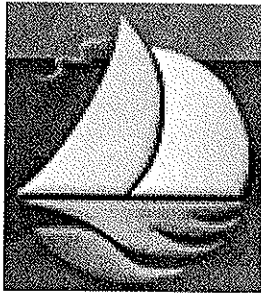


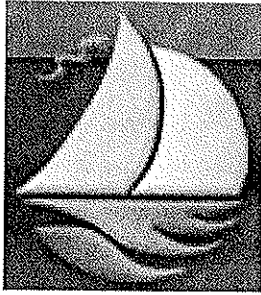
**Gulfport School District**  
**PACING GUIDE**  
**9th GRADE**  
**Mississippi Studies**  
**(Nine Weeks Course)**

WK.	COMPETENCY/OBJECTIVES
Strands: (C-Civics) (H-History) (G-Geography) (E-Economics)	
<b>1. Explain how geography, economics, history, and politics have influenced the development of Mississippi. (C,H, G, E)</b>	
1.2	a. Explain how changing conditions can result in a region taking on a new identity (e.g., the Delta, the Coast, etc.).
1.2	b. Identify the state's role in the global economy (e.g., catfish production, foreign industry, agricultural production, industrial development, etc.).
1.1	c. Distinguish renewable (e.g., trees, etc.) from non-renewable (e.g., minerals, etc.) resources of the state.
1.2	d. Analyze statewide economic activities (e.g., timber industry, shipping industry, gaming industry, catfish industry, space industry, TVA, Grand Gulf, etc.).
	e. Analyze the historical and political significance of key events in our state's development (e.g., Civil War, the Great Depression, Civil Rights Movement, etc.).
1.1	*Native American societies, exploration, Spanish and French settlements, boundary treaties, statehood
1.2	*Civil War, the Great Depression, Civil Rights Movement, Hurricane Katrina
<b>2. Describe the impact of science and technology on the development of Mississippi. (H, G, E)</b>	
	a. Identify the influence of the industrial and agricultural revolution in our state.
1.1	*Industrial Revolution, cotton production, timber
1.2	*Ingalls, Shipbuilding, catfish, Stennis space center
1.2	b. Discuss the economic impact of agribusiness and industry.



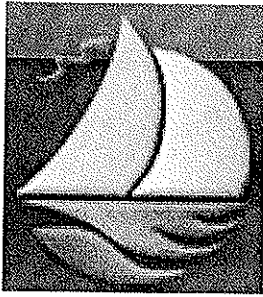
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WK.	COMPETENCY/OBJECTIVES
Strands:      (C-Civics)      (H-History)      (G-Geography)      (E-Economics)	
<b>3. Describe the relationship of people, places, and environment through time. (G)</b>	
	a. Trace the effects of migration to and from the state (e.g., the Great Migration, Hispanic, Asian, etc.).
1.1	*Native Americans, exploration, statehood
1.2	*The Great Migration, Hispanic, Asian, Hurricane Katrina
1.1	b. Identify how patterns of settlement are associated with locations of resources.
	c. Compare various cultures who have had an influence on Mississippi history (e.g., African American, Native American, European, Asian, Hispanic, etc.).
1.1	*African Americans, Native Americans, Europeans,
1.2	*Hispanic, Asian
1.2	d. Analyze Mississippians' reactions to key events in our nation's history (World War I, World War II, Ingalls, etc.).
	e. Analyze the ways Mississippians have resolved conflict, adapted to change, and continue to address cultural issues unique to our state (e.g., flag issues, economics, politics, cultural traditions, Civil War, etc.)
1.1	*Native American treaties, boundary lines (Treaty of San Lorenzo, Northwest Ordinance of 1787), statehood
1.2	*Civil War, Civil Rights movement, flag issues
	f. Identify how changes in one environment can produce changes in another (e.g., human, physical).
1.2	*The Great Migration, Flood of 1927, Hurricane Katrina



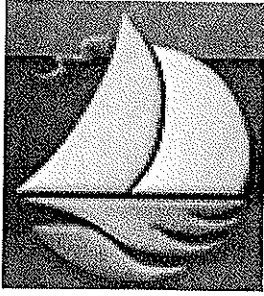
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<b>Mississippi Studies</b>	
<b>4. Demonstrate the ability to apply and interpret social studies tools (e.g., timelines, maps, globes, graphs, a compass, technology, primary and secondary documents, charts, political cartoons, etc.). (C, H, G, E)</b>	
On-going	a. Develop maps and graphs to show the spatial relationships within and between regions of the state (e.g., counties of the state, congressional districts).
On-going	b. Create or use flow charts, pictograms, photographs, graphs, and documents to analyze patterns of trade, production, and resource distribution.
	c. Analyze political cartoons.
1.1	*Native American period through 1860
1.2	*1861-present
<b>5. Explain how civic responsibilities are important to Mississippians as citizens of the United States and residents of a global setting. (C, H)</b>	
	a. Explain the necessity of politics and government.
1.1	*1795-1860
1.2	*1861-present
	b. Describe the roles of citizens in the state and nation.
1.1	*1795-1860
1.2	*1861-present
	c. Explain how the United States Constitution grants and distributes power to national and state government.
1.1	*1795-1860
1.2	*1861-present
	d. Identify the major responsibilities of state and local government.
1.1	*1795-1860
1.2	*1861-present



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<b>WK.</b>	<b>COMPETENCY/OBJECTIVES</b>
<b>Mississippi Studies</b>	
<b>6. Examine the cultural impact of Mississippi artists and writers. (H, E)</b>	
<b>1.2</b>	a. Evaluate the impact of Mississippians on the fine arts (e.g., visual arts, drama, dance, music, folk art, etc.).
<b>1.2</b>	b. Analyze the contributions of Mississippi authors (e.g., Faulkner, Welty, Walker, Wright, Baldwin, etc.).
<b>1.2</b>	c. Give examples of contributions made by selected Mississippians (e.g., Walter Anderson, B.B. King, Leontyne Price, Rod Paige, William Tolliver, Kathy Thibodeaux, etc.).



