

FOURTH GRADE – MINIMUM INSTRUCTIONAL BENCHMARK SUMMARY SHEET

STUDENT: _____

CURRENT SCHOOL YEAR: _____

READING	
<input type="checkbox"/>	Reads orally with fluency based on rate, intonation, phrasing, and naturalness utilizing miscues [1]
<input type="checkbox"/>	Self-corrects when reading miscues [2] °
<input type="checkbox"/>	Reads fluently with understanding [3] •
<input type="checkbox"/>	Utilizes prior knowledge [4]
<input type="checkbox"/>	Recognizes and extends word patterns (i.e., prefixes, suffixes, inflectional endings) [5] °
<input type="checkbox"/>	Identifies/spells frequently-used words correctly [6]
<input type="checkbox"/>	Expands sight vocabulary [7]
<input type="checkbox"/>	Identifies multiple meanings of words [8] •
<input type="checkbox"/>	Recognizes synonyms, antonyms, homonyms, and compound words [9] °
<input type="checkbox"/>	Uses figurative language/sound devices to decode words utilizing rhyming, alliteration, and onomatopoeia [10] °
<input type="checkbox"/>	Recognizes spelling patterns and phonetic generalizations [11]
<input type="checkbox"/>	Differentiates between contractions and possessives [12] °
<input type="checkbox"/>	Decodes words utilizing the three-cueing systems (e.g., semantic/context meaning, syntax/sentence structure, graphonics/sound-symbol correspondence [13] °
<input type="checkbox"/>	Utilizes prior knowledge [14]
<input type="checkbox"/>	Identifies analogies [15] •
<input type="checkbox"/>	Summarizes information [16] •
<input type="checkbox"/>	Utilizes visual aids to completely understand the passage (e.g., picture, list, table, chart, graph) [17] •
<input type="checkbox"/>	Identifies and applies knowledge of organizational patterns (e.g., sequence, cause and effect, comparison/contrast) [18] °
<input type="checkbox"/>	Identifies and summarizes main idea and supporting details [19] •
<input type="checkbox"/>	Makes predictions/draws conclusions and infers meaning [20] •
<input type="checkbox"/>	Retells a story [21] •
<input type="checkbox"/>	Describes story elements (e.g., characters, setting, plot, theme, mood/tone, conflict, and solution) [22] •
<input type="checkbox"/>	Skims and scans to locate key information [23] °
<input type="checkbox"/>	Rereads to determine meaning [24]
<input type="checkbox"/>	Utilizes parts of a book (e.g., table of contents, title page, index, glossary, headings, and captions) [25] °
<input type="checkbox"/>	Identifies and utilizes variety of resource texts (e.g., dictionary, thesaurus, encyclopedia, atlas, and computer) [26] °
<input type="checkbox"/>	Utilizes prior knowledge [27]
<input type="checkbox"/>	Identifies the author's purpose (e.g., inform, entertain, persuade, describe) [28] °

WRITING	
<input type="checkbox"/>	Uses various sentence patterns when writing [1] °
<input type="checkbox"/>	Demonstrates proficiency in writing mechanics (capitalization, punctuation) [2]
<input type="checkbox"/>	Demonstrates proficiency in writing usage (subject-verb agreement) [3]
<input type="checkbox"/>	Self-corrects and corrects others' writing by editing/proofreading (mechanics, usage, and spelling) [4] °
<input type="checkbox"/>	Develops a paragraph by writing several sentences on one topic in a logical order [5] °
<input type="checkbox"/>	Uses grade-level vocabulary [6] °
<input type="checkbox"/>	Summarizes information in written form [7] °
<input type="checkbox"/>	Responds in writing using sequential order [8] °
<input type="checkbox"/>	Responds to text by identifying and writing story elements [9] °
<input type="checkbox"/>	Responds to text by writing to retell a story [10] °
<input type="checkbox"/>	Organizes context of text, media, and other printed material to construct a written report [11] °
<input type="checkbox"/>	Develops and presents a written report [12] °
<input type="checkbox"/>	Identifies and writes the author's purpose (inform, entertain, persuade, describe) [13] °
<input type="checkbox"/>	Writes about how a passage makes him/her feel [14] °
<input type="checkbox"/>	Identifies and writes different types of compositions to inform, entertain, persuade, and describe [15] °
<input type="checkbox"/>	Writes appropriately for various kinds of audiences [16] °
<input type="checkbox"/>	Applies appropriate written information using specialized vocabulary (directions, instructions, recipes, etc.) [17] °
<input type="checkbox"/>	Creates graphic aids to illustrate written information [18]
<input type="checkbox"/>	Composes and shares a personal response [19] °
<input type="checkbox"/>	Composes and shares a written response [20] °
<input type="checkbox"/>	No problems

MATHEMATICS	
<input type="checkbox"/>	Reads and writes fractions, six-digit numbers, and decimal numbers through hundredths [1]
<input type="checkbox"/>	Orders and compares six-digit whole numbers, decimal numbers through hundredths, and fractions with denominators of twelve or less [2]
<input type="checkbox"/>	Rounds whole numbers to one hundred thousand and rounds decimal numbers through hundredths [3]
<input type="checkbox"/>	Identifies, draws, and models equivalent fractions [4]
<input type="checkbox"/>	Uses real-life objects to represent, draw, and explain the relationships between fractions and decimals [5] °
<input type="checkbox"/>	Utilizes a variety of multimedia and technology resources to explore numerical relationships [6]
<input type="checkbox"/>	Models and identifies factors and multipliers of whole numbers to one hundred [7]
<input type="checkbox"/>	Counts change to \$10.00 [8]
<input type="checkbox"/>	Recognizes, describes, and extends a given pattern [9]
<input type="checkbox"/>	Analyzes a given pattern and generates a similar pattern [10]
<input type="checkbox"/>	Collects, organizes, and interprets data using bar graphs, circle graphs, line graphs, pictographs, charts, tables, and tally charts [11] °
<input type="checkbox"/>	Formulates and solves problems that involve data analysis and prediction [12] °
<input type="checkbox"/>	Investigates the concepts of probability [13] °
<input type="checkbox"/>	Measures a given object to the nearest fourth of an inch [14]
<input type="checkbox"/>	Selects, uses, compares, and converts within the appropriate standard (English and metric) system of measurement [15] °
<input type="checkbox"/>	Determines the perimeter and area (grid areas) of appropriate standard and nonstandard geometric figures [16]
<input type="checkbox"/>	Identifies the attributes of length, weight, capacity, mass, volume, time, and temperature using English and metric units of measure [17]
<input type="checkbox"/>	Calculates and solves problems with elapsed time [18]
<input type="checkbox"/>	Constructs two- and three-dimensional geometric figures with concrete materials [19]
<input type="checkbox"/>	Identifies, describes, classifies, and compares two- and three-dimensional geometric shapes, figures, and models [20] °
<input type="checkbox"/>	Investigates transformational results of slides, flips, and turns [21]
<input type="checkbox"/>	Identifies and models points, lines, (including parallel, perpendicular, and intersecting lines), line segments, and rays [22]
<input type="checkbox"/>	Recognizes right, acute, and obtuse angles [23]

NOTE: Each number in brackets indicates the instructional benchmark from the Instructional Intervention Supplements (Benchmarks, Informal Assessments, Strategies) for the PreKindergarten Curriculum; Reading Grades K –3 , 4 – 8; Writing Grades K – 3, 4- 8; Math K – 8 and to the frameworks distributed by the Mississippi Department of Education. Refer to these supplements for detailed directions.

