

**SECOND GRADE – MINIMUM INSTRUCTIONAL BENCHMARK SUMMARY SHEET**

**STUDENT:** \_\_\_\_\_

**CURRENT SCHOOL YEAR:** \_\_\_\_\_

<b>READING</b>	
<input type="checkbox"/>	Recognizes the parts of a story [1] •
<input type="checkbox"/>	Uses a table of contents and glossary [2] •
<input type="checkbox"/>	Follows oral and written directions [3] •
<input type="checkbox"/>	Demonstrates comprehension of words, sentences, directions, and stories [4] •
<input type="checkbox"/>	Communicates in written form [5] °
<input type="checkbox"/>	Identifies/spells many words [6]
<input type="checkbox"/>	Spells frequently-used words correctly [7]
<input type="checkbox"/>	Expands sight vocabulary [8]
<input type="checkbox"/>	Self-corrects when reading miscues [9] °
<input type="checkbox"/>	Recognizes word patterns (suffixes and prefixes) [10] °
<input type="checkbox"/>	Recognizes vowel sounds [11] •
<input type="checkbox"/>	Blends sounds in words with initial blends [12a]
<input type="checkbox"/>	Blends sounds in words with final blends [12b]
<input type="checkbox"/>	Figures out unknown words in context using meaning cues, sentence-structure cues, and phonetic generalizations [13] •
<input type="checkbox"/>	Determines cause and effect [14] •
<input type="checkbox"/>	Reads for more than one purpose [15] °
<input type="checkbox"/>	Reads with understanding [16] •
<input type="checkbox"/>	Utilizes picture/context cues [17] •
<input type="checkbox"/>	Recognizes synonyms, antonyms, contractions, and compound words [18] °
<input type="checkbox"/>	Draws conclusions from reading [19] •
<input type="checkbox"/>	Recalls details [20] •
<input type="checkbox"/>	Makes and revises predictions [21] •
<input type="checkbox"/>	Compares and contrasts information [22] •
<input type="checkbox"/>	<b>No problems</b>

<b>WRITING</b>	
<input type="checkbox"/>	Retells a personal story [1] •
<input type="checkbox"/>	Responds to questions in conversation using words and phrases in the primary language [2] •
<input type="checkbox"/>	Participates in conversation while interacting with peers [3] •
<input type="checkbox"/>	Uses sentence patterns [4] •
<input type="checkbox"/>	Writes a statement and a question [5] •
<input type="checkbox"/>	Recognizes exclamatory and command sentences [6]
<input type="checkbox"/>	Writes a descriptive sentence [7] •
<input type="checkbox"/>	Writes a simple paragraph [8] •
<input type="checkbox"/>	Communicates in written form [9] °
<input type="checkbox"/>	Writes to retell a story [10] •
<input type="checkbox"/>	Spells and writes frequently-used words correctly [11]
<input type="checkbox"/>	Uses basic sight words in writing [12]
<input type="checkbox"/>	Recognizes and writes word patterns (rhyming words, suffixes, prefixes) [13] °
<input type="checkbox"/>	Pre-writes to organize ideas [14] •
<input type="checkbox"/>	Creates a draft using pre-writing activities [15] •
<input type="checkbox"/>	Revises to improve content of draft [16] •
<input type="checkbox"/>	Edits for errors [17] •
<input type="checkbox"/>	Publishes final copy [18] •
<input type="checkbox"/>	Writes to communicate [19] •
<input type="checkbox"/>	Writes to tell a personal story [20] •
<input type="checkbox"/>	Uses writing as a research tool [21] •
<input type="checkbox"/>	<b>No problems</b>

