

**TST-8 Gulfport School District Intervention Fidelity Checklist**  
**To be completed for students in Tier III (Two observations required)**

Student: \_\_\_\_\_ Grade: \_\_\_\_\_

Tier III Start Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Tier III Ending Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

1. The teacher is familiar with scientifically based interventions	Yes	No
2. The teacher is familiar with progress monitoring practices and uses them to evaluate the effectiveness of instruction	Yes	No
3. Universal Screening practices are used in the classroom to ensure students with needs are addressed early and effectively	Yes	No
4. Instructional interventions focus on areas of concern	Yes	No
5. At least one person is assigned to support the teacher in implementing the intervention plan	Yes	No
6. The parent(s) of the student is aware of and has had the opportunity to be involved in the intervention process	Yes	No
7. High quality instruction and research based interventions are identified in the school to match the student's needs	Yes	No
8. Progress monitoring data is collected and reviewed according to a predetermined schedule set by the TST	Yes	No
9. Progress monitoring data is utilized in the decision making process and drives implementation of interventions/strategies	Yes	No
10. The instructional interventions are implemented as intended throughout the intervention process (Observations conducted on: _____, _____)	Yes	No

**Principal's Signature:** \_\_\_\_\_

*The Teacher Support Team agrees the above information is accurate and truly reflects the interventions specifically designed for this student.*

Signature of TST Members	Position	Date