

PRE-KINDERGARTEN – MINIMUM INSTRUCTIONAL BENCHMARK SUMMARY SHEET

STUDENT: _____

CURRENT SCHOOL YEAR: _____

LANGUAGE	
<input type="checkbox"/>	Develops left-to-right progression [1] •
<input type="checkbox"/>	Develops an understanding of top to bottom directions [2] •
<input type="checkbox"/>	Holds a book in the correct way [3] •
<input type="checkbox"/>	Recognizes local environmental print [4] •
<input type="checkbox"/>	Understands that print conveys meaning [5] •
<input type="checkbox"/>	Recognizes his/her own name in print [6] •
<input type="checkbox"/>	Names 8 – 10 upper/lower case letters [7] •
<input type="checkbox"/>	Matches some letters [8] •
<input type="checkbox"/>	Attempts writing (scribble/drawing) [9] •
<input type="checkbox"/>	Understands that different text forms are used for different functions of print [10] •
<input type="checkbox"/>	Joins in reading of predictable/pattern books [11]
<input type="checkbox"/>	Produces an imagined story to accompany pictures [12] •
<input type="checkbox"/>	Begins to predict an outcome [13] •
<input type="checkbox"/>	Develops an awareness of cause and effect [14] •
<input type="checkbox"/>	Begins to differentiate reality from fantasy [15] °
<input type="checkbox"/>	Shows an interest in books and reading [16]
<input type="checkbox"/>	Connects information from a story to life experiences [17] •
<input type="checkbox"/>	Demonstrates understanding of literal meaning of story through questions and comments [18] •
<input type="checkbox"/>	Expresses wants, needs, and thoughts in primary language (makes choices) [19] •
<input type="checkbox"/>	Retells a familiar story using own words [20] •
<input type="checkbox"/>	Dictates a story [21] •
<input type="checkbox"/>	Retells a personal story [22] •
<input type="checkbox"/>	Responds to questions in conversation using words and phrases in the primary language [23] •
<input type="checkbox"/>	Participates in conversation while interacting with peers [24] •
<input type="checkbox"/>	Recalls sequence of events [25] •
<input type="checkbox"/>	Uses positional words in proper context [26] •
<input type="checkbox"/>	Uses phrases and simple sentences [27] •
<input type="checkbox"/>	Interprets pictures orally [28] •
<input type="checkbox"/>	Uses new vocabulary and grammatical constructions in own speech [29] •

PHYSICAL	
<input type="checkbox"/>	Uses appropriate language to convey needs and actions [86] °
<input type="checkbox"/>	Attends to daily routine tasks [87]
<input type="checkbox"/>	Engages in language during play [88] °
<input type="checkbox"/>	Manipulates objects [89]
<input type="checkbox"/>	Uses writing, drawing, art, kitchen tools/manipulatives, and the workbench with increasing skill and purpose [90]
<input type="checkbox"/>	Demonstrates the use of positional words: on, under, front, behind, beside, over [91] °
<input type="checkbox"/>	Imitates body positions [92]
<input type="checkbox"/>	Demonstrates balance and coordination [93]
<input type="checkbox"/>	Follows one- and two-step directions with one object [94] °
<input type="checkbox"/>	Observes rules [95]
<input type="checkbox"/>	Makes choices about materials and their use [96]
<input type="checkbox"/>	No problems

MATHEMATICS	
<input type="checkbox"/>	Sorts objects by color, size, and/or shape [37] •
<input type="checkbox"/>	Identifies the color, size, and/or shape of objects [38] •
<input type="checkbox"/>	Recognizes color, size, and/or shape in environment [39] •
<input type="checkbox"/>	Explores the concept of how things are alike through manipulative experiences [40] •
<input type="checkbox"/>	Tells how things are alike [41] •
<input type="checkbox"/>	Categorizes objects that are alike [42] °
<input type="checkbox"/>	Selects objects that go together [43] •
<input type="checkbox"/>	Explains how two objects are related [44] •
<input type="checkbox"/>	Shows understanding of positional words (e.g., before, after, over, under) [45] •
<input type="checkbox"/>	Uses positional words correctly when communicating (e.g., first, next, last, over, under) [46] •
<input type="checkbox"/>	Shows one-to-one correspondence [47]
<input type="checkbox"/>	Counts objects [48]
<input type="checkbox"/>	Selects a set that has more, less, or same [49] •
<input type="checkbox"/>	Recognizes numbers [50]
<input type="checkbox"/>	Describes patterns [51] °
<input type="checkbox"/>	Reproduces patterns [52]
<input type="checkbox"/>	No problems

Each number in brackets indicates the instructional benchmark from the Instructional Intervention Supplements (Benchmarks, Informal Assessments, Strategies) for the PreKindergarten Curriculum; Reading Grades K –3 . 4 – 8; Writing Grades K – 3. 4- 8; Math K – 8 and to the frameworks distributed by the Mississippi Department of Education. Refer to these supplements for detailed directions.

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STUDENT: _____

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LANGUAGE	PHYSICAL	MATHEMATICS
<input type="checkbox"/> Repeats favorite rhymes and songs [30] • <input type="checkbox"/> Distinguishes sound units/syllables (clapping, stomping, finger tapping) [31] • <input type="checkbox"/> Matches rhyming words and pictures [32] • <input type="checkbox"/> Recognizes two pictures or objects that begin with the same sound [33] • <input type="checkbox"/> Understands and follows oral directions [34] • <input type="checkbox"/> Listens to a story and demonstrates understanding [35] • <input type="checkbox"/> Listens to music [36] <input type="checkbox"/> No problems		

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