

THIRD GRADE – MINIMUM INSTRUCTIONAL BENCHMARK SUMMARY SHEET

STUDENT: _____

CURRENT SCHOOL YEAR: _____

READING	
<input type="checkbox"/>	Reads fluently with speed, pacing, inflection, and accuracy [1]
<input type="checkbox"/>	Reads fluently with understanding [2] °
<input type="checkbox"/>	Follows oral and written directions[3] •
<input type="checkbox"/>	Demonstrates comprehension of words, sentences, directions, and stories [4] •
<input type="checkbox"/>	Communicates in written form [5] •
<input type="checkbox"/>	Identifies/spells many words [6]
<input type="checkbox"/>	Spells frequently-used words correctly [7]
<input type="checkbox"/>	Expands sight vocabulary [8]
<input type="checkbox"/>	Self-corrects when reading miscues [9] °
<input type="checkbox"/>	Extends and recognizes word patterns (suffix & prefix) [10] °
<input type="checkbox"/>	Decodes unknown words in context using meaning cues, sentence structure cues, and phonetic generalizations (Word recognition level is 92-95% words read.) [11] •
<input type="checkbox"/>	Identifies cause and effect [12] •
<input type="checkbox"/>	Reads for more than one purpose[13] •
<input type="checkbox"/>	Utilizes picture/contextual cues [14] •
<input type="checkbox"/>	Recognizes synonyms, antonyms, contractions, and compound words [15] •
<input type="checkbox"/>	Draws conclusions from reading [16] •
<input type="checkbox"/>	Recalls details [17] •
<input type="checkbox"/>	Makes and revises predictions [18] •
<input type="checkbox"/>	Compares and contrasts information [19] •
<input type="checkbox"/>	Uses title page, table of contents, index, and glossary as information sources [20] •
<input type="checkbox"/>	Follows directions [21] °
<input type="checkbox"/>	Listens to oral reading [22] °
<input type="checkbox"/>	No problems

WRITING	
<input type="checkbox"/>	Responds appropriately in conversation with others [1] •
<input type="checkbox"/>	Expresses thoughts and ideas orally[2] •
<input type="checkbox"/>	Uses appropriate language structure and a variety of sentence patterns when writing sentences [3] •
<input type="checkbox"/>	Writes the four types of sentences [4] °
<input type="checkbox"/>	Develops a paragraph by constructing several sentences on one topic in a logical order [5] •
<input type="checkbox"/>	Develops sequential story lines [6] °
<input type="checkbox"/>	Writes using content-related words[7] •
<input type="checkbox"/>	Makes appropriate and varied word choices [8] •
<input type="checkbox"/>	Writes to retell a story [9] •
<input type="checkbox"/>	Spells frequently used words correctly [10]
<input type="checkbox"/>	Transfers knowledge of spelling patterns to improve writing [11]
<input type="checkbox"/>	Uses resources to assist with spelling (teacher, dictionary, computer, other students) [12]
<input type="checkbox"/>	Employs the steps in the writing process: pre-writing, drafting, revising, editing, and publishing [13] •
<input type="checkbox"/>	Develops various pre-writing strategies [14] •
<input type="checkbox"/>	Compiles information and composes a rough draft [15] •
<input type="checkbox"/>	Revises writing to clarify meaning[16] °
<input type="checkbox"/>	Edits writing to conventional standards in mechanics and spelling [17] °
<input type="checkbox"/>	Publishes selected works [18] °
<input type="checkbox"/>	Writes to inform [19] •
<input type="checkbox"/>	Writes to communicate [20] •
<input type="checkbox"/>	Writes to entertain [21] •
<input type="checkbox"/>	Writes to describe [22] •
<input type="checkbox"/>	Writes for a specific audience [23] •
<input type="checkbox"/>	No problems

