

EIGHTH GRADE – MINIMUM INSTRUCTIONAL BENCHMARK SUMMARY SHEET

STUDENT: _____

CURRENT SCHOOL YEAR: _____

READING	
<input type="checkbox"/>	Reads orally with fluency based on rate, intonation, phrasing, and naturalness [1]
<input type="checkbox"/>	Self-corrects when reading miscues [2] °
<input type="checkbox"/>	Reads fluently with understanding [3] °
<input type="checkbox"/>	Utilizes prior knowledge [4]
<input type="checkbox"/>	Uses root words, prefixes, and suffixes [5] °
<input type="checkbox"/>	Identifies multiple meanings of words [6] °
<input type="checkbox"/>	Uses synonyms, antonyms, and homonyms [7] °
<input type="checkbox"/>	Decodes unknown words using the three-cueing system (e.g., semantics/context meaning, syntax/sentence structure, and graphophonic/sound-symbol correspondence) [8] °
<input type="checkbox"/>	Uses spelling patterns and inflectional endings [9] °
<input type="checkbox"/>	Uses figurative language to decode words (e.g., rhyming, alliteration, onomatopoeia) [10] °
<input type="checkbox"/>	Utilizes prior knowledge [11]
<input type="checkbox"/>	Uses visual aids to completely understand a passage (e.g., picture, list, table, chart, graph) [12] °
<input type="checkbox"/>	Identifies and applies knowledge of organizational patterns (e.g., sequence, cause and effect, and comparison/contrast) [13] °
<input type="checkbox"/>	Recalls details and justifies his/her answers [14] °
<input type="checkbox"/>	Makes predictions, draws conclusions, and infers meaning [15] °
<input type="checkbox"/>	Skims and scans to locate key information [16] °
<input type="checkbox"/>	Summarizes or paraphrases a story [17] °
<input type="checkbox"/>	Retells a story [18] °
<input type="checkbox"/>	Uses parts of a book (e.g., title page, table of contents, index, glossary, headings, and captions) [19] °
<input type="checkbox"/>	Interprets and uses analogies [20] °
<input type="checkbox"/>	Locates and combines information from reference sources (e.g., dictionary, thesaurus, encyclopedia, atlas, computer) [21] °
<input type="checkbox"/>	Rereads to determine meaning [22] °
<input type="checkbox"/>	Summarizes main idea and supporting details [23] °
<input type="checkbox"/>	Identifies story elements (e.g., character, setting, plot, theme, mood/tone) [24] °
<input type="checkbox"/>	Utilizes prior knowledge [25] °
<input type="checkbox"/>	Interprets various types of genres [26] °
<input type="checkbox"/>	Determines the author's purpose (e.g., entertain, persuade, inform); tone (e.g., humorous, persuasive, ominous); point of view (e.g., first person, third person, omniscient) [27] °
<input type="checkbox"/>	Connects literature to real-life situations [28] °
<input type="checkbox"/>	Interprets the meaning of different passages [29] °
<input type="checkbox"/>	Recognizes figurative language/literary devices (e.g., metaphors, similes, personifications, and hyperbole) [30] °