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WK.		COMPETENCY/OBJECTIVES
GSD SKILLS		
SS1	1.1	Identify and locate the major geographic locations in the state of Mississippi.
SS2	1.1	Apply the concepts of relative and absolute location as it relates to the state of Mississippi.
SS3	1.1	Apply the concepts of latitude and longitude as it relates to the states of Mississippi.
SS4	1.1	Locate the major water systems of the state of Mississippi (rivers, reservoirs).
SS5	1.1	Compare and contrast the ten major landform regions of the state of Mississippi (Tombigbee Hills, Black Prairie, Pontotoc Ridge, Flatwoods, North Central Hills, Loess [Bluff] Hills, Yazoo Basin [The Delta], Jackson Prairie, Pine Hills [Piney Woods], Gulf Coastal Meadow.
SS6	1.1	Compare and contrast the major Native American societies of the state of Mississippi (Choctaw, Chickasaw, Natchez, Biloxi).
SS7	1.1	Identify and locate early explorer routes throughout (or near) the state of Mississippi (Hernando, Marquette, Joliet, Cavalier, La Salle, deTonti, d'Iberville, Bienville).
SS8	1.1	Compare and contrast Spanish and French influence on the early development of the state of Mississippi.
SS9	1.1	Analyze the development and impact of early French settlements in the state of Mississippi (Fort Maurepas, Fort Rosalie).
SS10	1.1	Evaluate the conflict between Native American and early settlers in the state of Mississippi.
SS11	1.1	Evaluate the importance of the Treaty of Paris of 1763.
SS12	1.1	Define and analyze the impact of Pinckney's Treaty (Treaty of San Lorenzo de Real).
SS13	1.1	Evaluate the importance of the Northwest Ordinance of 1787.
SS14	1.1/1.2	Evaluate the role of key individuals in the political development of the state of Mississippi (Winthrop Sargent, Jefferson Davis, William L. Sharkey, Benjamin Humphrey, David Holmes, Hiram Revels, Blanche Bruce, James Alcorn, James Vardaman, Theodore Bilbo).
SS15	1.1	Identify and evaluate the importance of the Natchez Trace.
SS16	1.1	Analyze the evolution of the Mississippi territory into statehood.

SS17	1.1	Compare and contrast major Native American treaties as they related to the state of Mississippi (Treaty of Fort Adams, Treaty of Dancing Rabbit Creek, Treaty of Pontotoc Creek).
SS18	1.2	Analyze the development and impact of cotton production in and on Mississippi.
SS19	1.2	Identify and analyze the impact of Jim Crow laws on African Americans in Mississippi.
SS20	1.2	Evaluate the impact of the 1896 Supreme Court case, <i>Plessy v. Ferguson</i> .
SS21	1.2	Identify and understand the 13 <sup>th</sup> , 14 <sup>th</sup> , and 15 <sup>th</sup> Amendments to the United States Constitution.
SS22	1.2	Evaluate the impact of the 1954 Supreme Court case, <i>Brown v. The Topeka Board of Education</i> .
SS23	1.2	Compare and contrast Civil Rights organizations such as the NAACP, SNCC, and SCLC.
SS24	1.2	Analyze the impact of the Freedom Riders on voting rights in Mississippi.
SS25	1.2	Evaluate the act of secession of Mississippi from the Union in 1861.
SS26	1.2	Analyze the importance of the Mississippi River during the Civil War.
SS27	1.2	Evaluate the importance of the battles of Shiloh and Vicksburg during the Civil War.
SS28	1.2	Compare and contrast the different Reconstruction plans after the Civil War (including the Reconstruction Act of 1867).
SS29	1.2	Analyze the importance and outcomes of the Constitutional Convention of 1865, the Constitution of 1868, and the Constitution of 1890.
SS30	1.2	Evaluate the push/pull factors of the Great Migration after World War I.
SS31	1.2	Analyze the impact of the Flood of 1927.
SS32	1.2	Explain prohibition in Mississippi in the 1920s.
SS33	1.2	Evaluate the impact of the Great Depression in Mississippi.
SS34	1.2	Give examples of Mississippi's involvement in World War II (Camp Shelby, Keesler Air Base, modernization of the state).
SS35	1.2	Understand and analyze the Civil Rights movement in the state (election of 1948, Emmet Till, Freedom Riders, Rosa Parks, James Meredith, Medgar Evers, Freedom Summer, Fannie Lou Hamer, MS Freedom Democratic Party, Civil rights Act of 1964 and Voting Rights Act of 1965).
SS36	1.2	Understand the population distribution in Mississippi since 2000 (population, ethnicities [African American, Latino, Asian, etc.]).
SS37	1.2	Identify major industries in Mississippi (Ingalls Shipbuilding-Northrup Grumman, Stennis Space Center, International Paper Company, Delta Pride Catfish, Peavey Electronics, Nissan, General Motors).
SS38	1.2	Analyze key artists/performs in Mississippi (George E. Ohr, Walter Anderson, Robert Johnson, Muddy Waters, Jimmie Rogers, Elvis Presley, Jim Henson, Oprah Winfrey, Richard Wright, Shelby Foote, Tennessee Williams).
SS39	1.2	Define and evaluate Mississippi government (legislature, executive, and judicial branches, municipal and county government) as well as current office holders.