<b>MATHEMATICS</b>	
<input type="checkbox"/>	Identifies, models, and extends figure patterns such as 1's, 5's, 10's, 25's [1]
<input type="checkbox"/>	Uses patterns to count pennies, nickels, dimes, and quarters [2]
<input type="checkbox"/>	Skip counts by 2's, 3's, 5's, and 10's. [3]
<input type="checkbox"/>	Tallies, predicts, interprets, and records outcomes based on given information [4] °
<input type="checkbox"/>	Creates line, bar, and pictorial graphs using collected data from students and other sources [5]
<input type="checkbox"/>	Interprets graphical data in terms of "more," "less," "same," "most," and "least" [6] °
<input type="checkbox"/>	Investigates and applies concepts of probability through explorative activities (e.g., always, maybe, sometimes, and never events) [7] °
<input type="checkbox"/>	Uses appropriate tools and terms to explore measurement [8] °
<input type="checkbox"/>	Estimates and measures length, weight, and capacity using standard units of measurement [9]
<input type="checkbox"/>	Categorizes measurement terms according to length, weight, and capacity [10] °
<input type="checkbox"/>	Uses convincing arguments to justify the selection of a specific unit of measure for a given item [11] °
<input type="checkbox"/>	Collects and compares seasonal temperatures using a thermometer [12]
<input type="checkbox"/>	Identifies vocabulary terms for time (e.g., before, after, until) [13] °
<input type="checkbox"/>	Reads and writes time to the hour, half hour, quarter of an hour, and in five-minute intervals [14]
<input type="checkbox"/>	Uses time to sequence events of the day [15] °
<input type="checkbox"/>	Uses the calendar to determine past and future days [16] °
<input type="checkbox"/>	Identifies the parts of a clock [17]
<input type="checkbox"/>	Recognizes, identifies, and creates a circle, quadrilateral, rhombus, square, triangle, trapezoid, hexagon, and parallelogram [18]
<input type="checkbox"/>	Compares and contrasts the characteristics of shapes using various resources [19]
<input type="checkbox"/>	Models and finds the perimeter of simple shapes [20]
<input type="checkbox"/>	Recognizes, describes, and presents models of three-dimensional figures [21] °
<input type="checkbox"/>	Computes the basic facts 0 to 18 for addition and subtraction with/without manipulatives [22]
<input type="checkbox"/>	Adds and subtracts to find missing addends and subtrahends [23]
<input type="checkbox"/>	Uses the inverse relationship of addition and subtraction [24]

**NOTE:** Each number in brackets indicates the instructional benchmark from the Instructional Intervention Supplements (Benchmarks, Informal Assessments, Strategies) for the PreKindergarten Curriculum; Reading Grades K – 3, 4 – 8; Writing Grades K – 3, 4- 8; Math K – 8 and to the frameworks distributed by the Mississippi Department of Education. Refer to these supplements for detailed directions.

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**CURRENT SCHOOL YEAR:** \_\_\_\_\_

**READING**

**WRITING**

**MATHEMATICS**



- Adds and subtracts numbers presented in vertical and horizontal format [25]
- Adds two- and three-digit whole numbers with/without regrouping [26]
- Subtracts two-digit whole numbers with/without regrouping [27]
- Subtracts three-digit whole numbers without regrouping [28]
- Models and multiplies numbers 0 to 5 using repeated addition [29]
- Uses addition and/or subtraction to solve one- and two-step problems by drawing, discussing, modeling, and writing explanations [30] °
- Selects and uses the appropriate symbols for dollars and cents [31]
- Identifies quarters and half-dollars to count groups of coins [32]
- Determines the value of money up to \$5.00 [33]
- Compares given values of money up to \$5.00 [34]
- Finds equal money amounts with different coin and dollar combinations [35]
- Makes change up to \$1.00 [36]
- Computes multiplication facts 0 to 5 [37]
- Models multiplication problems by drawing and writing explanations [38]
- Identifies, models, and writes numbers 0 to 1000 in order [39]
- Sequences numbers using the terms “before,” “after,” and “between” [40] °
- Identifies place value of a given digit in a four-digit number [41]
- Identifies and models even and odd numbers [42]
- Identifies, discusses, and draws representations of equivalent fractions through one-third [43] °
- Estimates quantities to the nearest multiple of ten [44]
- Groups items by ones, tens, and hundreds [45]
- Rounds two-digit whole numbers to the nearest multiple of ten [46]
- Uses the symbols <, >, and = to compare two numbers [47]
- No Problems**

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