MATHEMATICS	
<input type="checkbox"/>	Recognizes, describes, and extends patterns (e.g., colors, shapes, numbers, and letters)[1] °
<input type="checkbox"/>	Creates patterns using manipulatives [2]
<input type="checkbox"/>	Demonstrates and explains the relationship between numeration and patterns [3] °
<input type="checkbox"/>	Reads, models, and counts up to five-digit numbers [4]
<input type="checkbox"/>	Reads and writes number words up to five-digit numbers [5]
<input type="checkbox"/>	Recognizes place value to the ten thousands place [6]
<input type="checkbox"/>	Identifies the value of a given digit in a five-digit number [7]
<input type="checkbox"/>	Compares and orders five-digit numbers using <, >, and = [8]
<input type="checkbox"/>	Expresses numbers in expanded notation [9]
<input type="checkbox"/>	Regroups hundreds, thousands, and ten-thousands [10]
<input type="checkbox"/>	Identifies points on a number line [11]
<input type="checkbox"/>	Rounds numbers to the nearest 1000 [12]
<input type="checkbox"/>	Recognizes, draws, models, and orders fractions with fourths, fifths, sixths, and eighths [13]
<input type="checkbox"/>	Recognizes, draws, and models equivalent fractions [14]
<input type="checkbox"/>	Reads and writes Roman numerals one to one hundred [15]
<input type="checkbox"/>	Uses appropriate multimedia resources and manipulatives to explore number values and relationships [16]
<input type="checkbox"/>	Compares and interprets quantities represented on different types of graphs (line, bar, circle) and makes predictions based on the information collected [17] °
<input type="checkbox"/>	Compares data represented on charts and tables [18] °
<input type="checkbox"/>	Uses appropriate technology and manipulatives to collect, organize, and display data [19]
<input type="checkbox"/>	Explores, predicts, and models the number of different combinations of two or more objects [20] °
<input type="checkbox"/>	Experiments and describes the concepts of probability [21] °
<input type="checkbox"/>	Identifies and compares differences among length, weight/mass, and capacity/volume (English and metric measures) [22] °
<input type="checkbox"/>	Chooses appropriate units of measurement for length, weight/mass, and capacity/volume [23]
<input type="checkbox"/>	Converts between pints, quarts, and gallons [24]
<input type="checkbox"/>	Converts miles to feet and yards [25]
<input type="checkbox"/>	Compares metric measurements to English measurements [26]
<input type="checkbox"/>	Measures using various types of instruments
<input type="checkbox"/>	Compares length in millimeters, meters, kilometers; inches, feet, yards
<input type="checkbox"/>	Compares weight in grams, kilograms; ounces, pounds
<input type="checkbox"/>	Compares capacity in milliliters, liters; pints, quarts, gallons
<input type="checkbox"/>	Tells time to nearest minute
<input type="checkbox"/>	Reads temperature in Celsius and Fahrenheit [27]
<input type="checkbox"/>	Uses manipulatives and gridded regions to determine area of shapes [28]
<input type="checkbox"/>	Estimates elapsed time [29]
<input type="checkbox"/>	Estimates measures of length, weight/mass, and capacity/volume [30]
<input type="checkbox"/>	Solves word problems using time, money, and measurements [31] °

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READING		WRITING	MATHEMATICS
NOTE:	Each number in brackets indicates the instructional benchmark from the Instructional Intervention Supplements (Benchmarks, Informal Assessments, Strategies) for the PreKindergarten Curriculum; Reading Grades K – 3, 4 – 8; Writing Grades K – 3, 4 – 8; Math K – 8 and to the frameworks distributed by the Mississippi Department of Education. Refer to these supplements for detailed directions.		
			<input type="checkbox"/> Identifies polygons with three, four, five, six, eight, and ten sides [32] <input type="checkbox"/> Identifies and distinguishes between parallel, intersecting, and perpendicular lines [33] <input type="checkbox"/> Identifies right angles and compares them to acute and obtuse angles [34] ° <input type="checkbox"/> Establishes three-dimensional relationships (e.g., circle/sphere, square/cube, triangle/pyramid, and rectangle/rectangular prism [35] <input type="checkbox"/> Explores geometric concepts through appropriate technology and resources [36] <input type="checkbox"/> Estimates solutions to problems using basic operations [37] <input type="checkbox"/> Estimates sums and differences in money problems up to \$100.00 [38] <input type="checkbox"/> Uses mental math to solve problems [39] <input type="checkbox"/> Chooses appropriate operational signs to complete number sentences [40] <input type="checkbox"/> Adds and subtracts five-digit numbers with/without regrouping [41] <input type="checkbox"/> Adds up to three four-digit addends [42] <input type="checkbox"/> Recalls multiplication facts 0 to 5 [43] <input type="checkbox"/> Models, explores, and states multiplication facts 6 to 12, and division facts 1 to 12 [44] <input type="checkbox"/> Multiplies up to three-digit numbers by one-digit multipliers with/without regrouping [45] <input type="checkbox"/> Divides three-digit numbers by one-digit divisors [46] <input type="checkbox"/> Adds and subtracts fractions with like denominators [47] <input type="checkbox"/> Models, explores, and recognizes decimals to tenths [48] <input type="checkbox"/> Adds and subtracts numbers with decimals to tenths [49] <input type="checkbox"/> Adds amounts of money up to \$999.99 represented with decimal notation [50] <input type="checkbox"/> Subtracts amounts of money from \$100.00 or less [51] <input type="checkbox"/> Counts change from \$5.00 or less [52] <input type="checkbox"/> Uses a variety of multimedia and technology resources to solve problems involving basic operations [53] <input type="checkbox"/> Determines the value of variables to complete number sentences [54] <input type="checkbox"/> Constructs fact families for the basic operations [55] <input type="checkbox"/> Models, identifies, and explains the properties of basic operations using appropriate manipulatives ° <input type="checkbox"/> - Zero property of multiplication <input type="checkbox"/> - Inverse operations of addition, subtraction, multiplication, and division <input type="checkbox"/> - Commutative and associative properties of addition and subtraction <input type="checkbox"/> - Identity property of addition and multiplication [56] <input type="checkbox"/> Solves one- and two-step word problems using the four basic operations [57] ° <input type="checkbox"/> Analyzes word problems to determine if the given information is required for the solution [58] ° <input type="checkbox"/> Creates and writes word problems using one or more of the basic operations [59] ° <input type="checkbox"/> Uses multimedia resources to investigate and solve word problems [60] ° <input type="checkbox"/> No problems

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DIRECTIONS:

For each minimum instructional benchmark in which the student has academic problems, place a check (✓), in the box. If the student has no problems in an area, place a check (✓) in the box that indicates "No problems". Place an (X) in the box if no instruction in a benchmark has occurred this year.

READING

WRITING

MATHEMATICS

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