

Gulfport School District Classroom Visitation Form

AAE BVE CE GPE PRE TSE WE BVM GCM GHS TLC

Teacher: _____ ***Initials:** _____ **Administrator:** _____ **Date:** ___/___/___

**(To be initialed by teacher to acknowledge receipt of this form)*

Subject: _____ **Grade Level:** _____ **Begin Time:** ___:___ **End Time:** ___:___

Indicator		1	2	3	4	N/A	Notations
1	Provides quality work that engages students in learning						
2	Knows how to teach the subject(s) to students						
3	Demonstrates knowledge of the subjects to be taught and the relationship to other subjects						
4	Plans lessons in a logical sequence						
5	Implements adopted curriculum, subject matter standards, and assessment instruments to meet school/district goals						
6	Recognizes and responds appropriately to individual differences in students						
7	Differentiates instruction for a variety of developmental stages and ability levels						
9	Continuously uses a variety of assessment techniques and/or models to evaluate student performance						
10	Uses results of ongoing assessment to improve instruction						
13	Utilizes technology in the teaching and learning process						
14	Provides a safe, orderly, hazard-free environment that is conducive to learning						
15	Consistently implements approved disciplinary measures to allow for effective instruction and classroom management						
16	Writes, speaks, and presents in a clear, concise, and well-planned manner						

Note: Indicators 8, 11, 12, and 17 – 24 are not applicable for walk-through observations.

	YES	NO	N/A	Point of Lesson	✓
Was the Lesson Relevant?				Anticipatory Set	
Was the Lesson Effective?				Teaching to the Objective	
Was the Lesson Efficient?				Closure	
Was the paraprofessional being used effectively?					

Levels of Engagement Present	
<input type="checkbox"/> Engagement	<input type="checkbox"/> Ritual Compliance
<input type="checkbox"/> Rebellion	<input type="checkbox"/> Strategic Compliance
<input type="checkbox"/> Retreatism	



Rating Scale
4=Exceeds Expectations
3=Meets Expectations
2=Approaching Expectations
1=Does Not Meet Expectations
N/A=Not Applicable N/O=Not Observed

“Every Decision. What is Best for Children? Every Time.”

