



GULFPORT SCHOOL DISTRICT

Professional Development **Annual Program Evaluation** 2010-2011

SCHOOL/SITE: _____

This is a survey to determine your perception of the degree to which the professional development program components are being implemented. Please rate the organizational context and program content on the following characteristics or components using the provided rating scales for each section.

Part I – Organizational Context

Please use the following answers to indicate your response to the following questions:

A - Strongly Agree	C - Disagree
B - Agree	D - Strongly Disagree

- _____ 1. There is research to suggest that the professional development program is designed to increase student learning.
- _____ 2. Participants in professional development activities are involved in determining the topics and content.
- _____ 3. The program leader(s), facilitator(s), presenter(s) have been knowledgeable and credible with the participants.
- _____ 4. The program includes a variety of activities designed for adult learners (active engagement, use of prior knowledge, working in teams, classroom applications, choice of activities).
- _____ 5. The program includes continued support and follow-up activities (on-going sessions, solutions to implementation problems, expectations for implementation, not one-shot events).
- _____ 6. The program expects and can demonstrate changes in teachers' classroom practices.
- _____ 7. The program provides for challenging, but not overwhelming, changes in knowledge, skills, attitudes, and beliefs of participants.
- _____ 8. The staff is receptive to and recognizes the need for professional development activities.

- _____ 9. Teachers are observed randomly to determine their use of a teaching innovation and the innovations' effects on students.
- _____ 10. Teacher and student outcomes for professional development activities are clearly stated.
- _____ 11. The learning climate of professional activities is collaborative, informal, and respectful.
- _____ 12. Professional development includes activities other than "training workshops."
- _____ 13. Staff and administrators are aware of the "implementation dip" (things often get worse before they get better).
- _____ 14. All professional development training activities include theory, demonstration, practice with feedback, and coaching.
- _____ 15. Each school can determine part of its own professional development activities.
- _____ 16. The facilities for the Essential Pieces conference were appropriate for the sessions that were offered.
- _____ 17. The session topics for Essential Pieces were varied and appropriate in providing quality professional development.
- _____ 18. The GSD Delivery Systems professional development seminars are content-specific, beneficial, and provide valuable strategies that can directly impact student learning and achievement.
- _____ 19. The GSD Connections monthly sessions are productive and provide an opportunity to engage in collegial dialogue with other teachers in the District.
- _____ 20. Overall, the presenters for the professional development sessions have been knowledgeable and engaging.
- _____ 21. Overall, the online registration procedures were user-friendly, easy to understand, and helpful in determining what session(s) would be most beneficial to my professional growth.

Part II – Program Content

Please use the following answers to indicate your response to the following questions:

A - YES

B - NO

Does the content of the professional development program:

- _____ 22. have the potential to increase student achievement?
- _____ 23. have relevance to our site, and do the participants see the need?
- _____ 24. prove to be compatible with other practices in use?
- _____ 25. align with other site-based needs and instructional programs?
- _____ 26. target student needs identified through a process of the collection and analysis of student/school performance data (action and research)?
- _____ 27. allow for local “mutual adaptation” to ensure implementation and institutionalization?

For questions #28- #39, please use the indicators that follow the question to select your response.

- _____ 28. How many years have you been an educator?
- Less than 1 year
 - 1-5 years
 - 6-10 years
 - 11-20 years
 - Over 20 years
 - Other (please specify) _____
- _____ 29. How many years have you been in your current assignment (grade, subject, etc.)?
- Less than 1 year
 - 1-5 years
 - 6-10 years
 - 11-20 years
 - Over 20 years
 - Other (please specify) _____
- _____ 30. How would you characterize your current assignment?
- Regular education
 - Alternative education
 - Special education
 - Other (please specify) _____

31. The Gulfport School District has provided professional development throughout the past year with many different topics. Below is an abbreviated list of those topics. Please rate the overall value this professional development has had for you and your students.

