

**GULFPORT SCHOOL DISTRICT
SOCIAL, BEHAVIORAL, & EMOTIONAL
CRITERION REFERENCED INSTRUMENT**

Please assess the student on pertinent strengths and weaknesses when compared to same-age typical peers. Please provide a minimum of five strengths and five weaknesses.

Student _____

Examiner _____

STUDENT IS DISRUPTIVE IN CLASS:

WEAKNESSES:

- displays excessive motor movement
- talks out of turn
- disturbs others when they are working
- constantly seeks attention
- overly aggressive with others (i.e., physical fights)
- defiant or stubborn, resists rules, structure
- impulsive
 - can't wait his/her turn
 - acts without thinking of consequences
- teases others in a harmful manner

STRENGTHS:

- normal activity level
- raises hand before speaking
- does not disrupt others
- seeks attention appropriately
- gets along well with peers
- compliant, adheres to rules
- not overly impulsive
- patient, waits turn
- anticipates consequences
- is kind to others

STUDENT IS WITHDRAWN:

WEAKNESSES:

- shy, timid, poor eye contact
- has difficulty making friends
- is alone at recess
- appears to daydream or be inattentive
- has difficulty expressing feelings

STRENGTHS:

- comfortable in company of peers & adults
- has one or more friends
- participates in group play activities
- attentive to teacher's instruction
- will express feelings

STUDENT IS ANXIOUS:

WEAKNESSES:

- appears depressed, apathetic
- rarely smiles
- appears to be tense
- appears frightened or worried
- cries easily
- does not trust others
- reports fears or phobias (such as fear of coming to school)
- does not accept changes in activities readily
- overly concerned with neatness, order, or cleanliness
- becomes fixated on certain topics or things

STRENGTHS:

- appears content, happy
- smiles at appropriate times
- has calm, relaxed demeanor
- appears happy or carefree
- does not cry excessively
- trusts others
- no known excessive fears or phobias
- adapts to change well
- attention to neatness, order or cleanliness is age-appropriate
- shows a wide range of interests

OTHER SOCIAL/EMOTIONAL BEHAVIORS:

WEAKNESSES:

- lacks self-confidence
- says “can’t do” even before attempting
- reacts poorly to disappointment
- clingy or overly dependent
- pretends to be ill
- has poor grooming or personal hygiene
- has had accidents requiring a change of clothing
- magical thinking, has unusual thoughts, excessive fantasizing
- deliberately harms self
- sees, hears, feels, smells, tastes things that are not there
- makes negative comments about self
- work is not neat or orderly

STUDENT HAS:

- been on runaway status
- been caught for stealing at school
- left class without permission
- cursed school personnel; belligerent towards authority
- threatened to harm school personnel or wished school personnel harm
- been suspended for fighting
- attempted suicide

STRENGTHS:

- exhibits self-confidence
- shows persistence on tasks
- accepts disappointments
- is self-sufficient, independent
- is not a hypochondriac
- good hygiene, well-groomed
- no problems with toileting skills

- age-appropriate thoughts or fantasies

- respects own body
- no evidence of hallucinations

- seems to have good self-esteem
- work is neat and orderly

- had tobacco violations at school
- had drug/alcohol violations at school
- talked or written about suicidal ideas
- unusual mannerisms
- constantly repeats words/phrases heard
- draws violent or strange images with unusual frequency
- exhibits inappropriate sexual behavior

ADDITIONAL INFORMATION:
