere (e.g., trade, interdependence, supply, demand).
2	f. Identify and analyze the primary geographic causes for world trade.



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2	5. Describe the impact of technology on development of the Western Hemisphere and its ecology. (C, H, G, E)
2	a. Locate areas of ecological disasters brought on by man and the development of technology.
	b. Identify new technology and the direct effect it has had on the development of a specific area (e.g., drilling for oil and minerals, pollution from factories, new jobs, etc.).
GSD SKILLS	
SS4	Compare and contrast the cultural development and traditions of major Native American tribes.
SS5	Apply map skills to locate and label early native civilizations in the Western Hemisphere.
SS6	Examine the trade routes and economic impact of early native civilizations.



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QUARTER	COMPETENCY/OBJECTIVES
(C-Civics) (H-History) (G-Geography) (E-Economics)	
QUARTER 3 – Middle America	
3	1. Examine characteristics of societies in the Western hemisphere and trace their development. (C, H)
3	a. Investigate the history and cultures of the regions of the Western hemisphere (e.g., North America, Canada, Middle America, South America, and Antarctica) – in order of listing [GSD].
3	b. Compare and contrast the development of the United States with the development of other countries in the Western hemisphere (e.g., Canada, Mexico, etc.).
3	2. Apply spatial and ecological perspectives to people, places, and environment using social studies tools (e.g., timelines, maps, globes, resources, graphs, a compass, technology, primary and secondary sources, charts, etc.) (C, H, E)
3	a. Identify the relative location of the United States in relation to other countries in the Western hemisphere (e.g., mapping Western hemisphere , etc.).
3	b. Analyze the human characteristics of places in the Western hemisphere (e.g., homes, clothing, religion, language, literature, the arts, traditions, beliefs, behavior patterns, and other cultural characteristics).
3	c. Describe and compare population settlement patterns during different periods and in different regions of the Western Hemisphere (e.g., Mayan Empire, Aztec Empire, Native American regions, etc.).
3	d. Analyze the physical characteristics of places in the Western hemisphere (e.g., climate, resources, etc.).
3	f. Analyze migration patterns of people over time in the Western hemisphere.
3	g. Interpret special purpose maps (e.g., climate, vegetation, population).
3	h. Analyze information using social studies tools (e.g., graphs, maps, charts, tables, political cartoons, etc.).
3	3. Analyze civic life, politics, and government in the Western hemisphere. (C, H)
3	g. Describe the essential characteristics of democracy, socialism, and communism, as found in the countries of the Western Hemisphere.
3	h. Trace the evolution of political organizations in the Western Hemisphere (e.g., Organization of American States, etc.).
3	c. Assess the interactions of nations over time in the Western hemisphere (e.g., political conflicts, commerce, transportation, immigration, etc.).
3	f. Recognize the responsibilities of citizens in the regions of the Western Hemisphere.
3	4. Examine the economic interactions of individuals, families, communities, businesses, and governments in the Western hemisphere. (H, G, E)
3	a. Determine the factors associated with the production of goods and services in the Western Hemisphere (e.g., trade, interdependence, supply, demand).
3	b. Determine the factors associated with the consumption of goods and services in the Western Hemisphere (e.g., trade, interdependence, supply, demand).
3	c. Identify and analyze the primary geographic causes for world trade.



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3	5. Describe the impact of technology on development of the Western Hemisphere and its ecology. (C, H, G, E)
3	a. Locate areas of ecological disasters brought on by man and the development of technology.
3	b. Identify new technology and the direct effect it has had on the development of a specific area (e.g., drilling for oil and minerals, pollution from factories, new jobs, etc.).
GSD SKILLS	
SS4	Compare and contrast the cultural development and traditions of the Mayan and Aztec Empires and major Native American tribes.
SS5	Apply map skills to locate and label early native civilizations in the Western Hemisphere.
SS6	Examine the trade routes and economic impact of early native civilizations.



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QUARTER 4 – South America	
4	1. Examine characteristics of societies in the Western hemisphere and trace their development. (C, H)
4	a. Investigate the history and cultures of the regions of the Western hemisphere (e.g., North America, Canada, Middle America, South America, and Antarctica) – in order of listing [GSD].
4	b. Compare and contrast the development of the United States with the development of other countries in the Western hemisphere (e.g., Canada, Mexico, etc.).
4	2. Apply spatial and ecological perspectives to people, places, and environment using social studies tools (e.g., timelines, maps, globes, resources, graphs, a compass, technology, primary and secondary sources, charts, etc.) (C, H, E)
4	a. Identify the relative location of the United States in relation to other countries in the Western hemisphere (e.g., mapping Western hemisphere , etc.).
4	b. Analyze the human characteristics of places in the Western hemisphere (e.g., homes, clothing, religion, language, literature, the arts, traditions, beliefs, behavior patterns, and other cultural characteristics).
4	c. Describe and compare population settlement patterns during different periods and in different regions of the Western Hemisphere (e.g., Mayan Empire, Aztec Empire, Native American regions, etc.).
4	d. Analyze the physical characteristics of places in the Western hemisphere (e.g., climate, resources, etc.).
4	f. Analyze migration patterns of people over time in the Western hemisphere.
4	g. Interpret special purpose maps (e.g., climate, vegetation, population).
4	h. Analyze information using social studies tools (e.g., graphs, maps, charts, tables, political cartoons, etc.).
4	3. Analyze civic life, politics, and government in the Western hemisphere. (C, H)
4	i. Describe the essential characteristics of democracy, socialism, and communism, as found in the countries of the Western Hemisphere.
4	j. Trace the evolution of political organizations in the Western Hemisphere (e.g., Organization of American States, etc.).
4	c. Assess the interactions of nations over time in the Western hemisphere (e.g., political conflicts, commerce, transportation, immigration, etc.).
4	g. Recognize the responsibilities of citizens in the regions of the Western Hemisphere.
4	4. Examine the economic interactions of individuals, families, communities, businesses, and governments in the Western hemisphere. (H, G, E)
4	a. Determine the factors associated with the production of goods and services in the Western Hemisphere (e.g., trade, interdependence, supply, demand).
4	b. Determine the factors associated with the consumption of goods and services in the Western Hemisphere (e.g., trade, interdependence, supply, demand).
4	c. Identify and analyze the primary geographic causes for world trade.



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4	5. Describe the impact of technology on development of the Western Hemisphere and its ecology. (C, H, G, E)
4	a. Locate areas of ecological disasters brought on by man and the development of technology.
4	b. Identify new technology and the direct effect it has had on the development of a specific area (e.g., drilling for oil and minerals, pollution from factories, new jobs, etc.).
GSD SKILLS	
SS4	Compare and contrast the cultural development and traditions of the Incan Empire and major Native American tribes.
SS5	Apply map skills to locate and label early native civilizations in the Western Hemisphere.
SS6	Examine the trade routes and economic impact of early native civilizations.
SS7	Examine modern trade and economic practices between the United States, Canada, Middle America and South America.