

**Essential Components for District Review Team (DRT)**

- \_\_\_\_\_ TST-1 Request to the School Teacher Support Team
- \_\_\_\_\_ TST-2 Student Data Sheet, 3 pages
- \_\_\_\_\_ TST-3 Social, Behavioral, Emotional Instrument, only if behaviors are noted on TST-2
- \_\_\_\_\_ TST-4 Tier 1, 2 Documentation of Student Interventions/Strategies
- \_\_\_\_\_ Vision/Hearing Screening Results Form
- \_\_\_\_\_ TST-5 Teacher Support Team Meeting Summary Form
- \_\_\_\_\_ TST-6 Curriculum and Instruction Teacher Support Team Recommendation
- \_\_\_\_\_ TST-7 Instructional Intervention Documentation Sheet for Tier 3

*Instructional Interventions should be implemented in deficit areas only and these areas are noted as deficit areas on TST- 2, TST-5, and Teacher Narrative. If no I.I. was documented in this area, write N/A.*

- \_\_\_\_\_ Reading Fluency/R-CBM- There should be 2 sets unless the first I.I. was continued. If first I.I. was continued, there should be a statement made on the first I.I. documentation sheet that will explain the reason for continuing.
- \_\_\_\_\_ Graph- There must be a minimum of 24 plots on graph for entire I.I. phase (2 plots per week of I.I.). If there are 2 sets of I.I.'s, each set should have a minimum of 12 plots (2 plots per week of I.I.). Each plot needs a date to show when the probe was administered.
- \_\_\_\_\_ Probes- There should be 2 probes administered per week. All probes must be dated and graded.
- \_\_\_\_\_ Work Sample- Must be dated and graded with percent correct. Use Work Sample Attachment Form to show directions given to student.

- \_\_\_\_\_ TST-7 Instructional Intervention Documentation Sheet for Tier 3

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- \_\_\_\_\_ Reading Comprehension/MAZE-There should be 2 sets unless the first I.I. was continued. If first I.I. was continued, there should be a statement made on the first I.I. documentation sheet that will explain the reason for continuing.
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- \_\_\_\_\_ Math Calculation/ M-Comp  
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- \_\_\_\_\_ Math Problem Solving/M-Cap  
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- \_\_\_\_\_ Written Expression- (If student is in third grade or above)  
There should be 2 sets unless the first I.I. was continued. If first I.I. was continued, there should be a statement made on the first I.I. documentation sheet that will explain the reason for continuing.
- \_\_\_\_\_ Graph- There must be a minimum of 24 plots on graph for entire I.I. phase (2 plots per week of I.I.). If there are 2 sets of I.I.'s, each set should have a minimum of 12 plots (2 plots per week of I.I.). Each plot needs a date to show when the probe was administered.
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- \_\_\_\_\_ Behavior  
There should be 2 sets unless the first I.I. was continued. If first I.I. was continued, there should be a statement made on the first I.I. documentation sheet that will explain the reason for continuing.
- \_\_\_\_\_ Behavior Graph/Chart- There must be a minimum of 12 plots on graph/chart for entire I.I. phase if plotted weekly ( 1 plot per week). If there are 2 sets of I.I.'s, each set should have a minimum of 6 plots (1 plot per week). Each plot needs a date that represents the data shown. If plotted daily, there should be a plot for each day during the course of the behavior intervention.
- \_\_\_\_\_ FACTS Form, Functional Behavioral Assessment (FBA) and Behavior Intervention Plan (BIP) developed at Tier 3.

\_\_\_\_\_ TST-8 Intervention Integrity Check

\_\_\_\_\_ Teacher Narrative, 4 pages

\_\_\_\_\_ Criterion-referenced assessment for areas of concern noted on Teacher Narrative for Social/Emotional/Behavioral, Visual Perception, Auditory Perception, Fine Motor, Gross Motor

\_\_\_\_\_ Minimal Instructional Benchmark Summary Sheets, Each box must have +, -, or x. Do not leave any objectives unmarked.

\_\_\_\_\_ Classroom Team Member Report

\_\_\_\_\_ Any additional educational records including cumulative folder insert sheet and any medical/psychological or disciplinary reports

\_\_\_\_\_ Data gathered from any releases of information signed by parent