

TST-4

Gulfport School District
Tier II Documentation of Interventions/Strategies

Student: _____ Teacher: _____

School: _____ Starting Date: _____ / _____ / _____

Administrator: _____ Interventionist: _____

Teaching Strategies/Interventions Used to Reteach/Reinforce Skills- <i>Must Be Different From Tier I</i> (Include supplemental programs utilized and frequency/duration of implementation along with setting where intervention will take place)	Intervention Results- Overall, how well is the student progressing in the general curriculum? (List grades on Weekly Tests, DMP's, DIBELS, STAR- Include date administered for each. List results of weekly probes administered during this Tier II intervention phase), Attach graph.
List Target Area and Setting:	
Goal:	
Strategies/Programming:	
List Target Area and Setting:	
Goal:	
Strategies/Programming:	
List Target Area and Setting:	
Goal:	
Strategies/Programming:	
Behavior (if applicable):	
Goal:	
Strategies/Programming:	

Integrity of interventions will be observed by _____

Student's parents notified of Tier II interventions (circle): Y / N

Tier II Supplemental Instruction

- For students with marked difficulties who have not responded to Tier I
- Research based programming designed to supplement and support Tier I
- Small group instruction (1:5 or less) at least 30 mins./4 days a week + core
- Implementation by a classroom teacher or specialized teacher

Possible Interventions to Consider at Tier II

- Explicit, systematic small group instruction outside the regular classroom
- Supplemental instruction using different teaching strategies
- Provision of additional practice activities with immediate, specific feedback
- Computer programs targeting deficit areas such as Compass Learning
- Progress monitoring one time weekly