

Procedures For Referring Speech/Language Only Students For Tier 3 Interventions

When a S/L only student is experiencing academic difficulty and educators feel the student should receive intensive Tier 3 interventions, follow these necessary steps:

- _____ 1. Caseload SLP will notice parents for IEP Review/Revision to discuss academic concerns and explain the situation to them.
- _____ 2. IEP meeting is held to discuss academic progress. A brief explanation of the GSD TST process regarding Tier 3 interventions should be given at this meeting.
- _____ 3. Student is referred to TST for Tier 3 interventions.
- _____ 4. TST meeting is held to begin Tier 3 interventions within two weeks of the above referral. Parents are sent a *TST Notice of Meeting* inviting them to this meeting to discuss planned targeted skills during the Tier 3 phase.
- _____ 5. TST chairperson will follow normal Tier 3 procedures throughout the Tier 3 intervention phase (minimum of 12 weeks) regarding noticing parents of meetings. The caseload SLP should be invited to all meetings in which speech/language students are being discussed.
- _____ 6. TST completes *TST-6 Curriculum and Instruction Recommendation Form* at the end of the interventions regardless of the outcome.
- _____ 7. Case is sent to DRT (District Review Team) at TSSB/Special Services for review.
- _____ 8. After reviewing the case, DRT decides no additional information is needed and sends the case back to the school.
- _____ 9. Caseload SLP will notice parents for IEP Review/Revision.
- _____ 10. *IEP Committee and TST will have a joint meeting to discuss intervention outcome. If interventions are unsuccessful and the IEP Committee wants to refer for a comprehensive assessment and the student is still S/L only, parents are given notice of reevaluation and all reevaluation paperwork is completed at this time. Paperwork includes *Reevaluation Report Page 1 and 2*, *Summary of Eligibility Report*, *Parent Intake*, and *Additional Testing Form*.
- _____ 11. Reevaluation paperwork is forwarded to Susan Jones, Special Services.

*Unlike initial referrals, S/L students are not brought before the LSC/MET (Multidisciplinary Evaluation Team) at the end of the Tier III intervention phase.