TOPIC	Not Valuable	Somewhat Valuable	Valuable	Very Valuable
Differentiated Instruction				
Authentic Engagement				
Ruby Payne				
Thinking Maps				
MDE Frameworks				
Closing the Achievement Gap				
Content Area Strategies				
Methods of Teaching				
Student Assessment				
Classroom Management				
Technology Innovations				

32. Please rate the overall value of various formats of professional development you have experienced during the past year in the Gulfport School District.

TOPIC	Not Valuable	Somewhat Valuable	Valuable	Very Valuable
Essential Pieces				
GSD Connections				
GSD Delivery Systems				
Focus Faculty Meetings				
Site-based Professional Development				
Individualized Professional Development				
Technology Professional Development				

- _____33. Given your level of knowledge and experience, what has been your primary purpose for participating in professional development?
- To meet a requirement
 - To gain awareness/acquire knowledge
 - To gain skills to apply best practices and new knowledge
 - Other (please specify) _____

34. Please identify your level of agreement with the following outcomes of the professional development you have participated in over the past year.

TOPIC	Strongly disagree	Disagree	Agree	Strongly Agree
I have gained valuable new information and knowledge				
I have gained valuable new skills				
I have gained valuable new materials				
I have shared with others				
I have implemented what I have learned				
My practice has improved				
My students have benefited				
Overall, the professional development I have experienced has helped me do a better job of teaching				

- _____35. If you have not used the information, activities, or materials from recent professional development, what factor limited your use?
- Time constraints
 - I do not have the current technology to support the activities
 - I prefer to use other activities
 - Other (please specify) _____

- _____36. Do you have three Pentium 4 or better computers for *student* use in your classroom?
- Yes
 - No

- _____37. Do you have one Pentium 4 or better computer for *teacher* use ONLY (typically connected to Promethean) in your classroom?
- Yes
 - No

_____38. Do you have a Promethean or interactive whiteboard system in your classroom?

- Yes
- No

_____39. Does your school have at least one computer lab to use for *classroom instructional purposes*?

- Yes
- No

40. In thinking about the future, please identify your level of agreement with each of the following professional development topics:

TOPIC	Strongly Disagree	Disagree	Agree	Strongly Agree
Using new and innovative teaching strategies				
Helping low-performing students achieve high standards				
Curriculum development and alignment				
Implement curriculum standards in the grade/subject that you teach				
Understand and using data analysis to enhance classroom instruction				
Effectively managing your classroom				
Effectively communicating with parents and the community				
Implementing technology in your classroom				
Response to Intervention (RtI)				



GULFPORT SCHOOL DISTRICT

Professional Development Annual Needs Assessment 2010-2011

Below is a list of professional development topics that are included in our district-wide instructional box. Please select all topics that you feel would be the most beneficial to you and your students.

Instruction	Technology
Differentiated Instruction	Microsoft Word
Thinking Maps: Using Multiple Maps in the Lesson	Microsoft Excel
Depth of Knowledge	Microsoft PowerPoint
Student Engagement (WOW)	Microsoft Photostory 3
Ruby Payne: A Framework for Understanding Poverty	Microsoft Movie Maker
Instructional Strategies: Reading/Language Arts	Adobe Acrobat
Instructional Strategies: Math	ActivClassroom: Promethean Board
Instructional Strategies: Science	Teacher Web Pages
Instructional Strategies: Social Studies	JGradebook
Learning Centers in the Classroom	Parent Communication Center
Cooperative Learning Groups	Discovery Education Streaming
Teacher Support Teams (TST)	Compass Learning
New Mississippi Accountability Model	Assistive Technology
Response to Intervention (RtI) – Tier II and III	Achievement Series
Behavioral Interventions (FBA/BIP)	Integrating Computers in the Classroom
Classroom Management	
Working With Advanced Students	

If you have an additional topic(s) that you feel will impact your professional growth and student achievement, please use the space below for your response.

1. _____
2. _____
3. _____
4. _____