WRITING	
<input type="checkbox"/>	Identifies and demonstrates knowledge of sentence patterns [1] °
<input type="checkbox"/>	Utilizes a variety of sentence patterns [2] °
<input type="checkbox"/>	Writes for a variety of purposes [3] °
<input type="checkbox"/>	Uses proper mechanics and usage [4]
<input type="checkbox"/>	Self-corrects and corrects others' writing by editing/proofreading (uses proper mechanics, usage, spelling) [5] °
<input type="checkbox"/>	Utilizes appropriate grade-level vocabulary [6] °
<input type="checkbox"/>	Writes sequentially to present what has been read [7] °
<input type="checkbox"/>	Utilizes prior knowledge [8]
<input type="checkbox"/>	Summarizes and paraphrases a literary selection [9] °
<input type="checkbox"/>	Writes a character analysis [10] °
<input type="checkbox"/>	Responds and identifies story elements [11] °
<input type="checkbox"/>	Compiles information from texts, media, and other printed materials to construct a written product [12] °
<input type="checkbox"/>	Organizes context of texts, media, and other printed materials to construct a written product [13] °
<input type="checkbox"/>	Develops and presents a written product [14] °
<input type="checkbox"/>	Utilizes prior knowledge [15]
<input type="checkbox"/>	Explains and writes the author's purpose (inform, entertain, persuade, describe) [16] °
<input type="checkbox"/>	Writes to interpret ideas and opinions of others [17] °
<input type="checkbox"/>	Utilizes prior knowledge [18]
<input type="checkbox"/>	Creates different types of composition to entertain, inform, persuade, and describe) [19] °
<input type="checkbox"/>	Creates various types of literary writing (fiction, nonfiction, biography, autobiography, poetry, etc.) [20] °
<input type="checkbox"/>	Utilizes prior knowledge [21]
<input type="checkbox"/>	Completes applications, forms, etc. [22] °
<input type="checkbox"/>	Writes sequence of activities to complete a procedure (directions, instructions) [23] °
<input type="checkbox"/>	Utilizes prior knowledge [24]
<input type="checkbox"/>	Writes a summary of passages heard [25] °
<input type="checkbox"/>	Writes a personal reaction to a passage [26] °
<input type="checkbox"/>	Integrates writing to interpret personal ideas/opinions and the ideas/opinions of others [27] °
<input type="checkbox"/>	No problems

MATHEMATICS	
<input type="checkbox"/>	Identifies and applies the commutative, associative, and distributive properties [1]
<input type="checkbox"/>	Distinguishes between numerical and algebraic expressions, equations, and inequalities [2]
<input type="checkbox"/>	Converts between word phrases or sentences and algebraic expressions, equations, or inequalities [3] °
<input type="checkbox"/>	Simplifies and evaluates numerical and algebraic expressions [4]
<input type="checkbox"/>	Solves and checks one- and two-step linear equations and inequalities [5]
<input type="checkbox"/>	Solves and checks multi-step linear equations using the distributive property [6]
<input type="checkbox"/>	Graphs solutions to inequalities on a number line [7]
<input type="checkbox"/>	Writes a corresponding real-life situation from an algebraic expression [8] °
<input type="checkbox"/>	Interprets and constructs frequency tables and charts [9] °
<input type="checkbox"/>	Finds the mean, median, mode, and range of a given set of data [10] °
<input type="checkbox"/>	Interprets and constructs bar graphs, line graphs, circle graphs, and pictographs from given data [11] °
<input type="checkbox"/>	Interprets and constructs stem-and-leaf, box-and-whisker, and scatter plots from given data [12] °
<input type="checkbox"/>	Predicts patterns or trends based on given data [13] °
<input type="checkbox"/>	Uses combinations and permutations in application problems [14]
<input type="checkbox"/>	Calculates and applies basic probability [15] °
<input type="checkbox"/>	Converts, performs basic operations, and solves word problems using standard measurements [16] °
<input type="checkbox"/>	Measures line segments and finds dimensions of given figures using standard measurements [17]
<input type="checkbox"/>	Writes and solves real-life problems involving standard measurements [18] °
<input type="checkbox"/>	Selects appropriate units of measurement for real-life problems [19] °
<input type="checkbox"/>	Identifies parallel, perpendicular, intersecting, and skew lines [20]
<input type="checkbox"/>	Identifies and describes characteristics of polygons [21] °
<input type="checkbox"/>	Finds the perimeter and area of polygons and circumference and area of circles [22]
<input type="checkbox"/>	Classifies, draws, and measures acute, obtuse, right, and straight angles [23]
<input type="checkbox"/>	Identifies and finds the missing angle measure for adjacent, vertical, complementary, and supplementary angles [24]
<input type="checkbox"/>	Locates and identifies angles formed by parallel lines cut by a transversal (e.g., corresponding, alternate interior, and alternate exterior) [25]

NOTE: Each number in brackets indicates the instructional benchmark from the Instructional Intervention Supplements (Benchmarks, Informal Assessments, Strategies) for the PreKindergarten Curriculum; Reading Grades K – 3, 4 – 8; Writing Grades K – 3, 4 – 8; Math K – 8 and to the frameworks distributed by the Mississippi Department of Education. Refer to these supplements for detailed directions.

